

## VOCABULARY

1 Look at the picture. Choose A, B or C to complete the sentences.



0 The lamp is \_\_\_\_ the big sofa.  
A next to      B on      C under

1 The coffee table is \_\_\_\_ the rug.  
A next to      B behind      C on

2 The \_\_\_\_ is under the picture.  
A armchair    B plant    C fireplace

3 The big sofa is \_\_\_\_ the fireplace.  
A near      B opposite    C between

4 The \_\_\_\_ are in front of the window.  
A curtains      B books      C sofas

5 The window is \_\_\_\_ the big sofa.  
A opposite    B behind    C on

6 The \_\_\_\_ is in the middle, under the coffee table.  
A plant      B lamp      C rug

7 The \_\_\_\_ is between the TV and the fireplace.  
A coffee table    B small sofa    C lamp

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2 Use the nouns and adjectives in the boxes to complete the sentences.

police	tourist	old
friendly	uncomfortable	

0 The police station in my town closed last year.

1 My house is quite \_\_\_\_\_ – not like these new houses.

2 These clothes feel so \_\_\_\_\_ – they're all wet!

3 The best thing about where I live is the \_\_\_\_\_ people.  
4 We need a map! Let's go to the \_\_\_\_\_ information centre.

cinema    village    public  
countryside

5 It's quite a small town, but the \_\_\_\_\_ here shows some really up-to-date films.  
6 It's terrible living here because there are no buses or other \_\_\_\_\_ transport in the evening.  
7 The \_\_\_\_\_ where I live is very small – only twenty houses.  
8 There's beautiful \_\_\_\_\_ all around my town – hills and lakes.

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## GRAMMAR

3 Make adverbs from the adjectives in the brackets to complete the sentences. Sometimes you don't need to change the form as in the example.

0 Did you get up early (**early**) to study this morning?  
1 You look sad! Did you do \_\_\_\_\_ (**bad**) in the English test?  
2 Oh, dear! How many questions did you get \_\_\_\_\_ (**wrong**)?  
3 Did you work very \_\_\_\_\_ (**hard**) to prepare for the test?  
4 Did you try to write too \_\_\_\_\_ (**quick**)?  
5 Maybe you can do the test again, but, this time, think about your answers \_\_\_\_\_ (**careful**).  
6 I think next time you can do it \_\_\_\_\_ (**perfect**) and get 100%!  
7 I'm sure you can do really \_\_\_\_\_ (**good**) if you work out the answers before you write them down.

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4 Rewrite the sentences using the correct form of the modal verbs can, have to or must.

0 It's necessary for me to go to bed now.  
I have to go to bed now.  
1 It's OK for Helen to watch TV this evening.  
Helen \_\_\_\_\_ watch TV this evening.  
2 It's necessary for Anton to do a lot of homework.  
Anton \_\_\_\_\_ do a lot of homework.  
3 Don't leave your clothes on the floor!  
You \_\_\_\_\_ leave your clothes on the floor!  
4 It's OK for Olive to invite friends to her house.  
Olive \_\_\_\_\_ invite friends to her house.  
5 Don't make so much noise, Carlotta!  
Carlotta \_\_\_\_\_ make so much noise.

6 It isn't necessary for Pete to go home early.

Pete \_\_\_\_\_ go home early.

7 Is it OK for me to go to the cinema this afternoon?

I \_\_\_\_\_ go to the cinema this afternoon?

8 Is it necessary for Carl to tidy his room?

Carl \_\_\_\_\_ tidy his room?

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## ENGLISH FOR SPEAKING

5 Use sentences A–L to complete gaps 1–10 in the telephone conversation between two friends.

Write correct letter

Tim: Hello?

Alfie: <sup>0</sup> \_\_\_\_\_ C \_\_\_\_\_

Tim: Hi, Alfie, how are you?

Alfie <sup>1</sup> \_\_\_\_\_

Tim: OK, what do you need advice about?

Alfie: <sup>2</sup> \_\_\_\_\_

Tim: Well, you should get a teacher.

Alfie: <sup>3</sup> \_\_\_\_\_

Tim: What about Mr Spratt, the music teacher from school?

Alfie: <sup>4</sup> \_\_\_\_\_

Tim: Oh, sorry! I didn't know that.  
Hmmm...

Alfie: <sup>5</sup> \_\_\_\_\_

Tim: Why don't you ask Jason's brother?

Alfie: <sup>6</sup> \_\_\_\_\_

Tim: Oh yes, I forgot! Well, how about me?

Alfie: <sup>7</sup> \_\_\_\_\_

Tim: I think we should start the lessons soon.

Alfie: <sup>8</sup> \_\_\_\_\_

Tim: How about tomorrow? At about 5 o'clock?

Alfie: <sup>9</sup> \_\_\_\_\_

Tim: Yes, of course. See you tomorrow then.

Alfie: <sup>10</sup> \_\_\_\_\_

Tim: You're welcome!

**A** You're kidding, right?

That's a terrible idea!

He doesn't like me!

**B** Can you give me some advice about learning to play the guitar?!

**C** Oh, hi Tim, it's Alfie here.

**D** Do you know anyone else?

**E** That's a good idea! Do you know anyone?

**F** I'm OK, thanks. I just wanted some advice.

**G** Do you know anyone else?

**H** Sounds good! Should I bring my guitar?

**I** Yes, so when can we have the first one?

**J** Yes, of course! Why didn't I think of that before?

**K** But Jason's family moved to another town last month.

**L** Bye, and thanks for the advice!

**ENGLISH FOR WRITING****6 Choose A, B or C to complete the text.**

Hi Gunter

How are (0) \_\_\_\_ ?

A these    B everything    C things

I (1) \_\_\_\_ you're well.

A hope    B see    C know

Is your mum OK now? I remember that she was ill last time you sent an email.

Everything's (2) \_\_\_\_ here, but guess what!

A well    B fine    C nice

I moved to a new house in a new city. The city's (3) \_\_\_\_ Leeds

A name    B called    C in

and it's in the (4) \_\_\_\_ of England.

A top    B edge    C north

It's very big and it (5) \_\_\_\_ really interesting.

A seems    B sounds    C shows

There are loads of cool shops in the centre and a river and a canal too.

The house is quite big and it's not (6) \_\_\_\_ at all – I think it's about a hundred years old!

A recent    B modern    C present

It's in a (7) \_\_\_\_ street about 3 km from the city centre,

A quiet    B quite    C peace

but the buses come very (8) \_\_\_\_.

A late    B fast    C regularly

Anyway, it's (9) \_\_\_\_ to finish now because I'm going shopping

A ready    B sure    C time

for some things for the house with my mum.

Best (10) \_\_\_\_,

A care    B wishes    C thanks

Jonny