

CONDITIONALS (zero, first, second and third)

1.- Complete the sentences using the verbs in brackets. Use the Zero or First Conditional.

- If you _____ to plants, they _____ faster. (sing, grow)
- As soon as the temperature _____, I'll _____ wearing this ridiculous woolly hat. (rise, stop)
- If a chimpanzee _____ a mate, it _____ the branch of a tree. (want, shake)
- When there _____ storms, turtles _____ deep into the sea. (be, dive)
- If there _____ a heatwave this summer, I _____ a holiday abroad. (be, not book)
- There _____ snow next week if the temperature _____ by just one degree. (not be, rise)
- If you _____ wasps, they probably _____ you. (not annoy, not sting)
- Once a salmon _____ the end of its life, its appearance completely _____. (reach, change)
- If ocean warming _____, coral reefs _____. (continue, suffer)
- You _____ birds to your garden if you _____ food and water. (attract, provide)
- We _____ to the peak unless we _____ faster. (not get, walk)
- As soon as we _____ the project, we _____ it to our science teacher. (finish, give)

2.- Complete the sentences using the verbs in brackets. Use the Second or Third Conditional.

- If you _____ that spider yesterday, it _____ you. (not touch, not bite)
- If you _____ how to deep-sea dive, you _____ an amazing underwater world. (learn, see)

- We saw a lion in the distance. We _____ a photograph of the lion if it _____ so far away. (take, not be)
- If I _____ you, I _____ in the car when you go on safari. (be, stay)
- We _____ shells right now if the tide _____ high. (can collect, not be)

3.- Complete the mini dialogues. Use the correct conditional or time clause.

Allan: Hi, Jane. How was the science expedition? Did you see any penguins?

Jane: We saw lots of wildlife! Allan, you would have loved it so much if you ^{1.} _____ (come).

Allan: If we organise another trip next year, I ^{2.} _____ (join) you – that's a promise.

Andy: If we had left any later, we ^{3.} _____ (get) stuck in the storm.

Stella: And if you look outside now, you ^{4.} _____ (see) that everything is white.

Andy: Wow! It's beautiful. As soon as it ^{5.} _____ (stop) snowing, we'll go outside and build a snowman.

Polly: Dad, if we dug up part of the garden, ^{6.} _____ we _____ (can grow) our own vegetables?

Dad: I'm not sure. I don't know much about gardening, Polly.

Polly: Don't worry. Once the summer ^{7.} _____ (start), I'll sign up for a course in urban farming.

4.- Complete the text using Zero, First, Second or Third Conditional.

The Dust Bowl



If a great cloud of black dust

1. (cover) your town, would you be afraid?

This weather event was common in Midwestern USA during the 1930s. But what caused it? In the 19th century, farmers had a saying:

“If you farm the land, the rain 2. (fall).” However,

we now know that if farmers don’t use the right techniques, they

3. (destroy) the soil. This is exactly what happened.

The Midwest had perfect farming conditions – sun and lots of

rain – up to the late 1920s. However, in 1930, a ten-year drought

began, drying out the already damaged soil. When strong winds

meet dry soil, they 4. (lift) the dry soil into the air,

creating huge clouds of dust. People used to call these clouds “black

blizzards”. If farmers 5. (know) about the effects of

soil erosion, they could have prevented the devastation, but people

only understood this phenomenon when it was too late. The area

became known as the “dust bowl”.

5.- Correct the sentences.

- When there are solar storms, many electrical items had stopped working.

- The moment the rain will start, we’ll take everything inside.

- If I were you, I won’t keep a mountain lion as a pet.

- If it hadn’t so chilly, we would have hiked to the top of the mountain.

- If the heatwave doesn’t stop soon, we have to get air-conditioner.
