

B Adverbs of manner

Adverbs of manner describe the **way** in which something happens and usually answer questions beginning with **how**.

SPELLING

- We form most regular **adverbs of manner** by adding **-ly** to the corresponding adjective.
quiet → *quietly* *careful* → *carefully*
- Adjectives which end in a **consonant + -y**, drop the **-y** and take **-ily**.
easy → *easily*
- Adjectives which end in **-le**, drop the **-e** and take **-ly**.
terrible → *terribly*

IRREGULAR ADVERBS	
ADJECTIVES	ADVERBS
good	well
fast	fast
early	early
late	late
hard	hard

D Write the adverbs of the adjectives in bold, as in the example.

- He's a **careful** driver. He drives carefully.
- James and Stuart are **terrible** players. They play _____.
- The baby is very **quiet**. He sleeps _____.
- Mandy is a **good** painter. She paints _____.
- Tim is a **fast** runner. He runs _____.
- All the children in the park were **happy**. They played _____.
- This is an **easy** exercise. You can do it _____.
- Alice is a very **polite** student. She speaks to her teachers _____.



E Complete with the adverbs of the adjectives in brackets.

Last month, Julia entered a painting competition at school. She chose what to paint
1 _____ (careful) and practised 2 _____ (hard)
every evening. On the day of the competition, she arrived at school 3 _____
(early), but the competition started 4 _____ (late) and she was on last.
So she waited a long time. The students before her painted
5 _____ (terrible), but Julia painted very 6 _____ (good).
At the end of the competition, Mr Phillips walked on the stage 7 _____
(slow) and read out the winner's name, 'Julia!'. All the students shouted, 'Bravo!'
8 _____ (loud). It was a great night.