PUSAT KEGIATAN BELAJAR MASYARAKAT
PKBM " MITRA MANDIRI "

Sekretariat : Blok Tangsi Jl. Tegalagung Ds. Benda,
Kecamatan Karangampel – Kabupaten Indramayu

SUMATIF AKHIR SEMESTER (SAS) 2

Mata Pelajaran	: Bahasa Inggris	Hari/Tanggal	:
Program	: Paket C Kelas ____	Waktu	: 90 menit

A. LISTENING SECTION

In this section of the test you will have the chance to show how well you understand spoken English. There are four parts to this section with special directions for each part.

Questions 1 and 2

Directions :

In this part of the test, you will hear some dialogues and questions spoken in English. The questions and the dialogues will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. After you listen to the dialogue and the question about it, read the five possible answer to the question you have heard.

Now listen to a sample question. You will hear :

Boy : Do you use internet very often?

Girl : Yes, I do. I use it for communication.

Boy : how do you communicte with it?

Girl : I send and receive emails, and I speak with my friends using voice mail.

Whats is the main topic of the conversation?

A. How to use email
B. Internet usage
C. Receiving emails
D. Voice mail
E. Communication

The best answer to the question is "Internet usage", therefore you should choose answer (B)

1. A. Opening a supermarket
   B. Variety of meat
   C. Variety of vegetables
   D. Reasonable prices

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E. A new supermarket

2. A. Stay home if the weather is nice
   B. Spend the weekend at the beach if the weather is nice
   C. Stay home because the weather will not be pleasant.
   D. Go to the beach if the weather gets better.
   E. Swim in the swimming pool.

Questions 3 and 4.

Directions:

In this part of the test, you will some dialogues or monologues spoken in English. The dialogues or monologues will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. After you listen to the dialogue or monologue, look at the five pictures provided in your test book, and decide which would be the most suitable for the dialogue or monologue you have heard.

3. A.

B.

C.

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D.

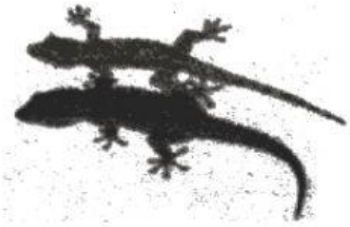
E.

4. A.

B.

C.

D.



E.

Questions 5 and 8.

Directions:

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In this part of the test, youwill hear several monologue. Each monologue will be spoken twice. They will not be printed in your test book, so you must listen carefully to undrestand what the speakers are saying. After you hear the monologue and the question about it, read the five possible answers and decide which one would be the best answer to the question you have heard.

5. A. Natural Bridge National Park
   B. Nerang
   C. Pacific Highway
   D. Nunimbah Valley
   E. Lamington National Park
6. A. Tents
   B. Snack
   C. Clothes
   D. Air-conditioner room
   E. Restroom
7. A. Two girls went to a bus station.
   B. A beatiful woman caught a thief.
   C. A besrded man helped a beautiful woman.
   D. Two girls caught a pickpocket.
   E. Police officers seized two girl.
8. A. They were police officers.
   B. They were the `woman's friends
   C. They helped the woman catch the thief.
   D. They grabbed the woman's handbag fromq the thief
   E. They called police officers to come

THIS IS THE END OF LISTENING SECTION.

B. READING COMPREHENSION

The following text is for questions 9 to 11

Friday, March 23, 2018

Are you an undergraduate with a flair for writing interesting blog post?

We are on the lookout for some new student blogger to work independently, to write content for our student blog website.

We need people who can provide an insight into student life in the from of regular blog posts. We want you to write about university life-from course spesific content, where to eat on campus, to your top tips on accommodation. We are recruiting from a long list of departements, please have a look here to see if yours is on the list.

Blogger will need to commit to writing at least three blog posts per month, and will be paid for three hours a month at a rate of £7.85 per hour. Free training will be offered, alongside ongoing developmental support throughout the academic year.

Do you think you fit the bill.? Have a look at the webpage for more information and how to apply, but be quick. Applications will be closed at midday on Monday 4 April.

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Adapted from: *https://www2.le.ac.uk/students/announcements/student-blogger-opportunities*

9. The above announcement informs us about .....
   A. how to create a blog
   B. opportunities for student blogger
   C. a blog for undergraduate students
   D. students' life on campus
   E. free training
10. Which of the following statements is true according to the text?
   A. All students are able to participate
   B. Bloggers have to submit less than three blog posts per month.
   C. Blogger will get £7.85 every month.
   D. Student should pay for training.
   E. The due date is Monday, 4 April.
11. "Are you an undergraduate with a flair for writing interesting blog posts?"
   The underlined word means .....
   A. hardship
   B. anxiety
   C. talent
   D. satisfaction
   E. success

The following text is for question 12 and 13

March 10, 2014

Ikenna Achiliu
211 Eas Frencmans Bend Road
Monroe, LA 71203

Dear Ikenna,

Congratulations! It is with great pleasure that we invite you to begin training in Sierre Loene for Peace Corp service. You will be joinning thousands of Americans who are building stronger communities around the world. This call to action gives you the opportunity to learan new and to find the best in yourself.
The next step is up to you. Please carefully read the anclose Volunteer Assigenment Description, Welcome Book, and other impotant details about Peace Corps services. Please consider the project description and primary assigment duties very carefully when making your decision. In accepting this assigment , you are making a commitment to the project, the country, and the Peace Corps.
Please call us within ten days regarding your decision to accept or decline our invitaion. If we do not hear from you within this period, the assigment may be offered to another applicant.
Because your invitation to serve in Peace Corps is contingent upon final medical and legal clearances, it is important that you respond promptly to any requests. If you have questions, feel free to call us at (800) 424-8580, extension 1840.
We appreciate your desire to make Peace Corps service a part of your future. We look firward to Sincerely,

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Amanda Mendelson
VRS/Placement Unit

12. What does the letter tell you about?
    A. An announcement of Peace Corps service
    B. A description of training in Sierra Leone
    C. A promotion of an event
    D. An invitation to join the training for Peace Corps service
    E. An invitation to participate in fundraising event
13. In which paragraph does the sender ask the receiver to reply the letter immediately?
    A. 5
    B. 4
    C. 3
    D. 2
    E. 1

The following text is for questions 14

Student Writing Contest

The Atlantic Monthly invites submissions of poetry, fiction, and personal or journalistic essays for this year's Student Writing Contest.

Categories: poetry, fiction, and personal journalistic essays

Manuscripts should be typewritten (one side only) double-spaced, and accompanied by a cover sheet with the following information: title category, word count, author's name, address, phone number, email address, and academic institution. Of this information, only the title should appear on manuscript itself.

Postmark submissions by December and send to: Student Writing Contest
The Atlantic Monthly
77N. Wahington Steer
Boston, MA 02114

Source: *www.theatlantic.com/about/contest.html*

14. The purpose of the text is .....
    A. to retell the students about previous writing contest
    B. to prepare the students for joining a writing contest
    C. to announce the student writing contest
    D. to inform the students about how to be a writer
    E. to promote the Atlantic Monthly

this following text is fof question 15 to 18.

THE MOUSE , THE FROG , AND THE HAWK

A mouse who always lived on the land , by an unlucky chance , formed an intimate acquaintance with a frog whop lived for the most part in the water .

One day , the frog was intent on mischief . he tied the foot of the mouse tightly to his own . thus joined together, the frog led the mouse to the meadow where they usually serched for the food. The, he gradually led him towards the pond in which he lioved.

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Reaching the banks of the water, he suddenly jumed in and dragged the mouse with him .

The frog enjoy the water amazingly , and swam croaking shot, as if the had done a good deed. The unhappy mouse was soon sputtered and drowned in the water . his poor dead body floated about on the surface.

A hawk observed the floating mouse from the sky, and dove down to the water . he grabbed it with his talonsand carried it back to his nest. The frog, being still fastened to the leg of the mouse, was also carried off a prisoner, and was eaten by the hawk.

15. What is the text mainly about ?
    A. The drowing of a mouse and the frog
    B. The life of a mouse , a frog and a hawk
    C. The friendship of a mouse and a frog
    D. The unhappy mouse eaten by a hawk
    E. The frog as a troublemaker

16. From the text we know that ....
    A. The mouse mostly lived in the water
    B. The frog killed the mouse by dragging him into the water
    C. The frog sacrificed his live to save the mouse from the hawk
    D. The frog saved the mouse by tying the mouse's foot to his own
    E. The frog and the mouse enjoyed swimming in the water amazingly

17. What is the main idea of the second paragraph ?
    A. The frog did a mischief to the mouse .
    B. The frog tied the mouse 's foot to his
    C. The frog and the mouse found food together
    D. The frog gave a good protection to the mouse
    E. The frog and the mouse played together as a friends.

18. What do you learn from the story ?
    A. Do not play with animals
    B. Never understimate anyone
    C. We can make friends with everybody
    D. We should choose our friends carefully
    E. Practice swimming if you do not want to get drowned.

the following text is questions 19 to 20

One morning, an arrogant fox was chasing a hare. However, he got caught in a trap. Actually, it was his tail that got trapped. He pulled and pulled but couldn't get free. The tail stayed in the trap.

The fox was very proud of his bushy tail, which he always kept in a good condition. So he avoided pulling too hard to avoid cutting his tail.

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Suddenly the trapper were coming to claim their victim. The fox made one great effort to free his tail. A searing pain followed and then je was free. He ran withaout looking back even once.

Only then did he realise the truth. His tail was missing. Most of it at any rate. The bushiest, glossiest part of it.

The fox felt depressed. Then he felt ashamed. What would he tell the other foxes? Oh, the misery of it! Then, he thought that he would persuade them thet being tsailles was a good thing.

That evening, at the foxes meeting nby the riverside, everyone seemed astonished as the tailless one proceededto lecture everyone that moving around whithout a tail was good.

"Friends, being tailless is so much more fun," he exclaimed and twirled once for effect. "And advantageeous. Look at the weight of it. Think how heavy our tails get after a swim. That's why i got rid of it. It's soooo useless. Now I feel free. Really, all of you shuold cut your tail too," he added

"Shut up, will you!" growled another fox. "we know you lost your tail in the trap. I had seen you flee from the hunters. And I've brought along a memnto." Saying so he dangled the cut tail in front of everyone. The assembly howled with laughter as the tailless fox slunk away.

Adapted from: *https://www.pitara.com/fiction-for-kids/folktales/tail-cut-fox/*

19. why did the fox not realise that he had his tail?
    A. Because he was ina hurry escaping from the trappers
    B. Because he saved the bushiest and glossiest part of the tail
    C. Because he thought that his was useless
    D. Because he swam in the river
    E. Because he thought that being tailless was a good thing
20. Which of the folloeing statements is true based on the text?
    A. The fox was adorably popular among his friends
    B. The fox always wanted to have a lighter tail
    C. The fox was worried about being ashamed
    D. The fox's friend helped the fox escape from the trap
    E. The fox's friend were angry with the trappers

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