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MODULE 3: DESARROLLO DE DESTREZAS DE LA PRONUNCIACIÓN EN INGLÉS / LEARNING UNIT # 2

awake [w] | watch [w] | while [w] | away [w] | want [w]

when [w] | wondering [w] | what [w]

far [f] | life [f] | forever [f] | fall [f]

feeling [f] | if [f] | feel [f] | for [f]

hear [h] | hold [h] | heart [h] | here [h]

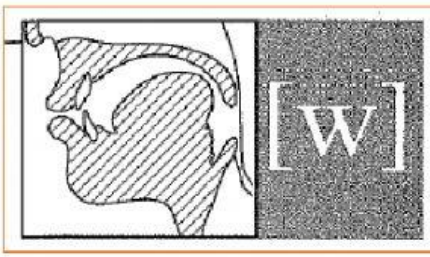
Steven Tyler

forever [v] | every [v] | never [v] | even [v] | ever [v] | of [v]

Song: I don´t want to miss a thing

LIVEWORKSHEETS

Consonant sound /w/ as in "work"



Lips: Rounded and in the same position as for the vowel [u]
Airstream: Continuous
Vocal cords: Vibrating

[w] At the Beginning of Words

we	word	wool
was	work	would
want	wait	women

[w] In the Middle of Words

away	anyway	someone
awake	beware	quick
always	between	choir

The consonant sound [w] does not occur at the end of words in English.

note

Less frequent spelling patterns for [w] consist of the letters *o* and *u*.

one anyone queen quiet

hint

The letter w is always pronounced [w] when followed by a vowel in the same syllable.

wood will backward highway

The letter *w* at the end of a word is always silent.

how sew law know

hint

Some English speakers use [hw] when pronouncing words spelled with *wh*, such as *when, where, white, wheel, awhile, somewhat*. They use aspiration and sound as if they are saying [h] before the [w]. Both [hw] and [w] are acceptable pronunciations of the letters *wh*.

LIVEWORKSHEETS

Common Expressions

Listen and repeat these common expressions with the sound /w/.

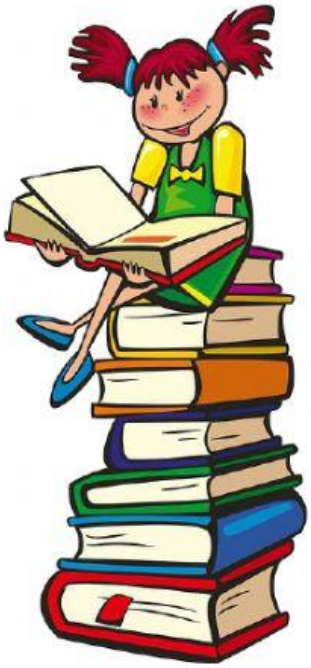
You're welcome.
Don't worry.
What would you like?
Where do you work?
What languages do you speak?
The class meets once a week.

video lesson: Watch the following video about the production of the sound [w].
Watch the video as many times as you need it to produce such important vowel sound.

LIVEWORKSHEETS

Instructions: Practice pronunciation of the [W] sound with the top 30 most common words.

1. what	11. would	21. someone
2. we	12. where	22. world
3. was	13. were	23. woman
4. with	14. way	24. went
5. want	15. work	25. worry
6. one	16. wait	26. watch
7. well	17. won	27. without
8. will	18. away	28. once
9. why	19. always	29. word
10. when	20. which	30. while



1. **What** do you **want**?
2. You're **welcome**.
3. **Where will** you be?
4. **Walk quickly**.
5. **Where** is it?
6. **Waste** not, **want** not!
7. **Which one** do you **want**?
8. **What was** the **question**?
9. The **women** are **wearing white**.
10. **Walt always works** on **Wednesday**.

LIVEWORKSHEETS

Pair Work

Conversation: "A walk in the woods"

Valerie: What´s happening with William? Did you see him this weekend?

Wendy: Yes, I saw him on Wednesday. We went for a walk.

Valerie: What did you do?

Wendy: I said we went for a walk.

Valerie: Where did you walk?

Wendy: In the woods.

Valerie: Where?

Wendy: In the woods. You know, the woods near the highway.

Valerie: Wasn´t it cold and wet on Wednesday?

Wendy: Well, it was cold and very windy, but not wet. I wore a heavy wool sweater, and we walked quickly to keep warm.

Valerie: I love walking in the woods. It´s so peaceful and quiet.

Wendy: Yeah, it was very quiet once we got away from the highway. There were birds and squirrels everywhere.

Valerie: Wow, it sounds wonderful. Did you spend the whole day in the woods?

Wendy: No. William had to work in the afternoon. I went home around one.

Valerie: What did you do for lunch?

Wendy: We brought sandwiches with us. We stopped for lunch around twelve, and we sat and watched the squirrels for a while but it was too windy to sit long.

Valerie: Well, it sounds like a very nice walk, anyway.

Wendy: It was.

LIVEWORKSHEETS

ROLE PLAY

IT'S PURE IMAGINATION

Group Work

be CREATIVE

Instructions: Let´s imagine you are **William, Wendy and Valerie** and make a role-play about what happened after Wendy and Valerie finished their conversation "A walk in the woods". Please, use the following consonant sounds **(f, v, h, and w)** and develop your creativity.

LIVEWORKSHEETS