

SCIENCE STAGE 3 - UNIT 4 STAYING ALIVE

Review Material - Part 2

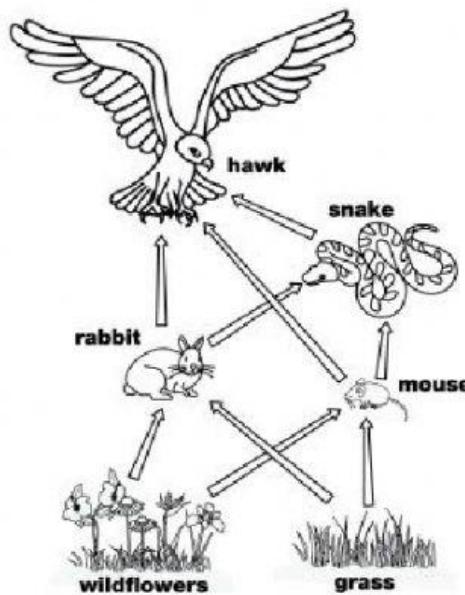
Name: _____ Date: _____

4.3 Food chains

A food chain shows us how energy passes from one living thing to another.

Look at these living things making many food chains.

In the box below draw three of them and use arrows to show a food chain



1. Draw **THREE** food chains below.

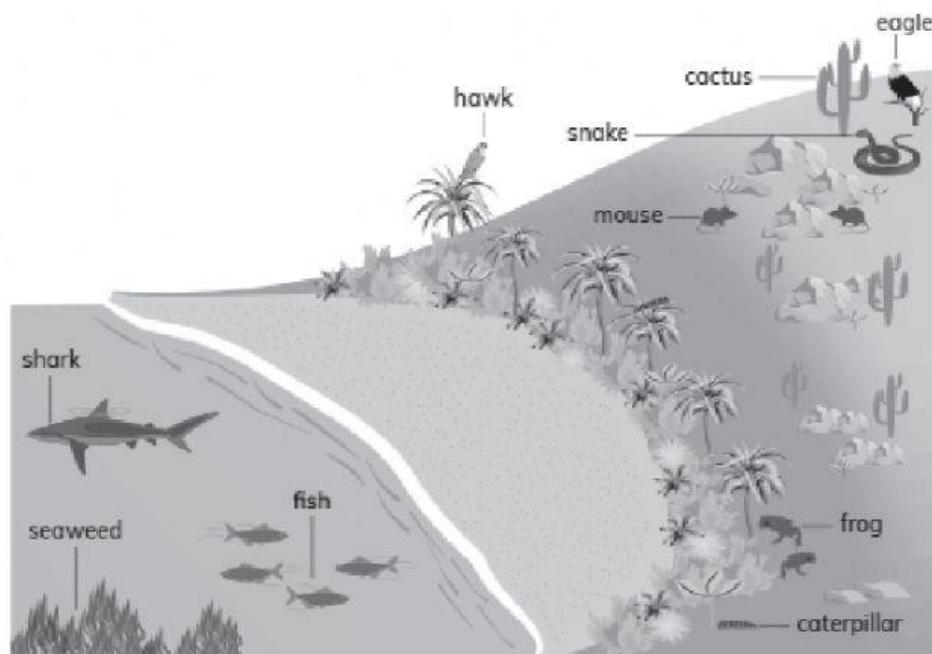
a. _____ → rabbit → _____

b. _____ → _____ → _____

c. _____ → _____ → _____ → _____

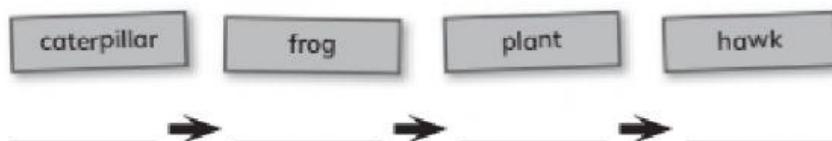
2. If grasses will be removed in the food chain, what will happen to the mouse?

The picture shows some plants and animals living in different places.

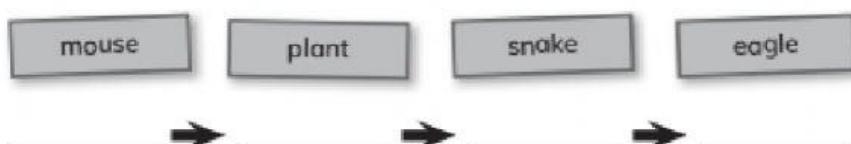


Use the words and arrows to draw a food chain for these places.

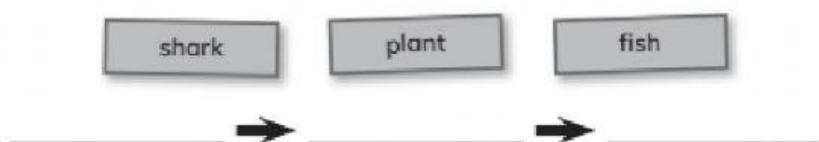
2. a. A forest



b. A desert

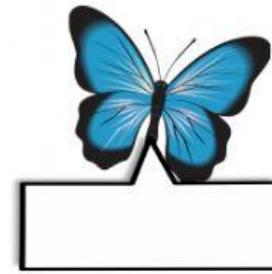
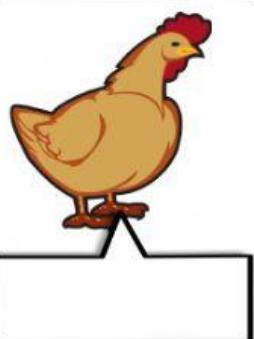
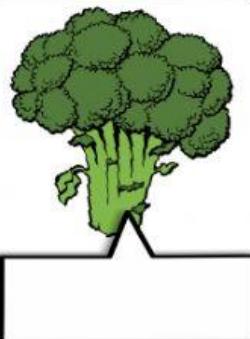
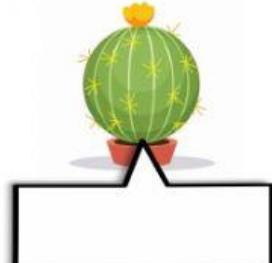


c. The sea



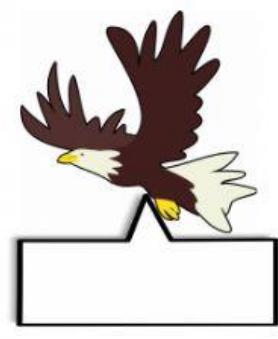
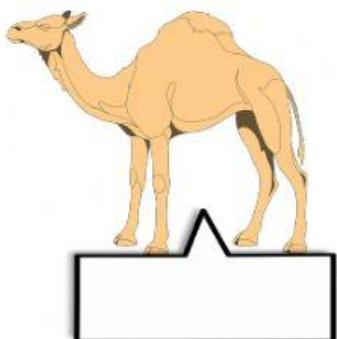
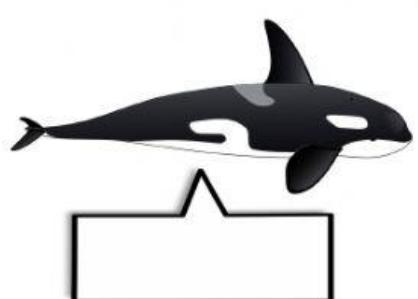
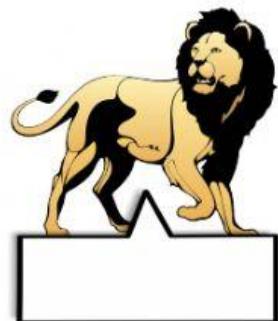
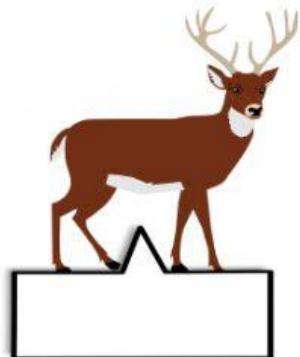
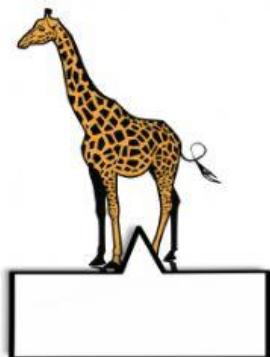
Look at the six living things below.

3. Label each as a producer or consumer.



Look at the six consumers.

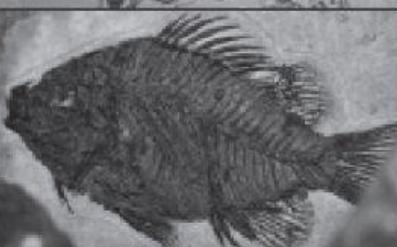
4. Label each as a herbivore or carnivore.



4.4 Fossils

Fossils show us what a living thing looked like when it was alive.

1. Complete this table.

	What kind of animal is this?	Where might it have lived?
		
		
		
		

2. Are fossils **found in rocks (bones were changed into minerals)** alive, once alive or never alive? Why?

3. Are fossils **found in amber (the body is preserved well)** alive, once alive or never alive? Why?
