

Word power

Places to eat out

1 a) Look at the pictures. In which of the places could you

- enjoy a quiet and formal atmosphere?
- meet with other young people for a burger?
- try some traditional food?
- have some light refreshment while out shopping?
- have lunch with a business colleague?
- celebrate a special occasion?



A

café



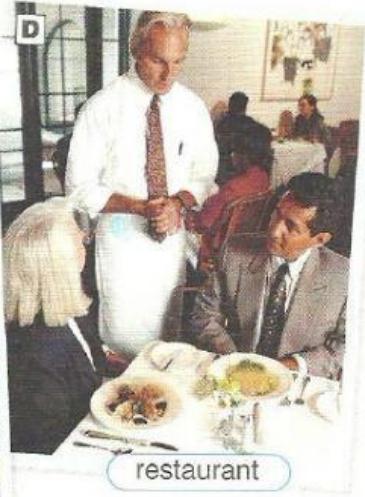
B

fast food



C

snack bar



D

restaurant

b) How do these places compare with places to eat in your country?

► We have a lot of cafés and fast food restaurants but not many snack bars.

2 Using the table, choose two places to eat and say what you do or don't find appealing about them.

	ADVANTAGES	DISADVANTAGES
 Cafe'	convenient, good place to socialise, sit outside in good weather	can be noisy and crowded, very limited menu
 FAST FOOD Restaurant	cheap, quick service, informal atmosphere	can be crowded, unhealthy food, limited choice, noisy
 SNACK BAR	convenient, quick service	limited choice of meals such as sandwiches and also drinks, cannot sit down
 Restaurant	suitable for formal/special occasions, varied menu, traditional food, comfortable	more expensive, reservations sometimes necessary, quite formal

► What I like about fast food restaurants is that you get **quick service** and the food is quite **cheap**. However, they can get **noisy** and **crowded**, and I must admit the food is rather **unhealthy**.

Word power

- Complaints

3 Look at the list of complaints some people have when eating out. Can you think of any other complaints when eating out?

food	salty soup, tough/undercooked steak, overcooked vegetables, small portions
service	rude/slow waitress, (The food took ages to come.) slow
atmosphere/decòr	bright light, loud music, dark and depressing
price	overcharged, extremely expensive, charged a fortune
hygiene	dirty tablecloths/glasses/cutlery, no towels in the toilets

► Sometimes the tablecloths are stained, which is really horrible. Other diners sometimes get served before you, when it is not their turn, which is very annoying.

Developing your speaking skills

- Expressing dissatisfaction

4 In pairs, tell each other about a time you ate out and were dissatisfied. Use the ideas from Ex. 3 and the useful language below. You can also use your own ideas.

Useful language

Dissatisfaction

The worst (meal) I've ever had was ..., The (service) was absolutely awful/terrible/disgraceful, I wouldn't have minded if ... but ..., What really bothered me was ...

► A: *The worst meal I've ever had was when my parents and I were on holiday this year. We went to a restaurant and the food was absolutely terrible. They charged us a fortune for it, too.*
B: *That's awful! I'll never forget going out for a meal on my birthday. We went to an expensive restaurant but the steak was so tough you couldn't eat it.*



Free-time activities and hobbies 3b

Word power

- Free-time activities and hobbies

1 Look at the pictures. Use the key language to discuss which qualities are needed for the activities and why.



archery



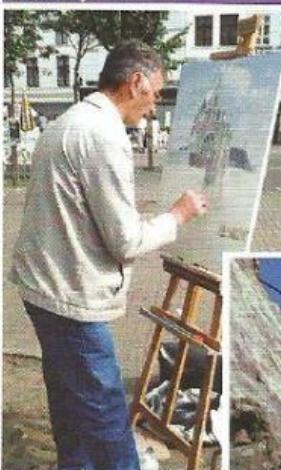
fishing



cookery



karate



painting



gardening



stamp collecting

KEY LANGUAGE

daring

willing to do dangerous/
difficult things

creative

able to invent & develop
original ideas

patient

able to stay calm & not
get annoyed if sth takes a
long time

energetic

having a lot of enthusiasm
& determination, active &
not feeling tired

artistic

good at drawing/painting

careful

KEY LANGUAGE

giving attention to what
you are doing to avoid
mistakes

flexible

able to change early &
adapt to different
conditions

observant

paying a lot of attention to
things

fit

strong and healthy

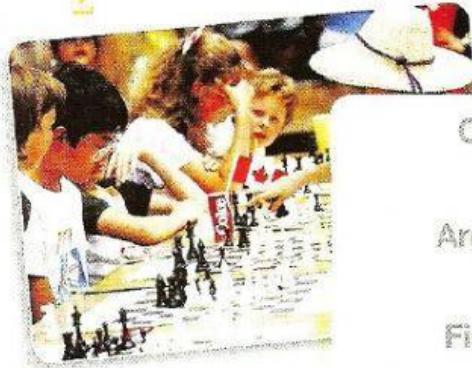
well-organised

able to plan your activities

► If you want to do white-water rafting, you have to be **daring** and **willing to do dangerous things**.

3

In pairs, use the table to talk about the hobbies as in the example.



	GOOD POINTS	BAD POINTS
Chess	relaxing	not get any exercise
Archery	exciting, satisfying	needs special equipment, expensive
Fishing	relaxing, close to nature	takes up a lot of time
Cookery	rewarding, creative	tiring, needs a lot of equipment
Painting	relaxing, creative	needs special equipment, time-consuming
Karate	good form of exercise, challenging	high risk of injury, violent
Rock climbing	exciting, good form of exercise, rewarding	dangerous, risk of serious injury

Useful language

Concession

Although/Even though + clause

... but + clause

Despite/In spite of + noun/-ing form

► I think chess is an extremely **relaxing** hobby, **but** you don't get **any exercise**.
Although you don't get **any exercise**, I think chess is an extremely **relaxing** hobby.

Developing your speaking skills

• Recommending

3 In pairs, decide which of the activities in Ex. 2 you would recommend for a) Susan, a 40-year-old housewife, b) Tony, a 30-year-old business executive, c) Bill, a teenager. Use the useful language below.

Useful language

Recommending

I think he/she should try ..., I would definitely recommend (archery) for ..., He/She should avoid (rock climbing) as/since ..., I don't think (fishing) would be a good idea for ..., He/She might like to try ...

► A: I would definitely recommend painting for Susan as it is quite **creative**. What do you think?
 B: I agree. Painting would give her the chance to relax and create at the same time.

Speaking Test

3

Part 1 Talking about general topics (3 minutes)

- How do you spend your free time?
- Do you think you have enough free time?
- Is there anything you would like to learn to do?

Part 2 Monologue (4 minutes)

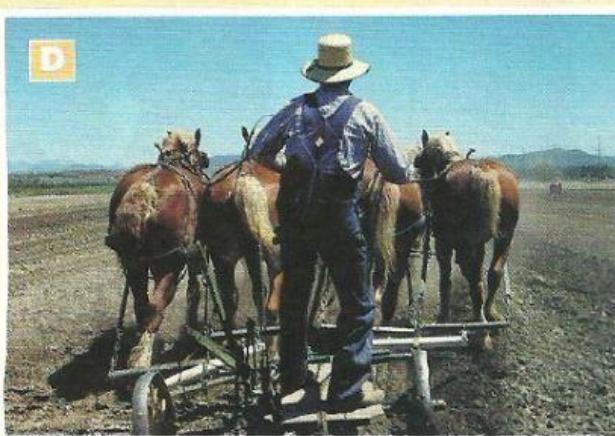
Why do people choose to eat in places like these?



Candidate A: Compare the pictures and say why people choose to eat in places like these. (1 minute)

Candidate B: Where would you prefer to eat? (20 seconds)

Which person has the most difficult job?



Candidate B: Compare the pictures and say which person you think has the most difficult job. (1 minute)

Candidate A: Which job do you find more interesting? (20 seconds)

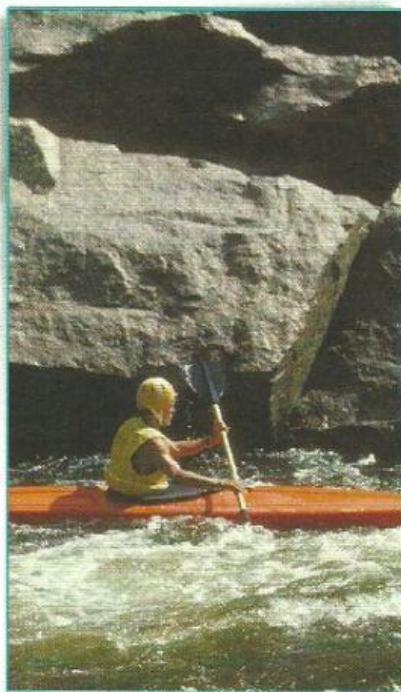
Model Interview:

Listen to two candidates doing the speaking task in Part 2. What reasons does each candidate give to support their answers?

Part 3 Decision making (pairwork) (3 minutes)

Your local youth club is going to introduce some new activities for the teenagers in your area. You have been asked to give your opinion on the suggestions below.

- How useful do you think these activities would be for teenagers?
- Which two would be the most popular?



Part 4 Discussing in pairs (4 minutes)

- Would you like to try any extreme sports? Which ones?
- Have you got a favourite hobby? What is it and why do you enjoy it?
- What do you think are some of the benefits of youth activity clubs?
- Do you think it is important or not for free-time activities and hobbies to be educational? (Why/Why not?)
- What is the most popular free-time activity amongst your friends?

Model Interview:



Listen to two candidates doing the speaking tasks in Parts 3 and 4 and answer the questions.

Part 3 1 Which of the suggestions do the candidates think would be most popular with the teenagers and why? What two options do they finally choose and what reasons do they give to support their choice?

Part 4 2 What are the candidates' opinions on the benefits of youth activity clubs? What reasons do they give to support their answers?

3 Do the candidates consider the educational value of free-time activities to be important or not? What reasons do they give to support their answers?