

VIDEO CLASS – INTERCHANGE INTRO
UNIT 1 - Welcome!
1 VOCABULARY People and names

Fill in the blanks. Use the words in the box. Then compare with a partner.

first

friends

last

student

teacher



1. Hi. My _____ name is Caroline.

My _____ call me Carol

2. Ms. Lee is my _____.

I'm her _____.

3. Hello. I'm Eduardo.

My _____ name is

Robles.

2 INTRODUCTIONS

A Check (✓) the correct responses. Then compare with a partner.

1. Hello.

 Excuse me.

 Hi.

2. My name is Molly. What's your name?

 I'm Peter.

 My friends call me Molly.


3. Hi, Pete. It's nice to meet you.

 Nice to meet you, too.

 Yes, I am.

4. Hello. I'm Peter Krum.

 Hello. What's your name?

 Hi, Peter. Nice to meet you.

3 WHAT DO YOU SEE?

Watch the first 30 seconds of the video with the sound off.

Check (✓) the correct answers.

1. Peter is	2. Molly is
<input type="checkbox"/> a student.	<input type="checkbox"/> a student.
<input type="checkbox"/> a teacher.	<input type="checkbox"/> a teacher.



Watch the video

4 GET THE PICTURE

A. Check your answers to Exercise 3. Are they correct?

B. Match. Then compare with a partner.

1. _____ Molly
2. _____ Peter
3. _____ Mrs. Smith
4. _____ Miss Taylor



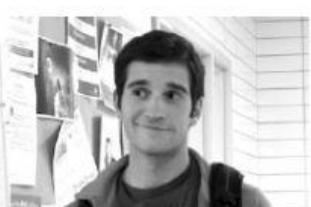
A



B



C



D

C. Match the first names or titles with the last names. Then compare with a partner.

A	B
1. Miss	a. Krum
2. Mrs.	b. Lin
3. Peter	c. Smith
4. Molly	d. Taylor

5 WATCH FOR DETAILS

1. Peter's nickname is
 Krum.
 Pete.
2. Molly's friends call her
 Molly.
 Holly.
3. Peter is Molly's
 friend.
 classmate.
4. Molly and Peter's class is
 8:00.
 9:00.
5. Mrs. Smith
 is Molly and Peter's teacher.
 is not Molly and Peter's teacher.
6. Miss Taylor's class is in Room
 201.
 203.



6 DO YOU REMEMBER?

Write the sentences under the correct picture. Then compare with a partner.

He's Molly's classmate.

She's Peter's teacher.

His class is not in Room 201.

Her last name is Taylor.

She's the teacher in Room 203.

Her last name is Smith.

Her room is 201.

His teacher is Miss Taylor.

She's Peter's classmate.

She's not a teacher.

She's not Molly's teacher.

Her teacher is Miss Taylor.



1

2

3

4

Follow-up

7 NICE TO MEET YOU

A. Match.

A

1. It's nice to meet you, Sarah.
2. Hello. I'm Paul Thompson.
3. Are you a student here?

B

- a. Yes, I am.
- b. Nice to meet you, too.
- c. Hi. My name is Sarah Long.



B pair work Put the sentences in order. Then practice the conversation.

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

Language close-up

8 WHAT DID THEY SAY?

Watch the video and complete the conversation. Then practice it.

Molly and Peter are at school.

Molly: Excuse me. Um, _____.

Peter: _____!

Molly: _____ name is Molly.

What's _____ name?

Peter: Peter. My _____ call me Pete.

Molly: My friends _____ me . . . Molly.

Hi, Pete. It's nice to _____ you.

Peter: It's nice to meet you, _____.

Molly: Are you a _____ here?

Peter: _____, I am. My _____ is at nine o'clock with _____ Taylor.

Molly: Miss Taylor? _____ my teacher. You're in _____ class.

Peter: _____!



9 THE VERB BE Asking for and giving information

A. Complete the conversations with the correct forms of be. Then practice with a partner.

1. A: Excuse me. _____ you Sam?

B: No, I _____ Luis. Sam _____ over there.

2. A: I _____ Celia. What _____ your name?

B: My name _____ Dan.

3. A: _____ this Mrs. Costa's classroom?

B: No. Her class _____ in Room 105.

4. A: What _____ your email address?

B: It _____ marymary@email.com.

5. A: What _____ your phone number?

B: It _____ (646) 555-7841.

