



Consonant sound /k/

listening exercises

Instructions: Drag and drop the words from the word bank where corresponding.

WORD BANK

junk

look

comic book

electric

Canada

expensive

question

collect

six

next

kitchen

broken

Conversation: Junk or keepsakes?

Kate and Chris are cleaning out the attic in their house.

Chris: (climbing up to the attic) Yikes! Look at all this junk. What's in that box? Can you check?

Kate: just a second.... Cool, my old _____

Chris: Ok, they can go in recycling.

Kate: Recycling? No, I can sell them. People _____ old comic books.

Chris: Can you take a look at that rocking chair? Looks like the back is _____.

Kate: I can fix it, I think. We could use an extra—



Chris: Excuse me, what's that _____ to the bookcase? Is that a clock?

Kate: It's a cuckoo clock. I got it in _____

Chris: Can I ask you a _____? Why are you keeping a plastic cuckoo clock?

Kate: It isn't plastic. It's oak. Actually, it was kind _____.

Chris: Does it work? It's exactly _____ o'clock now, and it's very quiet.

Kate: Of course, it works. Here, let me connect it. It's _____.

(CUCKOO CUCKOO CUCKOO CUCKOO CUCKOO)

Kate: It would be perfect for the _____, don't you think?

Chris: Are you kidding? Listen to that while I cook? I'd go crazy!

(CUCKOO)



Chris: Hey, where are you taking all that _____? Bring it back to the attic!

Kate: junk? You call this junk? These are keepsakes!



Test Yourself



LISTENING SKILLS
by teacher Marlon

Instructions: Listen and choose the word you hear by writing an "X" in the parenthesis.

1. That sentence is _____.

- A. long
- B. wrong

2. Don't walk on the _____.

- A. glass
- B. grass

3. He was a famous _____.

- A. pilot
- B. pirate

5. I couldn't see because of the _____.

- A. cloud
- B. crowd

4. I'm going to _____ the homework.

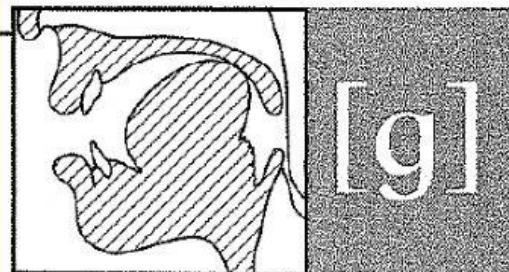
- A. collect
- B. correct

6. Did you take the _____ suitcase?

- A. connected
- B. collected



Consonant sound /g/ as in "good"



Back of tongue: Touching the soft palate

Airstream: Stopped and then exploded

Vocal cords: Vibrating

[g] At the Beginning of Words

| | |
|-------|--------|
| go | guess |
| get | green |
| girl | glass |
| gone | gather |
| great | |

[g] In the Middle of Words

| | |
|--------|-----------|
| cigar | bigger |
| agree | hungry |
| begin | beggar |
| anger | cigarette |
| forget | |

[g] At the End of Words

| | |
|-----|------|
| beg | dog |
| pig | egg |
| bag | drug |
| rug | flag |
| log | |

[g] Spelled

| | |
|--------|----------|
| g | x ([gz]) |
| green | beggar |
| glass | egg |
| hungry | drug |
| | exact |
| | exert |
| | exam |
| | exhibit |
| | example |
| | exist |

video lesson: Watch the following video about the production of the sound [g]. Watch the video as many times as you need it to produce such important vowel sound.

1. **good** night
2. I don't **agree**.
3. Where are you **going**?
4. **begin** again
5. a **good** girl
6. a **big** dog
7. **Peggy** is going to the game.
8. The **dog** dug up his bone again.
9. There's a **big** bug on the rug.
10. All that **glitters** is not gold.



The Goose That Laid the Golden Eggs



One day a farmer was **going** to the nest of his **goose**. He found an **egg** that was all yellow, very **big** and **glittering**. At first, he **guessed** it was the **glow** of the sun reflected on the **egg**. But when he **gazed** at it carefully, he realized that it was an **egg** of pure **gold**. Every morning he would **eagerly** go back to the **goose** and find another **big** **golden** **egg**. He **grew** to be very rich and **greedy**. He thought that he could **get** all the **gold** at once if he could only **get** inside the **goose**. So this **greedy** man killed the **goose** and opened it up—only to find nothing!

We have all met individuals who are **greedy** and want more than they are already **getting**. For **example**, when people **bargain** on a purchase, if they **go** too low in their bid, they may **anger** the seller and lose the object. Remember: "*Don't kill the goose that lays the golden eggs.*"

Instructions: Listen and choose the word you hear by writing an "X" in the parenthesis.

Friends are planning to visit Gary and Grace in August.

Conversation: "Guests in August"



LISTENING SKILLS
by teacher Marlon

⊕ Gary and Grace live in _____: Chicago Michigan England

⊕ Their guests, Maggie and Greg, live in: Chicago Michigan England Canada

⊕ Gary and Grace plan to _____ with their guests.

| | | | |
|----------------|---------------------|-----------------------|-----------|
| go jogging | play the guitar | go to a baseball game | play golf |
| shop for gifts | go to art galleries | go camping | |

⊕ After they visit Chicago, Maggie and Greg are going to _____.

| | |
|----------|--|
| Michigan | |
| Canada | |
| Greece | |

Gary

Grace



Instructions: Listen to the dialogue again and practice it with a classmate.

Gary Guess who's coming to Chicago?

Grace Maggie and Greg?

Gary How'd you guess? I just got a message from Greg.

Grace Great! When are they going to be in Chicago?

Gary The beginning of August.

Grace I'm glad they're coming in August. Maybe we can get tickets to a baseball game.

Gary Good idea. And Greg and I can play some golf.

Grace Maggie and I can take the dog and go jogging in the park. If the weather's good, maybe we can go swimming in Lake Michigan. And –

Gary They're not going to be here that long. After Chicago, they're going to Canada.

Grace Where in Canada are they going?

Gary I don't know exactly. They're going to go camping.

Grace Remember the big party they gave when we were in England?

Gary How could I forget? Maggie played the guitar with that group.

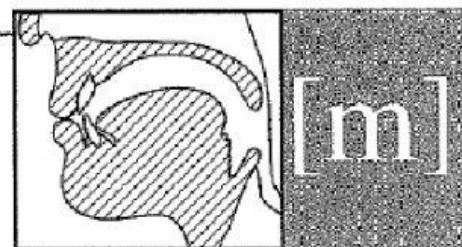
Grace And we all sat on the grass and sang songs.

Gary I had a great time. It'll be good to get together again.





Consonant sound /m/ as in "motorcycle"



Lips: Together in a "humming" position

Airstream: Continuous through the nose

Vocal cords: Vibrating



[m] At the Beginning of Words

| | |
|------|--------|
| me | mean |
| may | month |
| mat | matter |
| more | minute |
| milk | |

[m] In the Middle of Words

| | |
|--------|-----------|
| army | summer |
| among | hammer |
| lemon | policeman |
| animal | something |
| camera | |

[m] At the End of Words

| | |
|------|------|
| am | time |
| him | room |
| them | come |
| seem | comb |
| name | |

video lesson: Watch the following video about the production of the sound **[m]**. Watch the video as many times as you need it to produce such important vowel sound.



Instructions: Practice pronunciation of the [m] sound with the top 30 most common words

| | | |
|----------|-----------|--------------|
| 1. me | 11. mean | 21. made |
| 2. my | 12. more | 22. miss |
| 3. come | 13. am | 23. someone |
| 4. him | 14. much | 24. remember |
| 5. from | 15. maybe | 25. mother |
| 6. time | 16. must | 26. came |
| 7. them | 17. home | 27. might |
| 8. make | 18. name | 28. minute |
| 9. man | 19. money | 29. meet |
| 10. some | 20. move | 30. same |

Vocabulary

Listen and repeat these words with the sound /m/.

| | | |
|----------|--------|----------|
| make | summer | time |
| met | small | comes |
| remember | smart | Mom |
| tomorrow | home | homemade |



Common Expressions

Listen and repeat these common expressions with the sound /m/.

My name is . . .
I'm sorry.
I don't remember.

Have some more.
Sometimes.
Maybe.



Warm-up

Mother!

Tell us about your mother.

What's your mother's most delicious meal?

What do or did you like doing with your mother?

Do you have the same personality/ physical appearance?

Do you have any funny anecdote about your mother?

What do you like the most about your mother?

Instructions: Read the next dialogue and practice it with a classmate. Please, pay attention to the **the sound [m]**.



Conversation: Mom's muffins



Sam Mom?

Mom Mm?

Sam Can my friend Tom come home with me for lunch tomorrow?

Mom Mm, I guess so. Have I met Tom before?

Sam Mm-hm. You met him in the summer. He's small and really smart in math.

Mom Mm, I remember Tom. His family comes from Maine, right?

Sam Mm-hm, that's him. Oh, um, Mom? Can you make some homemade muffins tomorrow?

Mom Mm... maybe. If I have time.

Sam But Mom, I told Tom about your muffins. That's why he's coming for lunch tomorrow!



motor [m]

comes [m]

make [m]

embrace [m]

smoke [m]

I'm [m]

metal [m]

climb [m]

runnin' [r]

racing [r]

get [g]

guns [g]

gonna [g]

wild [w]

like [k]

Get your motor runnin'
Head out on the highway
Looking for adventure
In whatever comes our way

Yeah, darlin' gonna make it happen
Take the world in a love embrace
Fire all of your guns at once
And explode into space

I like smoke and lightnin'
Heavy metal thunder
Racing with the wind
And the feeling that I'm under

Yeah, darlin' gonna make it happen
Take the world in a love embrace
Fire all of your guns at once
And explode into space

Like a true nature's child
We were born
Born to be wild
We can climb so high
I never wanna die

Born to be wild
Born to be wild

Get your motor runnin'
Head out on the highway
Looking for adventure
In whatever comes our way

Yeah, darlin' gonna make it happen
Take the world in a love embrace
Fire all of your guns at once
And explode into space

Like a true nature's child
We were born
Born to be wild
We can climb so high
I never wanna die

Born to be wild
Born to be wild

SONG: Born to be wild

