

Read the instructions and answer the activities correctly.

Activity 1

Watch the video again and number the steps for making bread (1–5) to put them in order.

- _____ Cut the dough to the right size.
- _____ Put the dough in the oven.
- _____ Make the dough.
- _____ Cut the pattern on the top.
- _____ Fold the dough and roll it in flour.



Activity 2

Watch the video. Write the word that fits in each sentence in the rectangle.

1. People often think baking bread every day is *boring / exciting / difficult*.
2. Stefan Sanders, the manager of the bakery, enjoys *eating bread / the practice of baking / climbing walls*.
3. The baker David McInnis says learning to bake is like *dancing / flying / being back at school*.
4. David says he wants to make something that invites, or brings feelings of, *hunger / magic / love*.
5. Stefan loves the *smell / oven / energy* in the bakery.
6. Stefan says it's not difficult to get up every morning because he *has been a baker a long time / loves his job / has an alarm clock*.

Activity 3

After watching the video, read the statements. In your opinion, are they true (T) or false (F)?

1. Bakers are creative.
2. Baking has a lot of steps.
3. Bakers do the same thing over and over again.
4. Baking bread is fun.
5. It's important to do something you love.

Activity 4

Match the underlined phrases to the correct meaning.

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| _____ 1. If I did that every day, I'd <u>be climbing the walls</u> . | a. the point or the place where things are perfect |
| _____ 2. I keep my air conditioning at 72 degrees. That's <u>the sweet spot</u> , not too hot and not too cold. | b. when something is at its best |
| _____ 3. At the concert, Ha-joon played a difficult song, and he <u>nailed it</u> . It sounded great! | c. did something really well |
| _____ 4. <u>At its peak</u> , the company made a lot of money. | d. feel very bored |