

## An email

- 1 ☆ Where do we normally use these words in a paragraph? Write B (at the beginning), M (in the middle) or E (at the end).

- 1 Then M                      4 Finally —  
 2 After that —                5 Next —  
 3 First of all —

- 2 ☆☆ Put the steps about a trip to a Wetland Center in the correct order.

- a Leave the center and go home. —  
 b Meet guide at the main entrance. 1  
 c Lunchtime – eat sandwiches near the lake. —  
 d Learn about the Wetland Center and watch a film in the study center. —  
 e Walk to lake to see what we learned, see water birds and take photos. —

- 3 ☆☆☆ Write a paragraph about the trip to the Wetland Center in the simple past.

Last week we went on a trip to a Wetland Center.

First of all,

## SUPER SKILLS



## COLLABORATION

When we collaborate, we need to respond to other people's ideas.

Decide which option (a or b) is better to respond to sentences 1–3.

- 1 Which animals do we want to include?  
 a Why don't we choose penguins?  
 b We use penguins.  
 2 Should we choose a reptile, an insect and a bird?  
 a Yes, it's your turn.  
 b Yes, that sounds good.  
 3 I think we have to include a dolphin.  
 a Why don't we choose the dolphin?  
 b Why do you think that?

## Vocabulary review

## Describing animals

- 1 Complete the table with the words and phrases in the box.

colorful feathers   dangerous teeth  
 fin   long tail (x2)   marine reptile  
 short fur   spotted shell   striped body  
 two horns   wings (x2)

| Peacock | Turtle | Bee | Goat | Shark |
|---------|--------|-----|------|-------|
| wings   |        |     |      |       |

## Collocations: taking action

- 2 Complete the questions with a suitable verb.

- 1 What does your country do to protect wildlife?  
 2 When did you last v\_\_\_\_\_ a wildlife park?  
 3 Do you d\_\_\_\_\_ money to charity?  
 4 Does your family usually o\_\_\_\_\_ a party for your birthday?  
 5 How can we r\_\_\_\_\_ awareness about important things like endangered animals?  
 6 Would you like to j\_\_\_\_\_ an organization which helps animals?  
 7 If you can't s\_\_\_\_\_ a problem at school, who do you ask for help?  
 8 Would you like to s\_\_\_\_\_ your own business?

- 3 Complete with verbs from exercise 2.

## We are taking ACTION!

Our class went to the wildlife park last week. They're doing so much to

1 protect animals. Why don't you

2 \_\_\_\_\_ the park for yourself?

We'd like to 3 \_\_\_\_\_ some money for them and here are some things we want you to do:

- 4 \_\_\_\_\_ your old clothes and books so that we can sell them.
- 5 \_\_\_\_\_ your own blog and write about our project.
- We plan to 6 \_\_\_\_\_ a sporting event – please take part!