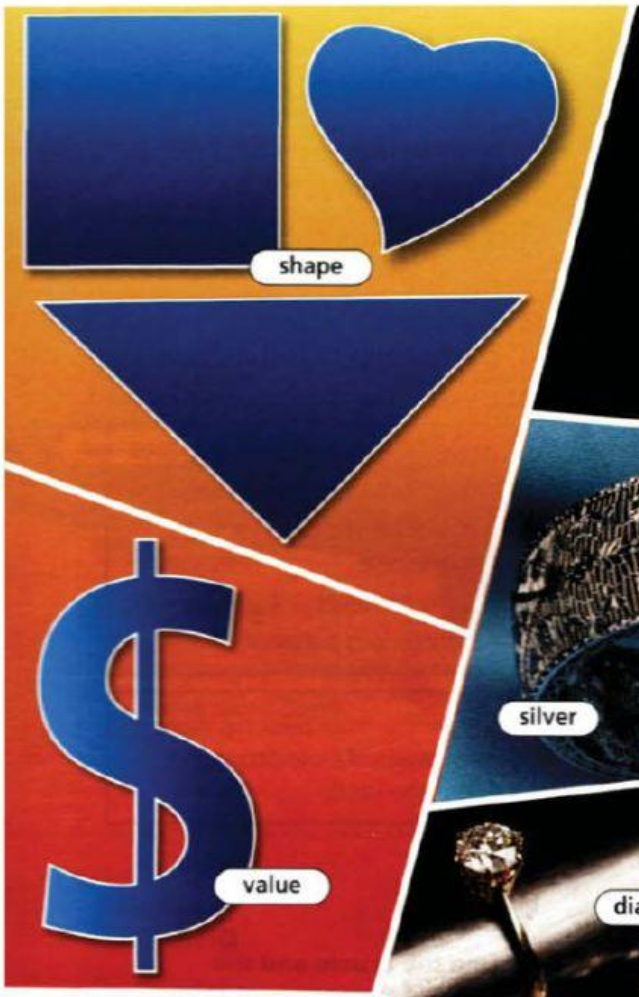
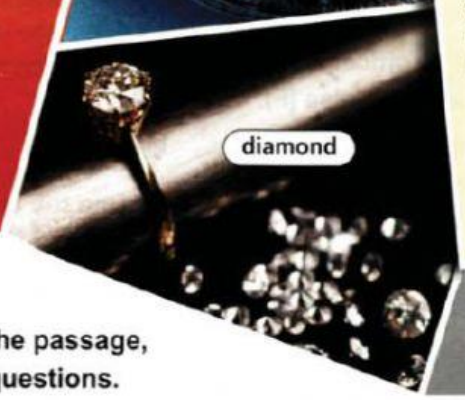
5 Descriptions: **Personal items 2**





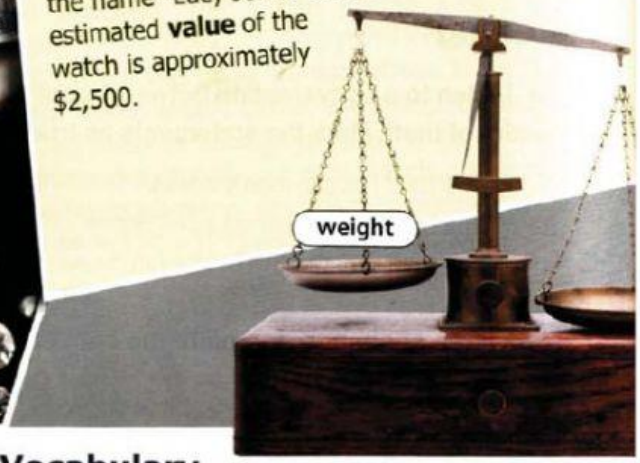


Victim Name: Lucy Jones
Victim Address: 56 Alpine Lane

Suspect Name: Sophie C. Viles
Suspect Address: 52 Alpine Lane, Apt. #3

Relation of suspect to victim: Tenant

Description of Stolen Item(s): The missing item is a woman's high-end **style**, Glossex **brand** wristwatch. The watch has a **thickness** of approximately one centimeter and a **weight** of 120 grams. The **makeup** of the watch is **silver** and **gold**. There is a small scratch on the watch face. The wristband is studded with **diamonds** in the **shape** of hearts. There is an engraving of the name "Lucy Jones" on the back. The estimated **value** of the watch is approximately $2,500.



Get ready!

1 Before you read the passage, talk about these questions.

1 What details should be included in a description of a stolen item?
2 Is theft of personal items a large problem in your country?

Reading

2 Read the Stolen Property Report. Then, mark the statements as true (T) or false (F).

1 ___ The watch is not made of pure gold.
2 ___ The suspect and victim live at the same address.
3 ___ The victim is offering a $2,500 reward.

Vocabulary

3 Fill in the blanks with the correct words from the word bank.

word BANK

silver shape value weight

1 The _____ of the stone was twenty grams.
2 A small scratch on the watch face decreased its _____.
3 The package was of a circular _____.
4 The thief stole a set of _____ spoons.

LIVEWORKSHEETS

Descriptions: Personal items 2 5

4 Choose the correct word for each blank.

1 gold / style
- A Jane has a simple _____ and never wears jewelry.
- B Ann's earrings were made of _____ .

2 brand / thickness
- A The _____ of the window is 1 cm.
- B What _____ of cell phone is that?

3 diamond / makeup
- A The ring was decorated with a large _____ .
- B The _____ of the ring was silver.

5 Listen and read the report again. How much is the stolen watch worth?

Listening

6 Listen to a conversation between an officer and a robbery victim. Check (✓) the qualities that describe the stolen item.

1 __ pink
2 __ valuable
3 __ large
4 __ leather
5 __ one strap

7 Listen again and complete the conversation.

Officer: 1 _____ what happened. You were standing in line. And then what?

Victim: The man ran by and grabbed my 2 _____ . He went right out the door after.

Officer: 3 _____ the purse, ma'am?

Victim: Well, it was made of leather. It's pink, with two shoulder straps.

Officer: Is it large?

Victim: No, it's pretty small.

Officer: 4 _____ the purse was pink?

Victim: Yes, sort of a light pink.

Officer: Okay. What is the 5 _____ of the purse and its contents?

Victim: Oh, I don't know. The purse itself isn't valuable. But I 6 _____ three hundred dollars in it.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Let's go over ...
Can you describe the ...
You said the ....

Student A: You are robbery victim. Talk to Student B about:
- the robbery
- the item's description
- the item's value

Student B: You are a police officer. Talk to Student A about a robbery.

Writing

9 Use the report and the conversation from Task 8 to fill out the stolen items report. Make up name for the officer and the theft location. Use today's date.

Clovis Police Department
Stolen Items Report

Reporting Officer: _____
Date: _____
Victim Name: _____
Theft Location: _____
Description of stolen items: _____
_____
_____

LIVEWORKSHEETS