

Project 1 Fighting discrimination **Part 4** Why fight discrimination?

Section 1 – To avoid conformism

Workheet 1 – Intro of the series “Weeds”

A - WHAT YOU SEE in the opening credits

Watch the opening credits with no sound. **Click** here to find the youtube video. ►

Don't forget to **turn off** the sound. 🔊✕



Describe what you see in English in 10-20 words.

B - WHAT YOU HEAR in the opening credits

Watch again and **listen to** the song. **Concentrate** on the lyrics, too.

Analyse the song using **HANDOUT 5**

Style of music

























I would say that the style of music of this song is

You need help to pronounce these words ?
Visit this Live Worksheet →



classical music	jazz	blues	soul
gospel	rock	folk	funk
disco	pop	electronic	hip-hop / rap
R&B	heavy metal/ hard rock	reggae	world music

Instruments

			
classical guitar	electric guitar	bass guitar	banjo
			
piano	keyboards	clarinet	flute / piccolo
			
harp	accordion	harmonica	xylophone
			
saxophone	trumpet	tuba	trombone
			
violin	double bass	cello	recorder
			
drums	congas	triangle	tambourine

If you need **help** to recognize the different styles of music and the sounds of the instruments, **ask your teacher**. She'll give you **access** to live worksheets to help and learn.

Atmosphere

The general atmosphere in this song is (rather) ...

- ☐ Soft/ slow
- ☐ lively

- ☐ depressing
- ☐ joyful

Type of voices

I can hear the voice of a ...

- ☐ man
- ☐ woman



☐ Single voice (a solo)



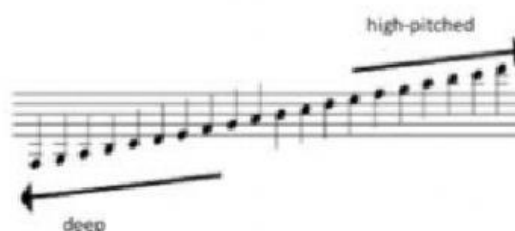
☐ Two voices (a duet)



☐ Several voices (a choir)

This voice is (rather) ...

- ☐ soft
- ☐ aggressive
- ☐ dynamic
- ☐ standard



Lyrics

Repeated word -the title :

The most repeated word(s) is/are ... Maybe, it's the title.

Key-words :

The most important words are ...

The sentences I understood

CONCLUSION

The author wants to

.....

.....

Use HANDOUT 4 **parts 3** (analyse) and **4** (giving your opinion) : **Analyse** the lyrics you understand, try to **explain** what you understand (symbols, metaphors, rimes, ...), **explain** what is the aim of the artist, ...

.....

If you want to **discover** the artist of the song, **search** for « Malvina Reynolds – Little Boxes »

