

Exercise 1

Match verbs 1–6 with particles A–F to make phrasal verbs from this unit.

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|---------------------|------------|
| 1 let / throw / put | A away |
| 2 light / pick | B back |
| 3 put / take | C for |
| 4 throw / take | D in |
| 5 put | E together |
| 6 look | F up |

Exercise 2

Complete the sentences. Choose the correct particles.

- Maya picked the bags *on / in / up* and left the restaurant.
- He took the suitcases *down / back / into* upstairs.
- I took my cup of coffee *into / over / under* the living room.
- The children threw snowballs *on / in / at* each other.
- He turned *on / in / away* the shower.
- Tommy helped me put my new desk *on / out / together*.
- Jennifer put her glass *with / away / down* on the table.
- Put your hand *up / over / with* if you know the answer.

Exercise 3

Decide if the following sentences are true (T) or false (F).

- If you let someone *in*, you allow them to leave a place. ☐
- If you light something *up*, you shine light on or in it. ☐
- If you put something *back*, you move it to a new place. ☐
- If you throw something *in*, you drop it into something. ☐
- If you turn something *off*, you make it start working. ☐
- If you take something *away*, you take it to the place where it was before. ☐
- If you put something *down*, you put it on the floor or on a table etc. ☐
- If you put something *up*, you move it to a lower position. ☐

Exercise 4

Match each phrasal verb 1–5 with another phrasal verb A–E that has the same meaning.

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|-------------|--------------|
| 1 turn off | A throw away |
| 2 pick up | B switch on |
| 3 throw out | C switch off |
| 4 turn on | D lift up |
| 5 put down | E set down |

Exercise 5

Match sentence halves 1–6 with A–F to make complete sentences.

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|--|--|
| 1 I don't need this jacket anymore | A as long as you put it back on my bookshelf afterwards. |
| 2 I'm going to take this iron back to the shop | B because it doesn't work properly. |
| 3 To save electricity, turn off the lights | C can you let me in? |
| 4 I've forgotten my key – | D please pick it up. |
| 5 You can borrow my dictionary | E so I'm going to throw it out. |
| 6 You dropped some litter – | F when you leave a room. |

Exercise 6

Match questions 1–6 with answers A–F.

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|--|---|
| 1 Are you looking for something in particular? | A Yes, I'll turn it on. |
| 2 Where did you find that interesting coin? | B Yes, I did. Thanks for lending it to me. |
| 3 Have you seen my wallet? | C I just picked it up in the street. It's dated 1954! |
| 4 Did you put my pen back in my pencil case? | D Yes, thank you. It was a delicious meal. |
| 5 May I take away your plates? | E Yes – a present for my mother. |
| 6 Shall we watch the news on TV? | F I think you put it in your coat pocket. |

Exercise 7

Make these sentences less formal. Replace the underlined verbs with the phrasal verbs in the box.

lit up | put together | looking for | throw away | let in | put back

- The management will only admit people who have tickets.
- She replaced the phone.
- The sun illuminated the sky.
- It takes eight hours to assemble each device.
- She decided to discard her old shoes.
- We are seeking a new car.

Exercise 8

Read Jessica's Internet messages about her trip to Tokyo. Underline all the phrasal verbs, then answer the questions.

- I arrived very late at the hotel last night, and the doors were locked. Thankfully one of the hotel workers let me in!
- I wasn't sure at first how to turn on the shower in the hotel. Then I spent half an hour looking for the switch to turn it off!
- Tokyo looks amazing! At night the city is completely lit up with neon lights.
- It's great that I can just put a coin in the machine and then choose a hot or ice cold coffee!

- Who let Jessica in to the hotel?
- Why could she not let herself in?
- What did she have difficulty turning on?
- How long did it take her to turn the shower off?
- What lights up the city at night?
- What does Jessica need to put in the machine to get a coffee?

Your turn!

Think about what you did one day last week. Use the phrasal verbs in this unit to describe your or another person's actions with an object. For example:

I picked up my briefcase from my desk.

A waitress took away my empty cup.

