

# Book 1 Review



Listen to the words and write the number in the box.





Write the word for the pictures.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_
26. \_\_\_\_\_



## Listen and select the best answer.

How many syllables are in the word?

- |         |         |         |         |
|---------|---------|---------|---------|
| 1. a. 1 | 2. a. 1 | 3. a. 1 | 4. a. 1 |
| b. 2    | b. 2    | b. 2    | b. 2    |
| c. 3    | c. 3    | c. 3    | c. 3    |



## Choose the letters that are the same as the first two.

Number 1 is an example.

- |       |    |    |           |    |       |    |    |    |    |
|-------|----|----|-----------|----|-------|----|----|----|----|
| 1. sp | st | sl | <b>sp</b> | ps | 5. ch | hc | sh | ck | ch |
| 2. nd | no | nb | dn        | nd | 6. sk | sh | hs | sk | ks |
| 3. th | ht | th | tk        | lh | 7. sn | sn | sh | ns | sm |
| 4. pr | pr | rp | pl        | br | 8. pl | bl | pl | lp | dl |

## Look at two letters. Choose S for same and D for different.

- |      |   |   |   |      |   |   |   |
|------|---|---|---|------|---|---|---|
| 1. Q | O | S | D | 5. P | P | S | D |
| 2. i | j | S | D | 6. b | d | S | D |
| 3. E | E | S | D | 7. v | w | S | D |
| 4. c | o | S | D | 8. q | q | S | D |

## Select the best answer.

1. \_\_\_\_\_ are students.
  - a. They
  - b. I
  - c. He
  - d. She
2. This \_\_\_\_\_ a calendar.
  - a. are
  - b. aren't
  - c. am
  - d. is
3. Those are \_\_\_\_\_.
  - a. student
  - b. pens
  - c. book
  - d. mechanic
4. A \_\_\_\_\_ is twenty-five cents.
  - a. quarter
  - b. nickel
  - c. dime
  - d. penny
5. The weekend is \_\_\_\_\_ days.
  - a. 5
  - b. 2
  - c. 3
  - d. 8
6. The chalkboard is \_\_\_\_\_ the wall.
  - a. in
  - b. under
  - c. on
  - d. at

7. Go to the lab \_\_\_\_\_ 10 o'clock.
- a. in
  - b. under
  - c. on
  - d. at
8. What are you?
- a. They're pilots.
  - b. He's a mechanic.
  - c. She's a student.
  - d. I'm a cook.
9. See you later.
- a. Okay. Goodbye.
  - b. Hello.
  - c. Good afternoon.
  - d. Fine, thanks.
10. What are these?
- a. That's a pen.
  - b. This is a book.
  - c. It's a quarter.
  - d. Those are dimes.
11. A: What's \_\_\_\_\_ name?  
B: My name is Alan.
- a. your
  - b. my
  - c. his
  - d. her
12. A dollar is \_\_\_\_\_ cents.
- a. 25
  - b. 50
  - c. 10
  - d. 100
13. 35, 21, 7, and 16 are \_\_\_\_\_.
- a. money
  - b. alphabet
  - c. numbers
  - d. small letters

14. Are they cooks? No, they \_\_\_\_\_.  
a. aren't  
b. isn't  
c. are  
d. is
15. Today is Monday. \_\_\_\_\_ is Tuesday.  
a. Day  
b. Tomorrow  
c. What  
d. This
16. It's 9 \_\_\_\_\_.  
a. letter  
b. student  
c. number  
d. o'clock
17. How are you?  
a. Okay. Goodbye.  
b. Fine, thanks.  
c. Hello.  
d. See you later.
18. We \_\_\_\_\_ students.  
a. are  
b. am  
c. isn't  
d. is



## Answer the questions with a complete sentence.

1. What is today?

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2. What day is tomorrow?

---

3. What's your teacher's name?

---

4. Is your teacher in the classroom?

---

5. What's on your desk?

---

6. What is 100 pennies?

---

7. What is on the wall?

---

8. What's a quarter?

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## Listen to two words. Choose S for same or D for different.

1. S D

6. S D

2. S D

7. S D

3. S D

8. S D

4. S D

9. S D

5. S D

10. S D



## Write the letter in the blank

EXAMPLE:  $\frac{P}{16}$   $\frac{E}{5}$   $\frac{N}{14}$   $\frac{N}{14}$   $\frac{Y}{25}$

$\frac{A}{1}$	$\frac{B}{2}$	$\frac{C}{3}$	$\frac{D}{4}$	$\frac{E}{5}$	$\frac{F}{6}$	$\frac{G}{7}$	$\frac{H}{8}$	$\frac{I}{9}$	$\frac{J}{10}$	$\frac{K}{11}$	$\frac{L}{12}$	$\frac{M}{13}$
$\frac{N}{14}$	$\frac{O}{15}$	$\frac{P}{16}$	$\frac{Q}{17}$	$\frac{R}{18}$	$\frac{S}{19}$	$\frac{T}{20}$	$\frac{U}{21}$	$\frac{V}{22}$	$\frac{W}{23}$	$\frac{X}{24}$	$\frac{Y}{25}$	$\frac{Z}{26}$

- $\frac{\quad}{4}$   $\frac{\quad}{9}$   $\frac{\quad}{13}$   $\frac{\quad}{5}$
- $\frac{\quad}{14}$   $\frac{\quad}{9}$   $\frac{\quad}{3}$   $\frac{\quad}{11}$   $\frac{\quad}{5}$   $\frac{\quad}{12}$
- $\frac{\quad}{17}$   $\frac{\quad}{21}$   $\frac{\quad}{1}$   $\frac{\quad}{18}$   $\frac{\quad}{20}$   $\frac{\quad}{5}$   $\frac{\quad}{18}$
- $\frac{\quad}{8}$   $\frac{\quad}{1}$   $\frac{\quad}{12}$   $\frac{\quad}{6}$   $\frac{\quad}{4}$   $\frac{\quad}{15}$   $\frac{\quad}{12}$   $\frac{\quad}{12}$   $\frac{\quad}{1}$   $\frac{\quad}{18}$
- $\frac{\quad}{4}$   $\frac{\quad}{15}$   $\frac{\quad}{12}$   $\frac{\quad}{12}$   $\frac{\quad}{1}$   $\frac{\quad}{18}$

## Write the words you hear.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_