

## A. Match the beginnings and ends:

1. A quarter of people say they <b>have</b>	A. <b>singing</b> in a choir since she was 10.
2. One in two respondents <b>have received</b>	B. "I've <b>just written</b> my first novel."
3. 32% <b>took</b>	C. <b>realized</b> their potential.
4. She <b>has been</b>	D. because they <b>weren't realizing</b> their creative potential.
5. One eighteen-year old said,	E. some element of creative or arts education in their lives.
6. 6% of people <b>changed</b> jobs last year	F. an arts class at school

## B. Read the sentences. How does the meaning of each sentence differ with each option?

1. *She's written* / *She wrote* over twenty books.
2. Thanks, *I've had* / *I had* a great time.
3. *I've been practising* / *I've practised* the piano this morning.
4. *I've had* / *I had* the camera for five years.
5. What *have you been doing* / *have you done* today?
6. I *was talking* / *I've been talking* to him recently about it.

### C. Gap Fill

Complete the conversation with the most natural form of the verbs: present perfect simple, present perfect continuous, past simple and past continuous.

- A:** <sup>1</sup> \_\_\_\_\_ (you / ever / make) anything from wood or metal?
- B:** Not really. I <sup>2</sup> \_\_\_\_\_ (make) a metal box once at school and I <sup>3</sup> \_\_\_\_\_ (build) a few things for our house over the years.
- A:** I <sup>4</sup> \_\_\_\_\_ (not / do) anything like that for years, but I've been thinking of joining a craftwork evening class.
- B:** What kind of crafts <sup>5</sup> \_\_\_\_\_ (you / have) in mind?
- A:** Well, my neighbour <sup>6</sup> \_\_\_\_\_ (go) to a knitting class lately. She <sup>7</sup> \_\_\_\_\_ (tell) me about it the other day. It sounds really good fun.
- B:** <sup>8</sup> \_\_\_\_\_ (you / ever / knit) anything before?
- A:** No, but my neighbour <sup>9</sup> \_\_\_\_\_ (knit) all sorts of things. In fact, she <sup>10</sup> \_\_\_\_\_ (experiment) with all sorts of new designs.

### D. Write your own school anecdote:

