

A. Choose A, B, C, or D, for the correct answer.

The following dialog is for questions 1 to 4.

- Dera : Did you spend your last holiday in your grandparents' house?
 Arga : No, I didn't go anywhere. It's all because of the pandemic.
 Dera : You're right. Then, what did you do during the holiday?
 Arga : I made an aquarium from unused tire. I got the tire from my father's workshop.
 Dera : Wow, that's cool! Did you make it by yourself?
 Arga : Nope. My father helped me.
 Dera : How did you make it?
 Arga : We attached glasses on both sides of the tire and placed artificial plants inside the aquarium. Then, I placed it on the wooden shelf to make it stand.
 Dera : It sounds interesting. May I see the aquarium?
 Arga : Sure. Please come to my house. Anyway, what did you do last holiday?
 Dera : I helped my mother in her store.

- 1.** What are the speakers talking about?
 A. Helping father
 B. Helping mother
 C. Making an aquarium
 D. Activities during holiday

- 2.** Where did Arga spend his holiday?
 A. At his house
 B. At his mother's store
 C. At his father's workshop
 D. At his grandparents' house

- 3.** What is Arga like?
 A. Patient
 B. Cheerful
 C. Creative
 D. Friendly

- 4.** Arga says, "Then, I placed it" What does the word 'it' refer to?
 A. Glass
 B. An aquarium
 C. An artificial plant
 D. A wooden shelf

The following dialog is for questions 5 to 8.

- Dirga : Have you ever done rafting?
 Meila : Yes, I have. Three years ago, my father's office held a family gathering and one of the activities was rafting.
 Dirga : How did you feel at that time?
 Meila : I was so excited and felt challenged. It was really fun.
 Dirga : Tell me more about it.
 Meila : First of all, we wore life vests and helmets. Before rafting, a guide gave us a briefing. Then, we boarded the boat and started rafting.
 Dirga : Did you pass over high currents?
 Meila : No, I didn't. It was a family event with children, so we only passed over low currents. You know, my little brother was the youngest at that time.
 Dirga : I envy you.
 Meila : You have to try.
 Dirga : Sure.

- 5.** What does Meila tell Dirga about?
 A. Her experience when rafting
 B. Her story when having briefing
 C. Her wish to join a family gathering
 D. Her father's story about boarding a boat

- 6.** Why did the rafting participants not pass over high currents?
 A. The river only had low currents.
 B. They were afraid with high currents.
 C. The boat was suitable for a river with low currents.
 D. They considered children's safety on the boat.

- 7.** From the dialog we know that _____.
 A. Meila enjoyed the event much
 B. Meila wants to go rafting soon
 C. Dirga has ever done rafting
 D. Dirga ever attended a family gathering

- 8.** Meila says, "Then, we boarded the boat and started rafting."
 What is the closest meaning of 'boarded'?
 A. Moved
 B. Pushed
 C. Ascended
 D. Controlled

The following text is for questions 9 to 12.

Last month I attended a culinary festival, held in the town hall. The event lasted for three days, from Friday until Sunday between 9 AM and 9 PM. My family rented one booth for the event. Our booth offered kinds of traditional snacks, made by my parents.

On Sunday, my brother and I helped our parents at our booth. Since it was a holiday, crowds of people visited the festival. We were all busy serving our customers. Many people bought our snacks since they said that there were rarely any booths offering traditional snacks. Around 3 PM all the snacks were all sold out.

After that, we packed everything and closed the booth. We were exhausted, but happy as well. My mother even gave me and my brother money to spend at the festival. We explored from one booth to another and bought our favorite food.

9. Where is the setting of the story?
- At the writer's house
 - At the writer's mother's stall
 - In a culinary festival
 - In a traditional market
10. How did the writer's parents get the snacks to sell?
- They got them from other people.
 - They bought them from traditional markets.
 - They hired other people to make them.
 - They made all the snacks by themselves.
11. From the text it can be inferred that ____.
- it was difficult to find booths selling traditional food
 - the writer's mother resold many kinds of traditional snacks
 - the writer and her brother helped their parents at the booth after school
 - the writer and her family returned home right after closing the booth
12. The writer's contribution during the event can be found in ____.
- paragraph 1
 - paragraph 2
 - paragraph 3
 - all paragraphs

The following text is for questions 13 to 16.

My neighborhood held a working bee last month. We cleaned our housing complex.

We started a working bee in the morning. We cut the branches, cleaned the ditch, cut the grass, and swept the road. Then, we collected the trash and separated them into the recycled and degradable ones. We placed the degradable trash in a big concrete because we wanted to change them into compost. Meanwhile, we sold the recycled trash to a trash bank. After that, we had a rest while enjoying snacks and drinks, and then returned home.

13. What is the purpose of the text?
- To relate the writer's experience
 - To tell readers how to hold a working bee
 - To show the way to separate trash
 - To inform of the importance of a working bee
14. What did the writer do after returning from the trash bank?
- Made compost
 - Returned home
 - Collected the trash
 - Had a rest with others
15. Why did the people separate the trash?
- To make the environment clean
 - To ease them to handle the trash
 - To change all the trash into compost
 - To sell all the trash to a trash bank
16. What can we learn from the text?
- We should respect each other.
 - We should be confident.
 - We should care for our environment.
 - We should be active to share our ideas.

The following text is for questions 17 to 20.

On the Children's Day in 2020, a technology company treated more than 200 underprivileged children to a 'high-tech' experience. They were given training on information technology.

The company wanted to provide opportunities for these children to learn more about the Internet and the latest technology. They wanted to help the less fortunate in the community.

That day the children had an enjoyable and educational experience. They were exposed to the new technology for the first time, and they were very interested. The company hoped to conduct many more such training sessions for these children. They felt that the skills the children had would be useful to them when they grew up.

At the end of the day, the company donated money to several charitable organizations. Then, it also granted scholarships for many smart students.

Adapted from: K. Teo, *Primary English Cloze Passages*, Singapore, Postkid.com Pte Ltd, 2002.

17. Who participated in the event?
- Smart students
 - Underprivileged students
 - Charitable organizations
 - Students living around the company
18. Why was the event held?
- To improve students' skills in the Internet and high technology
 - To introduce the Internet and latest technology to children to study
 - To take part in improving the quality of students to face modern world
 - To facilitate less fortunate children to learn more about the latest technology
19. What is the main idea of the third paragraph?
- The participants had an enjoyable and educational experience.
 - The participants were exposed to the new technology for the first time.
 - The company would conduct many more such training sessions for the participants.
 - The participants felt that the skills they had received would be useful in the future.
20. The underlined word in sentence "They were exposed to the new technology for the first time," is similar in meaning to ____.
- completed
 - protected
 - disclosed
 - maintained

B. Fill in the blanks correctly.

The following dialog is for numbers 1 and 2.

Ira : Have you ever joined an outbound activity?

Ega : I have. I did it when I was in the fourth grade. My school had arranged the activity.

Ira : Where did the activity take place?

Ega : In Tawangmangu, Central Java.

Ira : Please tell me more about it.

Ega : We went there by bus in the morning. We arrived there around 9 AM. Then, we had a rest for a while and did ice breaking. The committee divided us into several groups, and we did several games there. We also tried a flying fox.

Ira : That was fun.

Ega : It was.

- The speakers are talking about _____.
- Ega felt _____ when attending the event.

The following text is for numbers 3 to 5.

I spent my holiday in my grandparents' house. It was after harvest time, so there were several sacks of unhulled rice in the house.

I got up in the morning and fed the chicken. Next, I helped my grandmother cook for breakfast. Then, we had breakfast. After that, I washed the dishes and swept the floor. I saw my uncle, who lives not far from my grandparents' house, come. He would help my grandparents dry the unhulled rice in the concrete yard.

My uncle pulled sacks of unhulled rice to the yard. I helped him push the sacks. Then, we opened the sacks one by one and poured the unhulled rice to the yard. We spread the rice over the yard, so it would get dry evenly. We dried the rice until afternoon. After that, we set aside the rice with wooden spade-like tools to the edge of the yard and covered it with tarpaulin. For the next two days, we did the same things, so the rice were completely dry and ready to mill.

- The purpose of the text is _____.
- Paragraph 3 tells us about _____.
- From the text, we can learn that _____.