

# Chapter 1

## Here I Am!

### Themes:

1. Hello, Hi there, Hey , Bye
2. Building Community

### 1. Hello, Hi there, Hey, Bye

**1. Titles:** In English we use titles with proper names with people we do not know or to be completely formal. Titles are to be used with last names and full names only.

| Mr.                                                                                                           | Mrs.                                                                                             | Miss                                                                                             | Ms.                                                                                                             |
|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Pronounced "mister"</li> </ul>                                         | <ul style="list-style-type: none"> <li>Pronounced "misses"</li> </ul>                            | <ul style="list-style-type: none"> <li>Pronounced "miss"</li> </ul>                              | <ul style="list-style-type: none"> <li>Pronounced "mizz"</li> </ul>                                             |
| <ul style="list-style-type: none"> <li>usually used with a man's last name.</li> </ul>                        | <ul style="list-style-type: none"> <li>usually used with a woman's last name.</li> </ul>         | <ul style="list-style-type: none"> <li>usually used with a woman's last name.</li> </ul>         | <ul style="list-style-type: none"> <li>usually used with a woman's last name.</li> </ul>                        |
| <ul style="list-style-type: none"> <li>For example: "Please give this to Mr. Smith."</li> </ul>               | <ul style="list-style-type: none"> <li>For example: "Please give this to Mrs. Smith."</li> </ul> | <ul style="list-style-type: none"> <li>For example: "Please give this to Miss Smith."</li> </ul> | <ul style="list-style-type: none"> <li>For example: "Please give this to Ms. Smith."</li> </ul>                 |
| <ul style="list-style-type: none"> <li>It is not possible to know if the man is married or single.</li> </ul> | <ul style="list-style-type: none"> <li>Used to refer to a married woman.</li> </ul>              | <ul style="list-style-type: none"> <li>Used to refer to a single woman.</li> </ul>               | <ul style="list-style-type: none"> <li>It is not possible to know if the woman is married or single.</li> </ul> |
|                            |               |               |                            |

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### Practice

1. Fill in the blank with the proper titles. Leave it blank if the title must not be used.

|                                                                                                                                                                                                                              |                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>A. Good afternoon _____ Thompson ( married )</p> <p>B. Good afternoon _____ Alvarez ( single)</p>  <p><b>Alvarez</b> <b>Thompson</b></p> | <p>A. Good morning _____ Vargas ( single )</p> <p>B. Good afternoon _____ Vans (married)</p>  <p><b>Vargas</b> <b>Vans</b></p> |
| <p>A. Hi _____ Allan (single )</p> <p>B. Hello _____ John ( single)</p>                                                                                                                                                      | <p>A. Good bye _____ Gomez (single )</p> <p>B. Bye _____ Solis ( single)</p>                                                                                                                                     |

### Introductions – Greeting – Leave takings

| Greetings                                                                                                                                                                                                                                                                                                                                                                                                | Useful expressions to respond greetings                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Good Morning (You can say “morning” only)</p> <p>Morning ,[Name of the person , people or term here ] : Morning , Guys</p> <p>Good Afternoon</p> <p>Good Night</p> <p>Good Evening</p> <p>Hi</p> <p>Hello</p> <p>How are you ?</p> <p>How are you doing?</p> <p>Howdy?</p> <p>How is it going?</p> <p>Hey, [Name of the person]</p> <p>Hey , What’s up ( You can say “What up” or say “what’s up”</p> | <p>It is good to see you or good to see you</p> <p>Great</p> <p>Fine</p> <p>nothing</p> <p>Good</p> <p>Not bad</p> <p>Pretty good</p> <p>Not Good</p> <p>Not much (It can be used to respond to what’ s up or what’s going on?)</p> <p><b>Useful expressions for introductions</b></p> <p>What’s your name? My name is [Your name here]</p> |

Hey , Buddy

Hey, Guys (Guys is gender neutral)

Hey, what's going on?

What's the new?



This is [name of a friend]

I am [ [name of a friend]

I am happy to meet you

Nice to see you again

Excuse me

Thanks/Thank you

Please

Nice/good to meet you

Nice meeting you too

I am from [place, school ]

### Leave- takings

Bye

Good-Bye

See you

See You later

See you tomorrow

See you in a few (In a few means in a few minutes or hours)

See you around

Later

Take care



### Practice

1. Complete the chart by using expressions from the previous vocabulary.

| Formal | Informal |
|--------|----------|
|        |          |

2. Read the texts. Select the appropriate alternative to complete the sentences.

- 1) Mario visited his grandparents last Saturday from 7:00 p.m. to 11:00 p.m. When he left their house he said: "\_\_\_\_\_."

- A) Good afternoon
- B) Good morning
- C) Oh, it's noon
- D) Good night

2) Alice meets her cousin Rose before the school lessons. It's 6:30 a.m. \_\_\_\_\_

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Rose, \_\_\_\_\_?, greets Alice. Rose answers: "Fine, thank you."

3

- A) Good night
- B) Good evening
- C) Good morning
- D) See you this morning

3)

- A) how are you
- B) good afternoon
- C) how do you do, Gloria
- D) I'd like to introduce you

4) At 1:30 p.m. the musical teacher enters the classroom and greets the students saying Hello, class. When he finishes the lesson at 2:00 p.m. he has to go out and says "\_\_\_\_\_."

4

- A) Good-bye
- B) Good night
- C) Good morning
- D) See you this morning

5 ) I'm Erick Edwards. My brother is a new student. This is his first day at school. My brother tells the teacher "Hi, \_\_\_\_\_ Edwards".

5

- A) I'm from Canada
- B) I live in Saint Clare
- C) My name is Vincent
- D) I'm sixteen years old

6) –Good, evening! I'm Adela Fallas. What's your \_\_\_\_\_?

6

–I'm Luis.

- A) address

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- B) first name
- C) last name
- D) middle name



## Listening

1. Listen to the conversation, complete the chart and improve your listening skills. Write down the greetings – introductions and leave takings you listen to.

### Greetings:

1. \_\_\_\_\_

2. \_\_\_\_\_

### Leave takings:

1. \_\_\_\_\_

2. \_\_\_\_\_



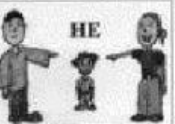
## Grammar

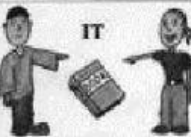
| <u>Subject Pronouns</u> |                 |               |
|-------------------------|-----------------|---------------|
|                         | <u>Singular</u> | <u>Plural</u> |
| 1st Person              | I               | we            |
| 2nd Person              | you             | you           |
| 3rd Person              | he, she, it     | they          |







Verb "to be" → *Ser o estar*

| <u>Affirmative</u>        | <u>Negative</u>                   |  |
|---------------------------|-----------------------------------|--|
| I <b>am</b> → I'm         | I <b>am not</b> → I'm not         |  |
| You <b>are</b> → You're   | You <b>are not</b> → You aren't   |  |
| He <b>is</b> → He's       | He <b>is not</b> → He isn't       |  |
| She <b>is</b> → She's     | She <b>is not</b> → She isn't     |  |
| It <b>is</b> → It's       | It <b>is not</b> → It isn't       |  |
| We <b>are</b> → We're     | We <b>are not</b> → We aren't     |  |
| You <b>are</b> → You're   | You <b>are not</b> → You aren't   |  |
| They <b>are</b> → They're | They <b>are not</b> → They aren't |  |

Interrogative

**Am** I ...?

**Are** You ...?

**Is** He ...?

**Is** She ...?

**Is** It ...?

**Are** We ...?

**Are** You ...?

**Are** They ...?

*EXAMPLE:*

- We **are** children.
- We **aren't** children.
- **Are** we children?
- They're listening to the teacher.
- They **aren't** listening to the teacher.
- **Are** they listening to the teacher?
- He's a doctor.
- He **isn't** a doctor.
- **Is** he a doctor?

**Verb to be: Form**

⊕ Affirmative

I → am

You → are

He → is

She → is

It → is

You → are

We → are

They → are

⊕ Contraction

I'm

You're

He's

She's

It's

You're

We're

They're

Mexican  
American  
French  
Russian

Practice

A. Use the correct personal pronouns. Watch the words in brackets.



1. \_\_\_\_\_ is dreaming. (George)
2. \_\_\_\_\_ is green. (the blackboard)
3. \_\_\_\_\_ are on the wall. (the posters)
4. \_\_\_\_\_ is running. (the dog)
5. \_\_\_\_\_ are watching TV. (my mother and I)
6. \_\_\_\_\_ are in the garden. (the flowers)
7. \_\_\_\_\_ is riding his bike. (Tom)
8. \_\_\_\_\_ is from Bristol. (Victoria)
9. \_\_\_\_\_ has got a brother. (Diana)

B. Put in the following forms of be (**am, are, is**) into the gaps in the next text. Do not use short / contracted forms.

Peter Baker \_\_\_\_\_ from Manchester, but Paul and John \_\_\_\_\_ from London.  
Manchester and London \_\_\_\_\_ cities in England. Hamburg \_\_\_\_\_ a city in Germany.  
Sandra \_\_\_\_\_ at school today. Jack and Peter \_\_\_\_\_ her friends. They \_\_\_\_\_ in the  
same class. Mr and Mrs Baker \_\_\_\_\_ on a trip to the USA to visit their cousin Anne.  
She \_\_\_\_\_ a nice girl. Peter says: "My grandfather \_\_\_\_\_ in hospital. I \_\_\_\_\_ at  
home with my grandmother." What time \_\_\_\_\_ it ? It \_\_\_\_\_ 8  
o'clock. \_\_\_\_\_ tired? No, I \_\_\_\_\_ not.

## 2. Building Community

# School Supplies

|                                                                                                    |                                                                                                 |                                                                                                 |                                                                                                 |
|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| paper<br>         | book<br>       | backpack<br>   | lunch box<br> |
| crayons<br>       | markers<br>    | pencils<br>    | erasers<br>  |
| glue<br>          | ruler<br>      | play dough<br> | scissors<br> |
| report card<br> | children<br> | teacher<br>  | globe<br>  |



# CLASSROOM LANGUAGE

