Exercise 1

Match verbs 1–6 with particles A–F to make phrasal verbs from this unit.

1 let / throw / put	A away
2 light / pick	B back
3 put / take	C for
4 throw / take	D in
5 put	E together
6 look	F up

Exercise 2

Complete the sentences. Choose the correct particles.

1 Maya picked the bags *on / in / up* and left the restaurant.
2 He took the suitcases *down / back / into* upstairs.
3 I took my cup of coffee *into / over / under* the living room.
4 The children threw snowballs *on / in / at* each other.
5 He turned *on / in /away* the shower.
6 Tommy helped me put my new desk *on / out / together*.
7 Jennifer put her glass *with / away / down* on the table.
8 Put your hand *up / over / with* if you know the answer.

Exercise 3

Decide if the following sentences are true (*T*) or false (*F*).

1 If you let someone in, you allow them to leave a place. ☐
2 If you light something up, you shine light on or in it. ☐
3 If you put something back, you move it to a new place. ☐
4 If you throw something in, you drop it into something. ☐
5 If you turn something off, you make it start working. ☐
6 If you take something away, you take it to the place where it was before. ☐
7 If you put something down, you put it on the floor or on a table etc. ☐
8 If you put something up, you move it to a lower position. ☐

Exercise 4

Match each phrasal verb 1–5 with another phrasal verb A–E that has the same meaning.

1 turn off	A throw away
2 pick up	B switch on
3 throw out	C switch off
4 turn on	D lift up
5 put down	E set down

Exercise 5

Match sentence halves 1–6 with A–F to make complete sentences.

1 I don't need this jacket anymore	A as long as you put it back on my bookshelf afterwards.
2 I'm going to take this iron back to the shop	B because it doesn't work properly.
3 To save electricity, turn off the lights	C can you let me in?
4 I've forgotton my key –	D please pick it up.
5 You can borrow my dictionary	E so I'm going to throw it out.
6 You dropped some litter –	F when you leave a room.

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Exercise 6

Match questions 1–6 with answers A–F.

1 Are you looking for something in particular?
2 Where did you find that interesting coin?
3 Have you seen my wallet?
4 Did you put my pen back in my pencil case?
5 May I take away your plates?
6 Shall we watch the news on TV?

A Yes, I'll turn it on.
B Yes, I did. Thanks for lending it to me.
C I just picked it up in the street. It's dated 1954!
D Yes, thank you. It was a delicious meal.
E Yes – a present for my mother.
F I think you put it in your coat pocket.

Exercise 7

Make these sentences less formal. Replace the underlined verbs with the phrasal verbs in the box.

lit up	put together	looking for	throw away	let in	put back

1 The management will only admit people who have tickets.
2 She replaced the phone.
3 The sun illuminated the sky.
4 It takes eight hours to assemble each device.
5 She decided to discard her old shoes.
6 We are seeking a new car.

Exercise 8

Read Jessica's Internet messages about her trip to Tokyo. Underline all the phrasal verbs, then answer the questions.

- I arrived very late at the hotel last night, and the doors were locked. Thankfully one of the hotel workers let me in!
- I wasn't sure at first how to turn on the shower in the hotel. Then I spent half an hour looking for the switch to turn it off!
- Tokyo looks amazing! At night the city is completely lit up with neon lights.
- It's great that I can just put a coin in the machine and then choose a hot or ice cold coffee!

1 Who let Jessica in to the hotel?
2 Why could she not let herself in?
3 What did she have difficulty turning on?
4 How long did it take her to turn the shower off?
5 What lights up the city at night?
6 What does Jessica need to put in the machine to get a coffee?

Your turn!

Think about what you did one day last week. Use the phrasal verbs in this unit to describe your or another person's actions with an object. For example:

I picked up my briefcase from my desk.

A waitress took away my empty cup.



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