

## CLB4A – Listening – Skill Using/SKILL BUILDING – (Comprehending Instructions)



So, report cards have gone home.

And now, it's time to discuss the good and the bad with the teacher.

### **1. (FIRST) Read your child's report card.**

That way, you'll know what he or she is thriving at, and what needs help.

### **2. (THEN) Speak to your child**

Go over the report card with your child, and any other concerns your child might have about their teacher, the material, or their peers.

### **3. (NEXT) Write down questions**

Meeting the teacher can be stressful, and the meetings can be short, so having specific questions in mind before you go in. Think schoolwork, but also how the child is getting along with peers, is he or she thinking critically, or showing resiliency?

### **4. (AFTER THAT) Share information**

Is something going on in your kid's life that could be affecting school? This information could help your teacher understand your child and his or her learning better.

### **5. (THEN) Take notes**

You might not remember what the teacher says once you leave that classroom. Jotting down what the teacher says will give you something to reference later.

### **6. (FINALLY) Follow up**

Share some of the comments with your child, and talk about how what the teacher said squares with what the child has observed. Stress the positive the teacher said, and plan out how you might help with what needs improvement.

Create 10 questions about these tips and our discussion in class.

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