

Read the brochure. Then, mark the following statements as *True* or *False*.



Big-Earth Tours
AROUND THE WORLD

Our Mission

People around the world all share something: **the Earth is our home!** Come and learn about your fascinating home planet.

Tours

The Highland Expedition – This tour examines land formations in the West Kohl Mountains. The region has some of the highest local relief in the world. Kohl Canyon is especially amazing. The tour starts along the escarpment at the top of the canyon. Then, tourists travel to the deepest part of the valley. The difference in elevation is nearly two kilometers!

The Lowland Expedition – This is a great way to learn about our continent's fertile agricultural regions. Tourists hike across the Central Plains. The area features hills of moderate relief. There are some notable plateaus, but they are not very high above the plains.

The Coastal Expedition – This tour starts along the cool Northern Cape Peninsula. Then, tourists board a boat to Deep Sea Island. There, they learn about the glaciers surrounding the bay.

- 1 The Highland Expedition focuses mostly on areas of low relief.
- 2 Tourists will see hills during the expedition through the agricultural region.
- 3 Tourists will travel by boat to see glacier formations.

True

False

True

False

True

False

Listen to and read the brochure again. What expedition allows tourists to explore a deep valley? Fill in the blank.

To explore a deep valley inside a canyon, tourists can choose the

Expedition.

Listen to a conversation between two students. Choose the correct answers.

1 What is the conversation mostly about?

- ☐ A examples of regions with low relief
- ☐ B the woman's research project on landforms
- ☐ C the man's recent experience on an expedition
- ☐ D which landforms are featured on different tours

2 What is the man studying?

- ☐ A mountains
- ☐ B canyons
- ☐ C islands
- ☐ D plains

Listen again and complete the conversation.

Student 1: Hey, Linda. Where were you last weekend?

Student 2: I went on an expedition with Big-Earth Tours.

Student 1: Oh, I know about those. Which tour did you take?

Student 2: I took the Coastal Expedition. We took a boat out into the Northern Cape Bay.

Student 1: I hear that's a beautiful area. Did you learn 1) around the bay?

Student 2: Yes. We visited one place where a huge piece of the glacier was broken off. It's interesting to see how it formed a 2) .

Student 1: Wow! I'd like to 3) sometime.

Student 2: I definitely recommend it. In fact, aren't you studying 4) .

Student 1: That's right. Why 5) .

Student 2: I suggest you check out 6) tours, too. It's called the Highland Expedition.

Student 1: It goes to a canyon?

Student 2: Yes, but not only that. You actually get to travel down inside the canyon.

Student 1: That sounds great. I'll check it out.

Complete the conversation based on Task 7, with the phrases given. Then, take roles and act it out.

USE LANGUAGE SUCH AS:

*It's interesting to/how ...
I definitely recommend it ...
I suggest you check out ...*

Student A: You are a student. Talk to Student B about:

- a tour you recently took
- the landforms you observed
- a tour you recommend for him or her

Student B: You are a student. Talk to Student A about a tour he or she recently took.

I'd like to go see that sometime.

Did you learn about the formation of the plateaus?

Which tour did you take?

Why do you ask?

Where were you last weekend?

I'll look into it.

A:

B: I went on an expedition with Big-Earth Tours.

A:

B: I went on the Lowland Expedition. You really should try it. We traveled through some of the continent's fertile agricultural regions.

A: I hear that's a beautiful area.

B: Yes. It's interesting how the region is mostly flat, but tectonic activity pushed up certain areas.

A:

B: I think you ought to see it. Actually, aren't you studying island formation?

A: That's right.

B: I suggest you check out one of the other tours, too. It's called the Coastal Expedition.

A: That sounds great.