LEVEL 2

UNIT 9. CLOTHES AND FASHION

READING:

1. Look at the photos and the title.

What do you think the article is about? Choose the best answer. Then read the article and check your ideas.

A shopping for clothes

B a fashion show

C clothes and the environment



Fast fashion

Do you like fashion? Are you wearing new clothes? Do you buy new clothes every month? For many people, the answer to these questions is 'yes'. In the past, people didn't buy many clothes. They gave their old clothes to their brothers and sisters, or recycled them in the home. But today, many clothes are cheap. People buy clothes and they only wear them two or three times. They don't want them after two or three months. We call this 'fast fashion'. It's fun, but it's bad for the environment.

Everyone needs clothes, but how can you help the environment? Here are some ideas.

1. Don't buy many new things. Buy one good T-shirt, not six cheap ones.
2. Recycle your old clothes. We all have clothes at home that we don't wear. Some people sell their clothes online, or swap them with friends. You can give good clothes to a charity shop and send very old or damaged clothes to a recycling centre.
3. Buy recycled clothes and accessories. Matt and Nat is a company that makes bags. But the bags aren't made of leather – they're made of 100% recycled bottles! The company also uses cork and rubber for its bags.

You can love fashion and also love the environment!

2. Read the article again. Are the sentences right (✓) or wrong (X)?

1 In the past, people recycled their clothes.

2 It's now possible to buy many clothes without spending a lot of money.

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3 'Fast fashion' is when you buy things quickly.

4 You can sell your old clothes to a recycling centre.

5 The bags at Matt and Nat are made of plastic.

3. Find words or phrases in the text to match the meanings.

1 the air, water, land and animals around us

2 give one thing and get another thing for it

3 this shop sells things to get money to help people, places or animals

4 people recycle things here

5 when something is broken or not in perfect condition

LISTENING [Track 09]:

1. Listen to Julie talking to her dad. Why does she ask her dad for help?

_____

2. Listen again and write one word for each answer.

1 The School Family Day is next

2 The students want to sell things to help in poor countries.

3 Julie's dad says she can make necklaces with

4 Julie wants to give her dress and some

5 Julie should ask her for help to find clothes for the School Family Day.

WRITING: A text about your favorite clothes

1. Complete the texts with the words in the boxes.

Clara:

cotton	made	parents	wear

My favourite clothes I've got a blue dress and a red jacket. I bought them last year with some money my (1)_____ gave me for my birthday. I sometimes (2)_____ the dress at school in summer. It is made of (3)_____. The jacket is very special. It is (4)_____ of leather. I wear it when I meet my friends in town at the weekend.

Hugo:

green	leather	park	trainers

My favourite clothes I love my new (5)_____. My mum bought them for me last week. They are blue and white, and they are made of (6)_____ . I wear them in the afternoon when I go to the (7)_____ I also like my (8)_____ shorts. I often wear them on holiday on the beach.

2 Read the text again and complete the table.

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	favorite clothes	color	material	When?	Where?
Clara	dress	(1)_____	cotton	In (2)_____	At (3)_____
	(4)_____	red	leather	At the (5)_____	In town
Hugo	trainers	Blue and (4)____	leather	In the	At the park
	(7)	green	----------	On holiday	On the (8)____

3 Complete the table about your favorite color.

	favorite clothes	color	material	When?	Where?
You					

4. Write about your favorite color. (more than 70 words)

_____

_____

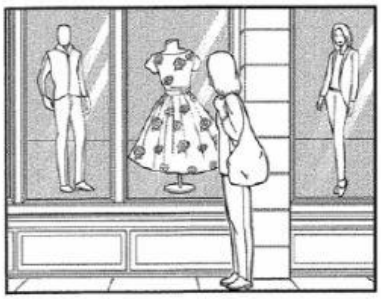
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_____

5. Look at the three pictures. Write the story shown in the pictures. Write 35 words or more.

Tense: PAST TENSE

Linking words: Firstly, secondly, then, next, finally, because, so.







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