

## SCIENCE STAGE 3 - UNIT 4 STAYING ALIVE

### Review Material - Part 2

Name: \_\_\_\_\_

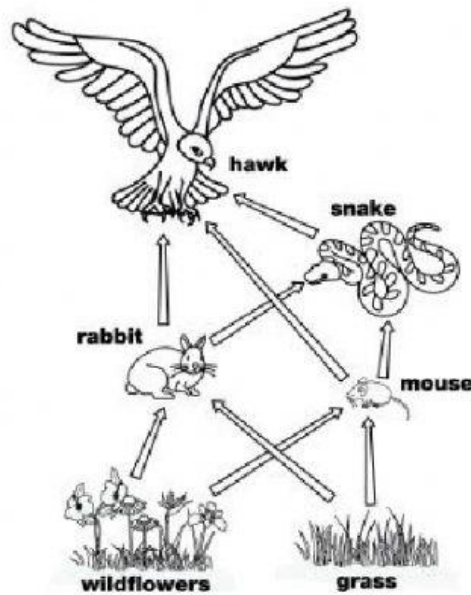
Date: \_\_\_\_\_

#### 4.3 Food chains

*A food chain shows us how energy passes from one living thing to another.*

*Look at these living things making many food chains.*

*In the box below draw three of them and use arrows to show a food chain*



1. Draw **THREE** food chains below.

a. \_\_\_\_\_ → rabbit → \_\_\_\_\_

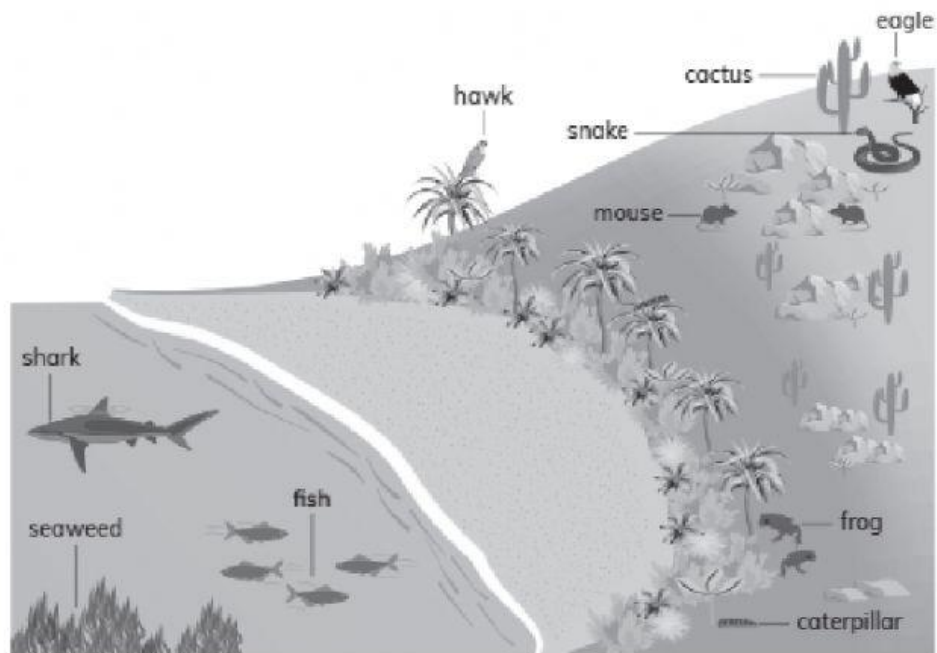
b. \_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_

c. \_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_

2. If grasses will be removed in the food chain, what will happen to the mouse?

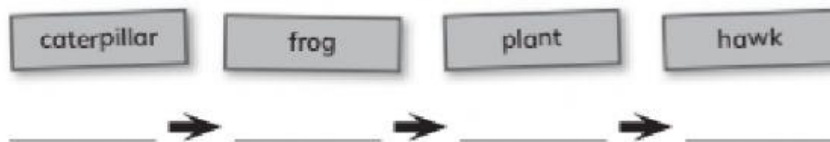
\_\_\_\_\_

The picture shows some plants and animals living in different places.

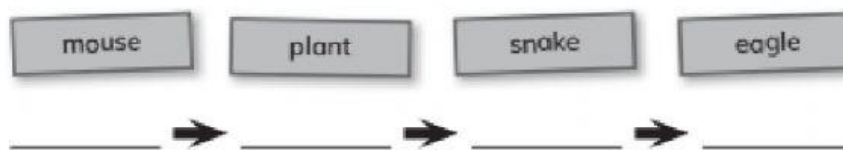


Use the words and arrows to draw a food chain for these places.

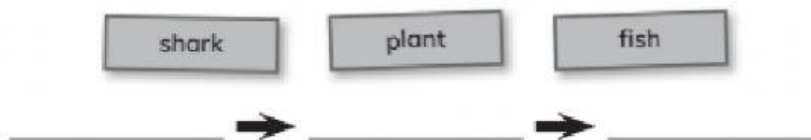
2. a. A forest



b. A desert



c. The sea



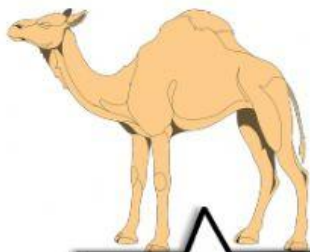
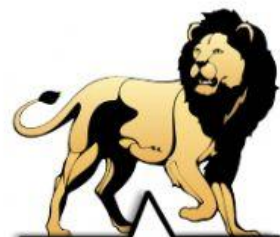
**Look at the six living things below.**

3. Label each as a producer or consumer.



**Look at the six consumers.**



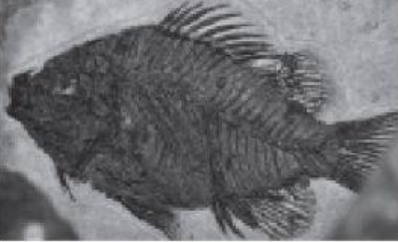

4. Label each as a herbivore or carnivore.



## 4.4 Fossils

**Fossils show us what a living thing looked like when it was alive.**

1. Complete this table.

	What kind of animal is this?	Where might it have lived?
		
		
		
		

2. Are fossils **found in rocks (bones were changed into minerals)** alive, once alive or never alive? Why?

3. Are fossils **found in amber (the body is preserved well)** alive, once alive or never alive? Why?