

## REVIEW 1 (UNITS 1–3)

### 1 VOCABULARY

A Read the words. Which word doesn't belong in each category? Circle it.

- 1 People you know: grandson coworker girlfriend player classmate
- 2 Everyday things: boss keychain candy bar hand lotion umbrella
- 3 Expressions with *have*: a snack free time something to drink the laundry a party
- 4 Expressions with *do*: some work the laundry housework some coffee the dishes
- 5 Work and study: calendar textbook document push Wi-Fi
- 6 Sports words: court pool team screen race
- 7 Exercising: stretch cash throw jump turn

B Look at the words you circled in exercise 1A. Where do those words really belong? Write the category number (1–7).

### 2 GRAMMAR

A Circle the correct words to complete the conversations.

- 1 A What do you have in <sup>1</sup>your / her bag?  
B <sup>2</sup>The / My sunglasses and <sup>3</sup>my wife's umbrella / the umbrella of my wife.  
A Why? It <sup>4</sup>doesn't rain / isn't raining right now.  
B No, it <sup>5</sup>isn't / aren't, but <sup>6</sup>often it / it often rains here in the fall.
- 2 A Who are <sup>7</sup>that / these people in the picture?  
B Max and Sacha.  
A I <sup>8</sup>doesn't / don't know them. <sup>9</sup>Do / Does they work with you?  
B No, they <sup>10</sup>isn't / aren't my coworkers. They're my neighbors. They <sup>11</sup>lives / live next door.  
A I see. And <sup>12</sup>who / whose head is that in the photo?  
B Ha! It's mine!

### 4 FUNCTIONAL LANGUAGE

A Circle the correct options to complete the conversation.

- A Hi, Carol. Long time no see!
- B Hi, Leo. <sup>1</sup>Nice to see you again! / nice to meet you!
- A How are you?
- B I'm good. This is a great <sup>2</sup>place / weather, isn't it? The house is beautiful.
- A Yeah, really great. It's my first time here. Do you know <sup>3</sup>anybody / some person here?
- B I know everyone! It's my close friend's party.
- A So, you know Max? <sup>4</sup>Actually? / Seriously? Wow! I know him from school.  
So, you know the house, too, right?
- B Yeah.
- A Good. Can you <sup>5</sup>know / tell me where the kitchen is? I'm really hungry.
- B Me, too! Come on, it's this way.



**B** Two friends are having problems with their connection. Complete their conversation with the verbs in the box.

call   catch   hear   is   say   try

**A** Hi, can you <sup>1</sup> \_\_\_\_\_ me OK?

**B** No, the connection is terrible.

**A** OK, let me <sup>2</sup> \_\_\_\_\_ you. OK?

**B** Sorry, can you <sup>3</sup> \_\_\_\_\_ that again? I didn't <sup>4</sup> \_\_\_\_\_ that.

**A** I said, "Let me call you."

**B** OK, I'm sorry, it's my Wi-Fi.

**A** How about now? <sup>5</sup> \_\_\_\_\_ that any better?

**B** No, sorry. Let's <sup>6</sup> \_\_\_\_\_ again later.