

TEST 79

Example:

0. A. bustling B. deserted C. foreign D. permanent

0	A	B	C	D
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The Town of Aylesbury

Aylesbury is a (0)..... market town (1)..... modern shopping facilities include the recently opened Friars Square shopping centre. The market has been an (2)..... part of Aylesbury life since the early 13th century. Nowadays, regular markets are held on Wednesdays, Fridays and Saturdays.

The town has a (3)..... and varied history, many clues to which can be seen in the (4)..... area to the north of the market square. In this area (5)..... the 15th century *King's Head* Public House which over the years has played host to many famous names. These have included King Henry VIII, who regularly visited the Inn whilst courting Anne Boleyn and Oliver Cromwell, on his visit to Aylesbury in 1651.

(6)..... a National Trust property, the *King's Head* is at present undergoing extensive refurbishments to (7)..... the building to its former glory and is expected to re-open in the autumn. Other (8)..... buildings in the conservation area include the Saxon Church of St Mary and the Buckinghamshire County Museum.

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|-----------------|-----------------|----------------|----------------|
| 1. A. what | B. which | C. whose | D. with |
| 2. A. essential | B. expensive | C. unexpected | D. impossible |
| 3. A. poor | B. perfect | C. rich | D. nearby |
| 4. A. pollution | B. conservation | C. environment | D. maintenance |
| 5. A. lives | B. happens | C. stands | D. shows |
| 6. A. Since | B. Now | C. Even | D. Despite |
| 7. A. refresh | B. recall | C. restore | D. remind |
| 8. A. reliable | B. annual | C. excitable | D. notable |

TEST 80

Example:

0. A. seminar B. exhibition C. discussion D. conference

0	A	B	C	D
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The Art of Patrick Heron

This summer the Tate Gallery presents a major retrospective (0)..... of paintings by Patrick Heron, one of the leading (1)..... in twentieth-century British art.

Heron (2)..... the early years of his (3)..... in Cornwall, an influence that has remained with him. In 1956 he returned to a house at Zennor, (4)..... Eagles Nest, with an extraordinary garden. Here the beauty of his surroundings inspired his work and he produced a series of garden paintings in (5)..... forms are shown with colour, light and texture.

Heron moved into pure abstraction in 1956 with a group of impressive, (6)..... coloured canvases, including stripe paintings. He became a leader of the major development of abstract art which was then taking place in Britain and which flowered in (7)..... painting and sculpture in the 1960s.

In the 1980s Heron's art entered a new phase in which his inspiration seemed to be once more drawn (8)..... from his natural surroundings.

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|--------------------|-----------------|----------------|-----------------|
| 1. A. figures | B. actors | C. politicians | D. authors |
| 2. A. lost | B. saw | C. took | D. spent |
| 3. A. childishness | B. kindergarten | C. childhood | D. infantry |
| 4. A. replied | B. written | C. known | D. called |
| 5. A. what | B. which | C. were | D. every |
| 6. A. probably | B. certainly | C. intensely | D. rarely |
| 7. A. addition | B. advance | C. progress | D. both |
| 8. A. directly | B. likely | C. timely | D. commercially |

TEST 81

Example:

0. A. expensive B. affordable C. costly D. priceless

0	A	B	C	D
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Bargain Rail Travel

Local rail travel is now much more (0)....., thanks to the (1)..... by Anglia Railways of the Anglia Plus range of tickets.

With an Anglia Plus ticket you can enjoy (2)..... rail travel within Norfolk and Suffolk for an unbeatable price. In addition, Anglia Plus offers you free travel on buses from Ipswich station to the town centre or any (3)..... within the town served directly by Ipswich Busses.

For days (4)..... with the family, visiting friends or relatives, even for (5)..... to work, Anglia Plus is just the ticket, providing you with the exceptional standard of Anglia service and comfort at a reduced cost. Its flexibility offers you all sorts of (6)..... for discovering more of this (7)..... region.

There are three types of Anglia Plus ticket available. The One Day Pass and the Three Day Pass are ideal for travelling around the region during your leisure time, whilst the Seven Day Pass is an excellent low-cost option for daily commuters which also (8)..... you to travel on other routes after work or at weekends.

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|---------------------|-----------------|------------------|---------------|
| 1. A. beginning | B. introduction | C. encouragement | D. courage |
| 2. A. applicable | B. exterior | C. worthless | D. unlimited |
| 3. A. destination | B. information | C. application | D. situation |
| 4. A. outing | B. out | C. work | D. in |
| 5. A. communicating | B. commuting | C. consuming | D. conducting |
| 6. A. limits | B. needs | C. options | D. changes |
| 7. A. unsightly | B. ruined | C. terrifying | D. unspoiled |
| 8. A. allows | B. admits | C. lets | D. enjoys |

TEST 82

Example:

0. A. hostel B. whole C. association D. city

0	A	B	C	D
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Oxford University

Oxford University is a(n) (0)..... of over 35 colleges, varying in (1)..... of foundation from medieval to more recent times. The colleges also vary in wealth, in character and in architecture.

Some (2)..... imposing buildings and grounds, (3)..... are almost intimate in their scale. Most colleges can boast well-known former students - Oxford is the place where (4)..... as diverse as Margaret Thatcher, Mrs Gandhi, Michael Palin and Evelyn Waugh were educated.

Most visitors will want to see a college and one or more of the University buildings, such as the Bodleian Library or the Ashmolean Museum.

The University has supported the (5)..... of The Oxford Story Exhibition, in Broad Street - now recognised as the best short (6)..... to Oxford University. Here, during an entertaining ride through recreated (7)..... and events, Magnus Magnusson offers an informed view of Oxford's past and present. Special materials for children and foreign (8)..... commentaries are also available.

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|------------------|--------------|-----------------|-----------------|
| 1. A. place | B. date | C. manner | D. form |
| 2. A. live | B. reside | C. exist | D. occupy |
| 3. A. rest | B. else | C. those | D. others |
| 4. A. characters | B. cartoons | C. caricatures | D. participants |
| 5. A. discovery | B. creation | C. expectation | D. education |
| 6. A. history | B. beginning | C. introduction | D. past |
| 7. A. postcards | B. maps | C. paintings | D. scenes |
| 8. A. custom | B. currency | C. phrase | D. language |

TEST 83

Example:

0. A. acts B. plays C. creates D. makes

0	A	B	C	D
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Transport in The City

Transport (0)..... an important role in our daily lives and in the (1)..... of life in our city. Moreover, the individual decisions we make when we choose how to reach our destination can have a(n) (2)..... on other people - longer traffic queues, (3)..... air quality, greater numbers of accidents and health problems. Providing more transport options/choices will create a transport system that is safe, efficient, clean and fair.

Increasing (4)..... of the car has led to greater (5)..... of the impact it has and the (6)..... costs to us - for our health, for the economy and for the environment.

We want our city to become a successful, cosmopolitan city by the sea, where people can enjoy a high quality of life in a pleasant environment. To achieve this we need to make sure everyone has (7)..... to the services and facilities they need, through a choice of as many different means of transport as possible. We therefore welcome the Government's White Paper on Integrated Transport published earlier this year and (8)..... their vision of "A New Deal for Transport: Better for Everyone".

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|-----------------|---------------|--------------|--------------|
| 1. A. quantity | B. equality | C. quality | D. equation |
| 2. A. force | B. crash | C. problem | D. impact |
| 3. A. better | B. open | C. difficult | D. worsening |
| 4. A. motion | B. use | C. sale | D. method |
| 5. A. awareness | B. interest | C. campaign | D. transfer |
| 6. A. frank | B. successful | C. greedy | D. real |
| 7. A. opening | B. contact | C. access | D. touch |
| 8. A. dream | B. spoil | C. share | D. ask |

TEST 84

0 A counting on B based on C relying on D according to

0	A	B	C	D
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

What teenagers do with their money

Thirteen-year-olds do not spend as much money as their parents suspect – at least not (0)..... the findings of a (1)..... survey, *Money and Change*. The survey (2)..... three hundred teenagers, 13–17 years old, from (3)..... Britain.

By the time they (4)..... their teens, most children see their weekly allowance rise dramatically to an amazing national average of £5.14. Two thirds think they get (5)..... money, but most expect to have to do something to get it.

Although they have more cash, worry about debt is (6)..... among teenagers. Therefore, the (7)..... of children (8)..... an effort to save for the future.

Greater access to cash (9)..... teenagers does not, however, mean that they are more irresponsible (10)..... a result. The economic recession seems to have encouraged (11)..... attitudes to money, even in the case of children at these ages. Instead of wasting what pocket (12)..... they have on sweets or magazines, the 13-year-olds who took (13)..... in the survey seem to (14)..... to the situation by saving more than half (15)..... their cash.

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|----|--------------|---------------|----------------|-------------|
| 1 | A late | B recent | C latest | D fresh |
| 2 | A included | B contained | C counted | D enclosed |
| 3 | A entire | B all over | C complete | D the whole |
| 4 | A reach | B get | C make | D arrive |
| 5 | A acceptable | B adequate | C satisfactory | D enough |
| 6 | A gaining | B heightening | C increasing | D building |
| 7 | A most | B maximum | C many | D majority |
| 8 | A make | B do | C have | D try |
| 9 | A among | B through | C between | D along |
| 10 | A like | B as | C for | D in |
| 11 | A aware | B knowing | C helpful | D cautious |
| 12 | A cash | B money | C change | D savings |
| 13 | A part | B place | C share | D piece |
| 14 | A reply | B answer | C respond | D return |
| 15 | A from | B as | C of | D for |

TEST 85

0 **A** realism **B** realisation **C** reality **D** realist

0	A	B	C	D
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Becoming a nurse: the interview

The (0)..... of an interview is never as bad as your fears. For some (1)..... people imagine the interviewer is going to jump on every tiny mistake they (2)..... . In truth, the interviewer is as (3)..... for the meeting to go well as you are. It is what (4)..... his or her job enjoyable.

The secret of a good interview is preparing for it. What you wear is always important as it creates the first impression. So (5)..... neatly, but comfortably. Make (6)..... that you can deal with anything you are (7)..... . Prepare for questions that are certain to come up, for example: Why do

you want to become a nurse? What is the most important (8)..... a good nurse should have? Apart from nursing, what other careers have you (9).....? What are your interests and hobbies?

Answer the questions fully and precisely. (10)..... , if one of your interests is reading, be prepared to (11)..... about the sort of books you like. (12)..... , do not learn all your answers off (13)..... heart. The interviewer wants to meet a human (14)..... , not a robot. Remember, the interviewer is genuinely interested in you, so the more you relax and are yourself, the more (15)..... you are to succeed.

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|--------------------------|--------------|---------------|-------------|
| 1 A reason | B idea | C explanation | D excuse |
| 2 A perform | B do | C make | D have |
| 3 A keen | B wanting | C interested | D delighted |
| 4 A does | B causes | C happens | D makes |
| 5 A dress | B wear | C put on | D have on |
| 6 A evident | B sure | C definite | D clear |
| 7 A requested | B questioned | C enquired | D asked |
| 8 A character | B quality | C nature | D point |
| 9 A thought | B regarded | C considered | D wondered |
| 10 A For instance | B That is | C Such as | D Let's say |
| 11 A say | B talk | C discuss | D chat |
| 12 A However | B Although | C Despite | D Therefore |
| 13 A at | B in | C on | D by |
| 14 A character | B being | C somebody | D nature |
| 15 A easy | B possible | C likely | D probable |

TEST 86

0 A others B other C one other D another

0	A	B	C	D
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The four-minute mile

It is the nature of athletic records that they are broken and their place is taken by (0)..... . Yet in many sports (1)..... , there is a mark which is not (2)..... in itself, but which becomes a legend as athletes (3)..... to break it. The most (4)..... of these is the attempt to run the mile in (5)..... than four minutes.

In 1945, the mile record was (6)..... to 4 minutes, 1.5 seconds. And there, for nine years, it stuck. Then, in 1954, a medical student (7)..... Roger Bannister decided to try and break the record. He had been (8)..... for this day since running the mile in 4 minutes, 2 seconds the (9)..... year.

Two other runners set the pace for him, and (10)..... 250 yards to go he burst ahead for the finish. He wrote (11)..... : 'My body had exhausted all its energy, but it (12)..... on running just the same ... Those (13)..... few seconds seemed never-ending. I could see the line of the finishing tape ... I jumped like a man making a desperate attempt to save himself from danger ...'

Bannister's time was 3 minutes, 59.4 seconds. (14)..... this record has been broken on many (15)..... since, Bannister's achievement will never be forgotten.

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|-----------------|---------------|---------------|----------------|
| 1 A happenings | B events | C games | D matches |
| 2 A central | B major | C significant | D considerable |
| 3 A try | B try on | C try out | D try for |
| 4 A known | B public | C noticeable | D famous |
| 5 A smaller | B less | C lower | D under |
| 6 A broken down | B lessened | C decreased | D brought down |
| 7 A entitled | B called | C nicknamed | D known |
| 8 A trying | B studying | C running | D training |
| 9 A early | B previous | C past | D former |
| 10 A on | B in | C with | D by |
| 11 A afterwards | B then | C next | D after |
| 12 A went | B continued | C ran | D got |
| 13 A last | B late | C latest | D later |
| 14 A But | B In spite of | C However | D Although |
| 15 A times | B times | C occasions | D incidents |