



# Review 1

## Grammar • Have

### 1 Complete the sentences with *has* or *have*.

- 1 He *has* seven brothers.
- 2 They .... a black-and-white dog.
- 3 It .... big teeth.
- 4 I .... my cell phone.
- 5 She .... a big house.
- 6 We .... a good French teacher.

### 2 Put the sentences in Exercise 1 in the negative.

- 1 He *doesn't have* seven brothers.

### 3 Complete the conversation.

- A<sup>1</sup> Do you<sup>2</sup> .... a TV in your bedroom?  
 B No, I<sup>3</sup> ...., but I<sup>4</sup> .... a laptop. I watch my sister's DVDs on it.  
 A<sup>5</sup> .... your sister have a lot of DVDs?  
 B Yes, she<sup>6</sup> ...., but she doesn't<sup>7</sup> .... the new Robert Pattinson movie.  
 A<sup>8</sup> .... they have it in stores now?  
 B Yes, they<sup>9</sup> .... I love Robert Pattinson!

## • Possessive 's

### 4 Copy the sentences. Add an apostrophe in the correct place.

- 1 My dad's shoes are horrible.
- 2 Her sisters names are Kate and Lianne.
- 3 This towns shopping mall is boring.
- 4 I like Sams parents.
- 5 They're Stan and Sophies friends.
- 6 All the teachers cars are in front of the school.

## • Possessive adjectives

### 5 Complete the second sentence so it has a similar meaning to the first sentence.

- 1 I have a green bag.  
*My bag is green.*
- 2 She has an interesting book.  
.... book is interesting.
- 3 It has awesome pictures.  
.... pictures are awesome.
- 4 They have a good camera.  
.... camera is good.

## • There is/There are; Some/Any

### 6 Complete the questions about Allendale. Then answer them using the information from the table.

- 1 Are there any houses? *Yes, there are.*
- 2 .... a post office? ....
- 3 .... any banks? ....
- 4 .... a movie theater? ....
- 5 .... a park? ....
- 6 .... any schools? ....

WHAT'S IN ALLENDALE?			
houses	800	stores	4
schools	2	lakes	X
banks	X	a museum	✓
a park	✓	cafés	6
a post office	✓	a sports complex	X
a movie theater	X	a library	X

### 7 The information in this paragraph is not correct. Rewrite the paragraph correctly.

There aren't any stores in Allendale, but there are some lakes. There are some museums, and there's a café. There's a sports complex, and there's a library.

*There are some stores in Allendale, but ...*

## • Can/Can't for ability

### 8 Make sentences with *can/can't*.

- 1 I / climb / trees / ✓  
*I can climb trees.*
- 2 My dad / dance / X
- 3 My friends / juggle / ✓
- 4 You / skate / X
- 5 We / bike / to school / ✓
- 6 The baby / walk / X

### 9 Make questions. Then answer.

- 1 Lady Gaga / sing / Can / ?  
*Can Lady Gaga sing? Yes, she can.*
- 2 dogs / fly / Can / ?
- 3 you / Can / in English / write / ?
- 4 Can / run / fast / good soccer players / ?

## • Present simple

### 10 Complete the text with the Present simple form of the verbs.

I <sup>1</sup> *live* (live) in Australia. My home is 200 km from a town, so I <sup>2</sup> .... (not go) to school every day. I <sup>3</sup> .... (have) classes on the Internet. My brother <sup>4</sup> .... (not live) at home from Monday to Friday. He <sup>5</sup> .... (stay) at his school, and we only <sup>6</sup> .... (see) him on the weekend. After his classes, he <sup>7</sup> .... (study) with his friends.

### 11 Look at the information. Then complete the sentences.

On Fridays at ...	4 o'clock	5 o'clock	6 o'clock
Maria and Dan	play soccer	do homework	meet friends
Jacob	clean up the classroom	go to the park	have dinner

- Maria and Dan *don't meet* friends at 4 o'clock.
- Jacob .... the classroom at 4 o'clock.
- Maria and Dan .... homework at 5 o'clock.
- Jacob .... to the park at 6 o'clock.
- Maria and Dan .... soccer at 6 o'clock.

### 12 Make questions. Then answer using the information from Exercise 11.

- Jacob / have dinner / at 5 o'clock / ?  
*Does Jacob have dinner at 5 o'clock?*  
*No, he doesn't.*
- he / clean up the classroom / at 4 o'clock / ?
- Maria and Dan / play soccer / at 6 o'clock / ?
- they / go to the park / at 5 o'clock / ?
- Jacob / do homework / at 6 o'clock / ?

### 13 Make questions.

- No, I don't. (have breakfast at school)  
*Do you have breakfast at school?*
- Yes, we do. (walk to school)
- No, she doesn't. (read a lot of books)
- Yes, it does. (start at half past nine)
- No, I don't. (get up at six o'clock)

## Speaking • Talking about position

### 1 Look at the picture and complete the sentences with these words.

behind in in front of next to on under



- The laptop is *on* the desk.
- The cell phone is .... the laptop.
- The backpack is .... the laptop.
- The guitar is .... the backpack.
- The ball is .... the desk.
- The skateboard is .... the ball.

## • Orders and warnings

### 2 Match the beginnings (1–5) to the endings (a–e) of the teacher's instructions.

- |         |                   |
|---------|-------------------|
| 1 Open  | a down!           |
| 2 Stand | b your books.     |
| 3 Be    | c quiet!          |
| 4 Sit   | d up!             |
| 5 Don't | e shout in class. |

## • Time

### 3 Make questions. Then look at the clocks and write the answers.

- does / What time / start / it / ?  
*What time does it start?*  
*It starts at a quarter to four/three forty-five.*
- is / time / What / it / ?
- end / time / What / it / does / ?



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## Vocabulary • Objects

1 Complete the sentences with these words.

DVD	game console	guitar
laptop	magazines	MP3 player
posters	wallet	watch

- 1 My brother can play the *guitar*. He's very good!
- 2 I read a lot of ....
- 3 I don't have a .... What time is it?
- 4 Do you do your homework on a ....?
- 5 Do you have any good music on your ....?
- 6 I only have one dollar in my ....
- 7 Can you play *MotorMania* on that ....?
- 8 I have ten .... on my bedroom walls.
- 9 Can we watch a ....?

## • Adjectives

2 Complete the words.

- 1 He's a *g a d* actor, but I don't like his movies.
- 2 A lot of people play soccer. It's very *p \_ \_ \_ ar*.
- 3 You can do today's homework in 15 minutes. It's *e \_ \_ \_*.
- 4 What?! \$35 for a pen?! That's very *e \_ \_ ns \_ \_ \_*.
- 5 Our car's very *o \_ \_*, but we like it.
- 6 She has a *sm \_ \_ \_* dog in her bag. Look!
- 7 I play tennis, but I'm a very *b \_ \_* player.
- 8 That watch is very *ch \_ \_ \_*, only \$5.
- 9 Don't watch that DVD. It's *b \_ \_ i \_ \_*.
- 10 Her classes are very in *\_ \_ \_ \_ \_ ng*.

## • Places in a town

3 Match the beginnings (1–8) to the endings (a–h) of the sentences.

- |                                 |                      |
|---------------------------------|----------------------|
| 1 Send a letter at              | a the bank.          |
| 2 You can see old things at     | b the movie theater. |
| 3 You can find new clothes at   | c the shopping mall. |
| 4 There are a lot of dollars at | d the post office.   |
| 5 You can eat at                | e the museum.        |
| 6 Dogs and people walk in       | f the café.          |
| 7 There are a lot of books at   | g the park.          |
| 8 You can watch movies at       | h the library.       |

## • Action verbs

4 Complete the sentences with these words.

bike	climb	fly	juggle
jump	play	run	walk

- 1 My friends *walk* to school.
- 2 I .... to school on my mountain bike.
- 3 My grandma can .... ten kilometers.
- 4 My grandpa can .... six balls.
- 5 People often .... to Greece on vacation.
- 6 I can't .... soccer.
- 7 She can .... very high.
- 8 Can you .... this tree?

## • Daily routines

5 Complete the sentences with these words.

bed	breakfast	brush	clean up
dinner	dressed	get	go
homework	lunch	meet	shower
start	watch		

- I <sup>1</sup> *get* up at seven o'clock. Then I get <sup>2</sup> .... in my school uniform, have <sup>3</sup> .... (eggs and toast!) and <sup>4</sup> .... my teeth. I <sup>5</sup> .... school at nine o'clock. I have <sup>6</sup> .... at school. After school, I <sup>7</sup> .... my friends in the park. Next, I <sup>8</sup> .... home, do all my <sup>9</sup> .... and <sup>10</sup> .... TV. Then I have <sup>11</sup> .... My favorite is pizza! I take a <sup>12</sup> .... after that. Then I <sup>13</sup> .... my room and go to <sup>14</sup> ....

## • School subjects

6 Complete the school subjects.

- 1 m a *t h*
- 2 m u \_ \_ \_
- 3 F \_ \_ \_ c h
- 4 E \_ \_ \_ s h
- 5 h \_ s t \_ \_ \_
- 6 s c \_ \_ n \_ \_
- 7 l i t \_ \_ \_ t u r e
- 8 g \_ \_ g r \_ \_ \_ y
- 9 c \_ \_ \_ \_ e r s c \_ \_ \_ c \_

## Unit 3 • School Days

### Daily routines

brush my teeth	/ˈbrʌʃ maɪ ˈtiθ/
clean up my room	/ˈkliːn ʌp maɪ ˈruːm/
do homework	/ˈdu ˈhəʊmwɜːk/
get dressed	/ˈget ˈdrest/
get up	/ˈget ʌp/
go home	/ˈɡoʊ ˈhoʊm/
go to bed	/ˈɡoʊ tə ˈbed/
have breakfast	/ˈhæv ˈbreɪkfəst/
have dinner	/ˈhæv ˈdɪnə/
have lunch	/ˈhæv ˈlʌntʃ/
meet friends	/ˈmiːt ˈfrendz/
start school	/ˈstɑːt ˈskul/
take a shower	/ˈteɪk ə ˈʃaʊə/
watch TV	/ˈwɒtʃ ˈtiːvi/

### School subjects

art	/ɑːt/
computer science	/kəmˈpyuːtə ˈsaɪəns/
English	/ˈɪŋɡlɪʃ/
French	/frentʃ/
geography	/dʒiˈɑːɡrəfi/
history	/ˈhɪstəri/
literature	/ˈlɪtərəʃə/
math	/ˈmæθ/
music	/ˈmyuzɪk/
PE	/piːi/
science	/ˈsaɪəns/
social studies	/ˈsoʊʃəl ˈsaɪəns/

