

# avaluació educació primària

CURS 2015-2016

ENGANXEU L'ETIQUETA  
IDENTIFICATIVA EN AQUEST ESPAI

competència lingüística:

llengua anglesa

## instruccions

- Per fer la prova necessites un bolígraf.

- Aquesta prova té tres parts:

**A la primera part**, has d'escoltar dos textos orals i has de respondre a unes preguntes sobre el que has sentit. Els sentiràs tres vegades. Tens 45 segons per llegir les preguntes abans que comenci l'audició.

**A la segona part**, has de llegir atentament dos textos i respondre a unes preguntes sobre el que has llegit.

Has de respondre a totes les preguntes marcant amb una X la casella corresponent en el full de respostes.

Només hi ha una resposta correcta per a cada pregunta. Si t'equivoques, has d'omplir tot el quadrat i marcar amb una X la resposta correcta. Per tornar a marcar com a correcta una resposta prèviament emplenada, encercla-la.

**A la tercera part**, has d'escriure un correu electrònic sobre la teva rutina diària. Evita fer faltes d'ortografia.

- Quan acabis, no t'oblidis de respondre a la pregunta que hi ha en el full de respostes.



## READING COMPREHENSION. TEXT 2

Read this text carefully and tick the correct answers.

### I LOVE WEEKENDS!

My name is Mandy and I'm Scottish. I live in Glasgow with my parents. At school my favourite subject is History.

My father is an Art teacher in a Secondary school and he loves taking his students to different places. He prepares his school outings at weekends and I usually go with him. We always travel by train because it is fast and cheap. We visit interesting places such as\* old cities, go to interesting history museums or visit exhibitions about Scottish history.

Last Saturday we visited the Stirling Castle with his students Jerry, David and Pat. We met at the train station at a quarter to eight but David arrived at five to eight. We took the eight o'clock train and we arrived in Stirling half an hour later.

When we finished the visit to the castle, it was midday. Then my father said: "It's lunch time!", so we went to the picnic area near the lake. We were all very hungry and the food was delicious. We sat by the lake and shared our food: sandwiches from daddy and me; some salad from Jerry; bananas, grapes and oranges from David, and lemonade and water from Pat.

After lunch we played football around the lake and at about five we returned to the train station. We took the five p.m. train. When we arrived home in the evening, we were tired but happy.

My dad is planning a trip to Edinburgh for next week. He wants to visit the castle where the Scottish kings and queens lived in the past.

**VOCABULARY:**

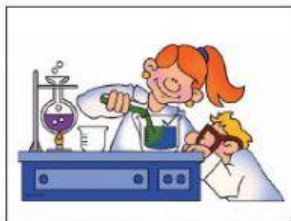
\* such as: com ara.

## READING COMPREHENSION. TEXT 2

**27. Mandy lives in...**

- a. Edinburgh.
- b. Glasgow.
- c. Stirling.

**28. Mandy's favourite subject is:**



a.



b.



c.

**29. Her father is \_\_\_\_\_ teacher.**

- a. a History
- b. an Art
- c. a Physical Education

**30. In the sentence "He prepares his school outings...", what does 'outings' mean?**

- a. Exams
- b. Classes
- c. Excursions

**31. At weekends the group usually...**

- a. does cultural activities.
- b. goes to sport events.
- c. has Art classes.

\* Imatges de la web [www.phillipmartin.info](http://www.phillipmartin.info)

## READING COMPREHENSION. TEXT 2

**32. Last Saturday the group visited...**

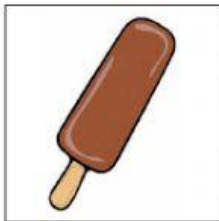
- a. a castle.
- b. an old town.
- c. a train station.

**33. The group had lunch...**

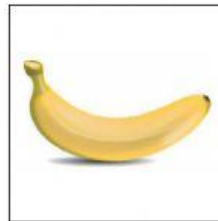
- a. at the picnic area.
- b. in a restaurant.
- c. at home.

**34. They DIDN'T eat...**

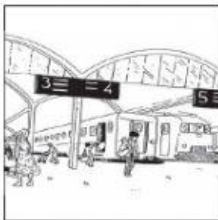
a.



b.



c.

**35. After lunch they...**

a.



b.



c.

**36. Next week they will...**

- a. visit Edinburgh's Castle.
- b. meet a Scottish king.
- c. go to a famous lake.

\* Imatges de Clic images 2.0 - Canopé académie de Dijon

## READING COMPREHENSION. TEXT 2

**37. Put the sentences in the correct order:**

**A.**

They visited  
Stirling Castle.

**B.**

Mandy talks  
about her family.

**C.**

They played  
football.

**a.** C → A → B

**b.** B → C → A

**c.** B → A → C

**38. The text is about...**

**a.** Scottish castles and lakes.

**b.** a Scottish girl's weekend.

**c.** the history of Scotland.