Word power

- Places to eat out

1 a) **Look at the pictures. In which of the places could you**

- enjoy a quiet and formal atmosphere?
- meet with other young people for a burger?
- try some traditional food?
- have some light refreshment while out shopping?
- have lunch with a business colleague?
- celebrate a special occasion?



café



fast food



snack bar



restaurant

b) **How do these places compare with places to eat in your country?**

► *We have a lot of cafés and fast food restaurants but not many snack bars.*

2 **Using the table, choose two places to eat and say what you do or don't find appealing about them.**

	▲ ADVANTAGES	▼ DISADVANTAGES
Café	convenient, good place to socialise, sit outside in good weather	can be noisy and crowded, very limited menu
FAST FOOD Restaurant	cheap, quick service, informal atmosphere	can be crowded, unhealthy food, limited choice, noisy
SNACK BAR	convenient, quick service	limited choice of meals such as sandwiches and also drinks, cannot sit down
Restaurant	suitable for formal/special occasions, varied menu, traditional food, comfortable	more expensive, reservations sometimes necessary, quite formal

► *__What I like__ about fast food restaurants __is__ that you get __quick service__ and the food is quite __cheap__. __However__, they can get __noisy__ and __crowded__, and I must admit the food is rather __unhealthy__.*

LIVEWORKSHEETS

Word power

• Complaints

3 **Look at the list of complaints some people have when eating out. Can you think of any other complaints when eating out?**

food	salty soup, tough/undercooked steak, overcooked vegetables, small portions
service	rude/slow waitress, (The food took ages to come.) slow
atmosphere/decor	bright light, loud music, dark and depressing
price	overcharged, extremely expensive, charged a fortune
hygiene	dirty tablecloths/glasses/cutlery, no towels in the toilets

► *Sometimes the tablecloths are stained, which is really horrible. Other diners sometimes get served before you, when it is not their turn, which is very annoying.*

Developing your speaking skills

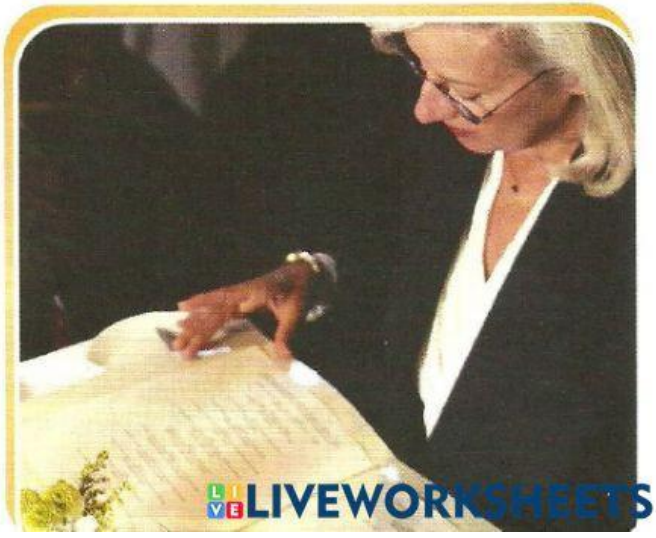
• Expressing dissatisfaction

4 **In pairs, tell each other about a time you ate out and were dissatisfied. Use the ideas from Ex. 3 and the useful language below. You can also use your own ideas.**

Useful language

Dissatisfaction
The worst *(meal)* I've ever had was ..., The *(service)* was absolutely awful/terrible/disgraceful, I wouldn't have minded if ... but ..., What really bothered me was ...

► *A: **The worst meal I've ever had was** when my parents and I were on holiday this year. We went to a restaurant and **the food was absolutely terrible. They charged us a fortune for it**, too.*
*B: That's awful! I'll never forget going out for a meal on my birthday. We went to an expensive restaurant but the **steak** was so **tough** you couldn't eat it.*



LIVEWORKSHEETS

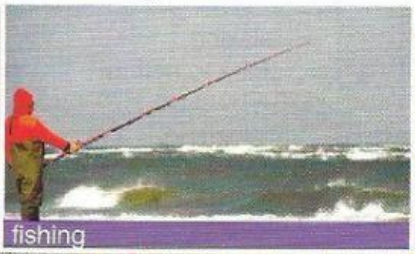
Free-time activities and hobbies 3b

Word power

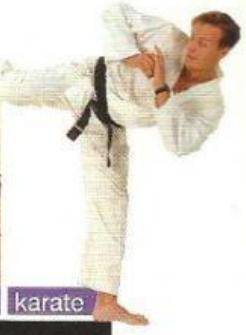
- Free-time activities and hobbies

1 **Look at the pictures. Use the key language to discuss which qualities are needed for the activities and why.**


archery


fishing


cookery


karate


painting


gardening


rock climbing


white-water rafting


stamp collecting

	KEY LANGUAGE
daring	willing to do dangerous/ difficult things
creative	able to invent & develop original ideas
patient	able to stay calm & not get annoyed if sth takes a long time
energetic	having a lot of enthusiasm & determination, active & not feeling tired
artistic	good at drawing/painting

	KEY LANGUAGE
careful	giving attention to what you are doing to avoid mistakes
flexible	able to change early & adapt to different conditions
observant	paying a lot of attention to things
fit	strong and healthy
well-organised	able to plan your activities

► *If you want to do white-water rafting, you have to be **daring** and **willing to do dangerous things.***

LIVEWORKSHEETS

2 **In pairs, use the table to talk about the hobbies as in the example.**



	GOOD POINTS	BAD POINTS
Chess	relaxing	not get any exercise
Archery	exciting, satisfying	needs special equipment, expensive
Fishing	relaxing, close to nature	takes up a lot of time
Cookery	rewarding, creative	tiring, needs a lot of equipment
Painting	relaxing, creative	needs special equipment, time-consuming
Karate	good form of exercise, challenging	high risk of injury, violent
Rock climbing	exciting, good form of exercise, rewarding	dangerous, risk of serious injury

Useful language

Concession		
Although/Even though + clause	... **but** + clause	**Despite/In spite** of + noun/-ing form

» *I think chess is an extremely **relaxing** hobby, **but** you **don't get any exercise**.*
*__Although__ you **don't get any exercise**, I think chess is an extremely **relaxing** hobby.*

Developing your speaking skills

• Recommending

3 **In pairs, decide which of the activities in Ex. 2 you would recommend for a) Susan, a 40-year-old housewife, b) Tony, a 30-year-old business executive, c) Bill, a teenager. Use the useful language below.**

Useful language

Recommending
I think he/she should try ..., I would definitely recommend *(archery)* for ..., He/She should avoid *(rock climbing)* as/since ..., I don't think *(fishing)* would be a good idea for ..., He/She might like to try ...

» *A: **I would definitely recommend** painting for Susan as it is quite **creative**. What do you think?*
B: I agree. Painting would give her the chance to relax and create at the same time.

LIVEWORKSHEETS

Speaking Test 3

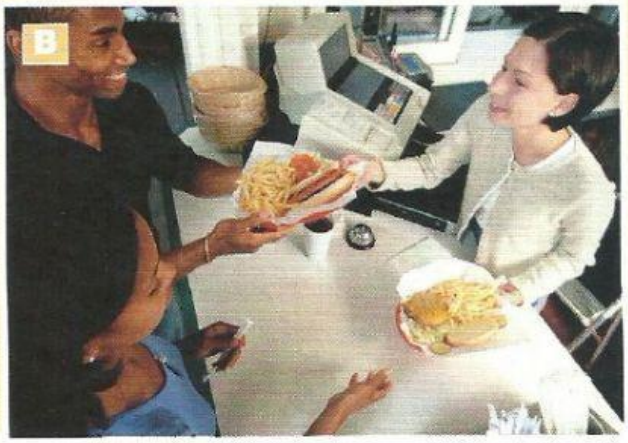
Part 1 Talking about general topics (3 minutes)

- How do you spend your free time?
- Do you think you have enough free time?
- Is there anything you would like to learn to do?

Part 2 Monologue (4 minutes)

Why do people choose to eat in places like these?





Candidate A: Compare the pictures and say **why people choose to eat in places like these.** (1 minute)

Candidate B: Where would you prefer to eat? (20 seconds)

Which person has the most difficult job?





Candidate B: Compare the pictures and say **which person you think has the most difficult job.** (1 minute)

Candidate A: Which job do you find more interesting? (20 seconds)

Model Interview:

Listen to two candidates doing the speaking task in Part 2. What reasons does each candidate give to support their answers?

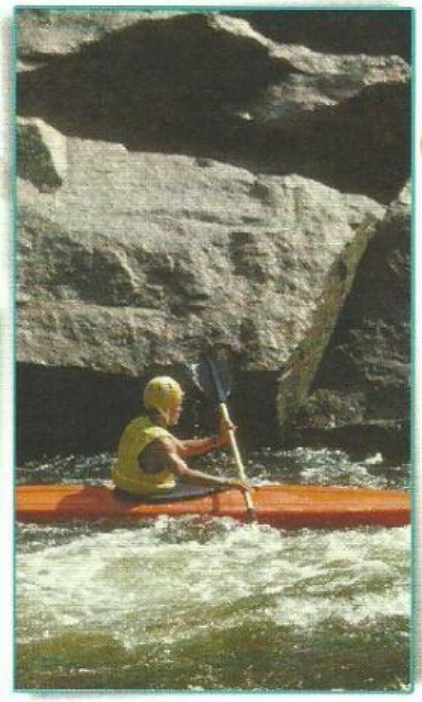
LIVEWORKSHEETS

Part 3 Decision making (pairwork) (3 minutes)

Your local youth club is going to introduce some new activities for the teenagers in your area. You have been asked to give your opinion on the suggestions below.

- How useful do you think these activities would be for teenagers?
- Which two would be the most popular?











Part 4 Discussing in pairs (4 minutes)

- Would you like to try any extreme sports? Which ones?
- Have you got a favourite hobby? What is it and why do you enjoy it?
- What do you think are some of the benefits of youth activity clubs?
- Do you think it is important or not for free-time activities and hobbies to be educational? (Why/Why not?)
- What is the most popular free-time activity amongst your friends?

Model Interview:

Listen to two candidates doing the speaking tasks in Parts 3 and 4 and answer the questions.

Part 3 1 Which of the suggestions do the candidates think would be most popular with the teenagers and why? What two options do they finally choose and what reasons do they give to support their choice?

Part 4 2 What are the candidates' opinions on the benefits of youth activity clubs? What reasons do they give to support their answers?

3 Do the candidates consider the educational value of free-time activities to be important or not? What reasons do they give to support their answers?

LIVEWORKSHEETS