

## Project 1 Fighting discrimination Part 4 Why fight discrimination?

Section 1 – To avoid conformism

Worksheet 1 – Intro of the series "Weeds"

### A - WHAT YOU SEE in the opening credits

Watch the opening credits with no sound. [Click here to find the youtube video.](#) ►

Don't forget to **turn off** the sound. ✕



**Describe** what you see in English in 10-20 words.

### B - WHAT YOU HEAR in the opening credits

Watch again and **listen to** the song. **Concentrate** on the lyrics, too.

Analyse the song using [HANDOUT 5](#)

Style of music

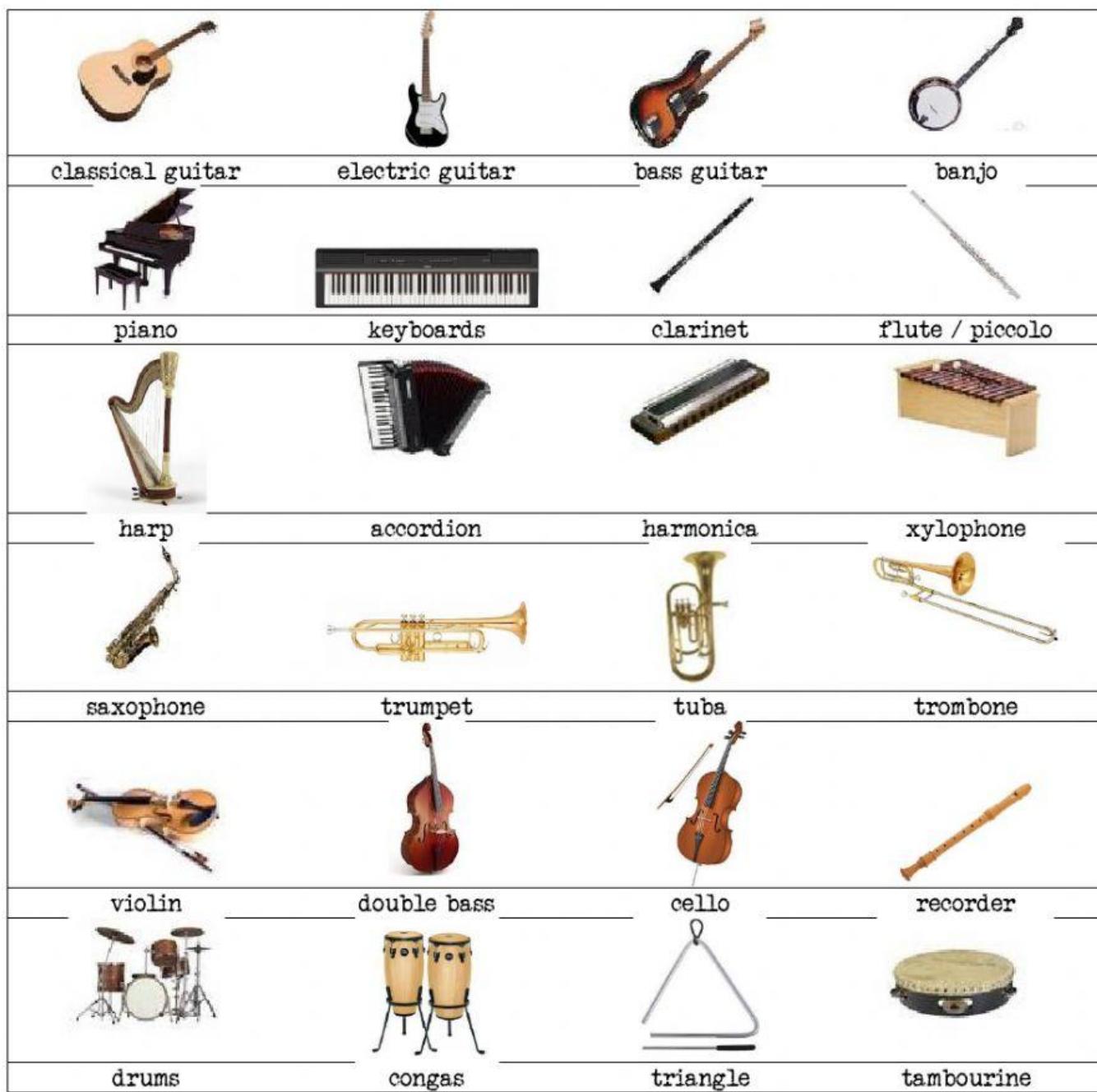
I would say that the style of music of this song is .....

You need help to pronounce these words ?  
Visit this Live Worksheet →



classical music	jazz	blues	soul
gospel	rock	folk	funk
disco	pop	electronic	hip-hop / rap
R&B	heavy metal/ hard rock	reggae	world music

## Instruments



If you need **help** to recognize the different styles of music and the sounds of the instruments, **ask your teacher**. She'll give you **access** to live worksheets to help and learn.

## Atmosphere

The general atmosphere in this song is (rather) ...

- Soft/ slow
- lively

- depressing
- joyful

## Type of voices

I can hear the voice of a ...

- man
- woman



Single voice (a solo)



Two voices (a duet)



Several voices (a choir)

This voice is (rather) ...

- soft
- aggressive
- dynamic
- standard



## Lyrics

Repeated word -the title : .....

The most repeated word(s) is/are  
... Maybe, it's the title.

Key-words : .....

The most important words  
are ...

The sentences I understood

## CONCLUSION

The author wants to .....  
.....  
.....

Use **HANDOUT 4** parts **3** (analyse) and **4** (giving your opinion) : **Analyse** the lyrics you understand, try to **explain** what you understand (symbols, metaphors, rimes, ...), **explain** what is the aim of the artist, ...

.....

If you want to **discover** the artist of the song, **search** for « Malvina Reynolds – Little Boxes »

