

Summative Assessment for the unit «Traditions and Customs»

Learning objective: 2.6.3. 5 understand the main points of simple sentences on familiar topics by using contextual clues
2.6.5.8 use simple imperative forms [positive and negative] for basic commands and instructions
2.6.4.3 write short phrases to identify people, places and objects

Assessment criteria:

- use and follow with considerable support simple words, phrases, sentences in reading familiar topics
- apply the positive and negative forms for basic commands and instructions
- write familiar high–frequency words accurately

Level of thinking skills: Knowledge and comprehension
Higher order thinking skills

Duration: 20 minutes

Reading

Task 1. Read the text and find out which holiday is mentioned. Match them to the pictures.

1. This special day is in March. We wear traditional costumes and eat some traditional foods.



[1]

2. This special day is for my daddy. I give some presents for my lovely daddy.



[1]




3. This special day is in January. We give presents to our family and friends.



[1]

Writing

Task 2. Look at the pictures. Write simple sentences. Use like \ don't like.
For example: I like apples. I don't like bananas.

1.  _____ [1]
2.  _____ [1]
3.  _____ [1]

Task 3. Complete the words with missing letters.

1. N

				m			r
--	--	--	--	---	--	--	---

 [1]
2. J

			u			y
--	--	--	---	--	--	---

 [1]

[Total: 8 points]

