

Lessons 2 & 3: Listening and Grammar

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A Complete the chart. Use the words in the box.

apple	fish	grape	milk	olive
onion	orange	soda	sugar	yogurt

Count nouns	Non-count nouns
apple	fish

B Write questions with *Is there any/Are there any*. Then look at the picture. Answer the questions with *There's/There are* or *There isn't/There aren't*.

- A: Is there any bread?

B: Yes, there's some on the counter.
- A: _____ fish?

B: _____
- A: _____ apples?

B: _____
- A: _____ carrots?

B: _____
- A: _____ yogurt?

B: _____
- A: _____ bananas?

B: _____
- A: _____ cheese?


B: _____
- A: _____ cereal?

B: _____



C Complete the conversations with *How much* or *How many*.

1. **A:** How many carrots do we need?
B: We don't need any. I bought two bunches of carrots yesterday.
2. **A:** _____ boxes of crackers do we need for the party?
B: Two boxes are enough.
3. **A:** _____ orange juice should I buy?
B: None. I think there's a quart in the refrigerator.
4. **A:** _____ lettuce do you need for the salad?
B: I have one head. I need one more.
5. **A:** _____ jars of jelly did you buy?
B: I bought three big jars. They were on sale.

D  Listen. Write the words you hear. Then write Paul's shopping list.

Paul: I'm going to the supermarket. Do we need anything for dinner?

Clara: Well. I think I'm going to make some soup. Could you get some _____?

Paul: Sure. _____ do you need?

Clara: Let me check the recipe. I need _____.

Paul: OK. _____?

Clara: Let's see. _____ carrots?

Paul: Yes, there's _____ carrots in the refrigerator.

Clara: That's enough. _____ olive oil?

Paul: Yes, there's _____ olive oil in the cabinet.

Clara: Good. _____ potatoes?

Paul: Um. No, there aren't any. I'll get _____.

