

# 1.2 How many friends?

Grammar Present Simple and Present Continuous

Can do start a conversation with a stranger

## Listening

- 1 a** Work in pairs and discuss the questions.
- Who do you consider to be your best friend?
  - Where and when did you meet them?
  - What do you like about them?
  - How are they different from you?
- b** 1.5 Listen to Pete answering the same questions about his best friend, and note down his answers.

## Vocabulary | personality

- 2 a** Work in pairs. Complete the definitions (1–10) with the adjectives from the box.

dependable encouraging generous  
jealous kind-hearted mean  
pleasant selfish sulky upbeat

- A/An \_\_\_\_\_ person is friendly and well-behaved.
- A/An \_\_\_\_\_ person cares about you and wants to help you.
- A/An \_\_\_\_\_ person always does what you need them to.
- A/An \_\_\_\_\_ person is unhappy if you have something they'd like themselves.
- A/An \_\_\_\_\_ person happily gives you whatever you need.
- A/An \_\_\_\_\_ person has a positive, optimistic attitude.
- A/An \_\_\_\_\_ person tries to give you the confidence to succeed.
- A/An \_\_\_\_\_ person is angry and unhappy for long periods.
- A/An \_\_\_\_\_ person thinks of themselves first.
- A/An \_\_\_\_\_ person doesn't like giving anything away.

**b** Choose three adjectives in exercise 2a which you think are most important in a good friend. Explain why.

**c** Work in pairs. Tell your partner about a friend who one of the adjectives in exercise 2 describes. Explain why.

*When I lost my job last year, my friend Lucia was really encouraging. She kept telling me I would get a better job soon, and I have!*

## Pronunciation | sounds and spelling: ea

- 3 a** 1.6 Listen to the four ways in which 'ea' can be pronounced. Then put the adjectives from the box in the correct column.

fearful jealous kind-hearted mean pleasant upbeat

/i:/	/e/	/ɪə/	/a: /

- b** 1.7 Listen and check your answers.
- c** Put more words that you know with 'ea' into the correct column.

see Pronunciation bank page 163

## Speaking

- 4 a** Work in pairs and discuss the questions.
- When was the last time you made a new friend?
  - How did you meet?
- b** Complete the How to... box with the headings below.
- at a bus stop
  - at a party
  - on public transport

### How to... start a conversation with a stranger

- A \_\_\_\_\_ : *Cold today, isn't it?*  
: *Excuse me, could you tell me the time?*
- B \_\_\_\_\_ : *Excuse me, is anyone sitting here?*  
: *Is it always this crowded?*
- C \_\_\_\_\_ : *So how do you know Jason? (the host)*  
: *Have you tried this chicken? It's delicious!*

**c** Respond to each conversation starter in the table in exercise 4b.

**d** Work in pairs. Choose a conversation starter and write a short conversation.

A: *Have you tried this chicken? It's delicious!*

B: *No, it looks good though. You should try some of the fish. I think Mary made it herself.*

