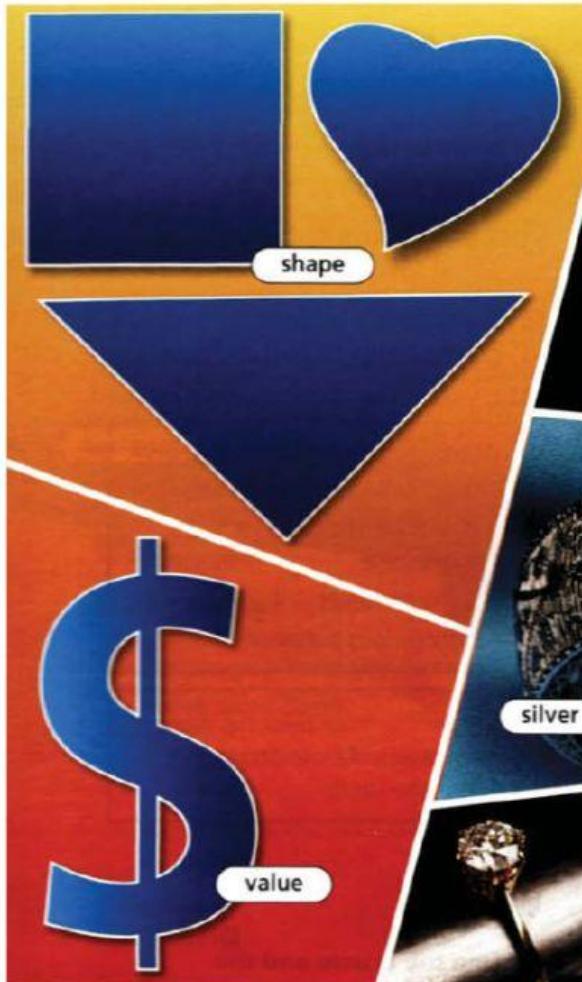


# 5 Descriptions: Personal items 2

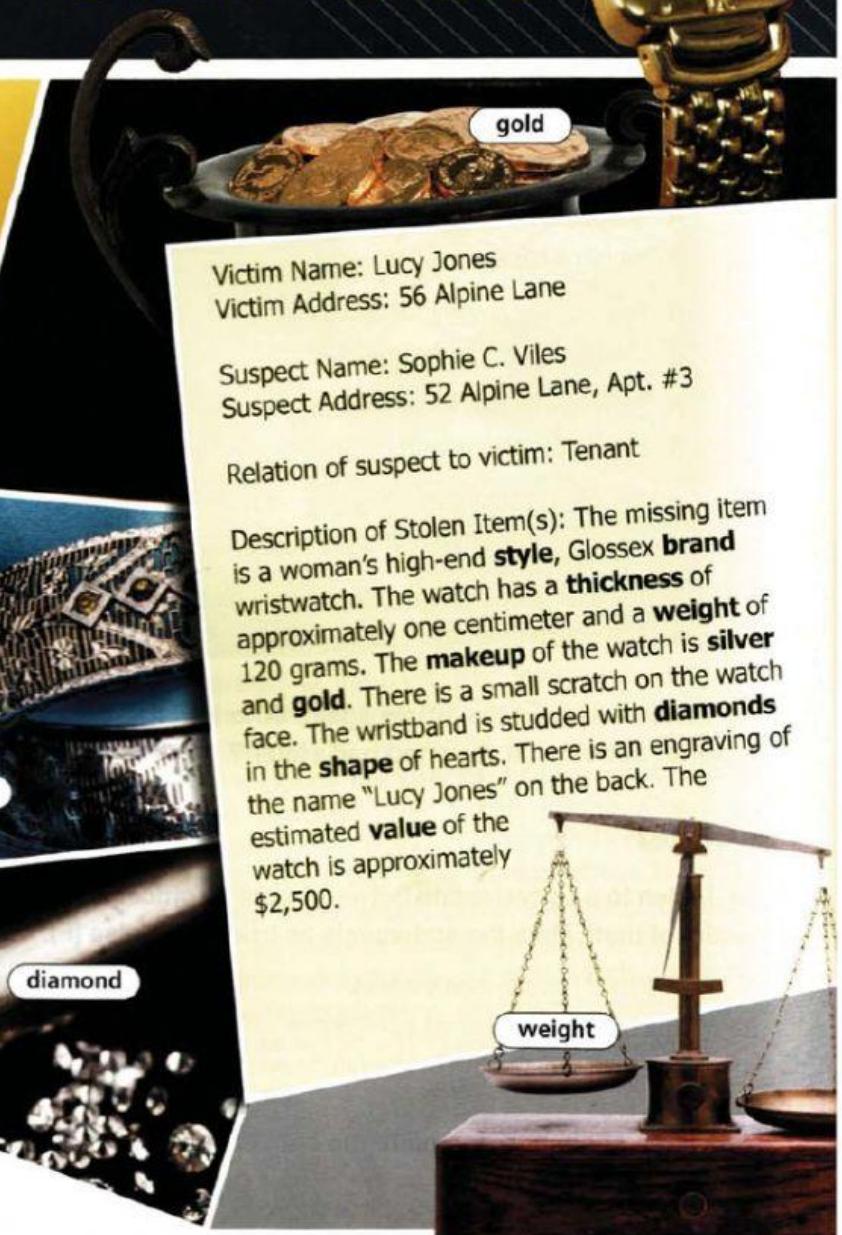


## Get ready!

- 1 Before you read the passage, talk about these questions.
  - 1 What details should be included in a description of a stolen item?
  - 2 Is theft of personal items a large problem in your country?

## Reading

- 2 Read the Stolen Property Report. Then, mark the statements as true (T) or false (F).
  - 1  The watch is not made of pure gold.
  - 2  The suspect and victim live at the same address.
  - 3  The victim is offering a \$2,500 reward.



Victim Name: Lucy Jones  
Victim Address: 56 Alpine Lane

Suspect Name: Sophie C. Viles  
Suspect Address: 52 Alpine Lane, Apt. #3

Relation of suspect to victim: Tenant

Description of Stolen Item(s): The missing item is a woman's high-end **style**, Glossex **brand** wristwatch. The watch has a **thickness** of approximately one centimeter and a **weight** of 120 grams. The **makeup** of the watch is **silver** and **gold**. There is a small scratch on the watch face. The wristband is studded with **diamonds** in the **shape** of hearts. There is an engraving of the name "Lucy Jones" on the back. The estimated **value** of the watch is approximately \$2,500.

## Vocabulary

- 3 Fill in the blanks with the correct words from the word bank.

### Word BANK

silver shape value weight

- 1 The \_\_\_\_\_ of the stone was twenty grams.
- 2 A small scratch on the watch face decreased its \_\_\_\_\_.
- 3 The package was of a circular \_\_\_\_\_.
- 4 The thief stole a set of \_\_\_\_\_ spoons.

# Descriptions: Personal items 2 5

## 4 Choose the correct word for each blank.

1 gold / style

- A Jane has a simple \_\_\_\_\_ and never wears jewelry.  
B Ann's earrings were made of \_\_\_\_\_.

2 brand / thickness

- A The \_\_\_\_\_ of the window is 1 cm.  
B What \_\_\_\_\_ of cell phone is that?

3 diamond / makeup

- A The ring was decorated with a large \_\_\_\_\_.  
B The \_\_\_\_\_ of the ring was silver.

## 5 Listen and read the report again. How much is the stolen watch worth?

## Listening

### 6 Listen to a conversation between an officer and a robbery victim. Check (✓) the qualities that describe the stolen item.

- 1  pink      4  leather  
2  valuable      5  one strap  
3  large

## 7 Listen again and complete the conversation.

Officer: 1 \_\_\_\_\_ what happened. You were standing in line. And then what?

Victim: The man ran by and grabbed my 2 \_\_\_\_\_. He went right out the door after.

Officer: 3 \_\_\_\_\_ the purse, ma'am?

Victim: Well, it was made of leather. It's pink, with two shoulder straps.

Officer: Is it large?

Victim: No, it's pretty small.

Officer: 4 \_\_\_\_\_ the purse was pink?

Victim: Yes, sort of a light pink.

Officer: Okay. What is the 5 \_\_\_\_\_ of the purse and its contents?

Victim: Oh, I don't know. The purse itself isn't valuable. But I 6 \_\_\_\_\_ three hundred dollars in it.

## Speaking

### 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

#### USE LANGUAGE SUCH AS:

Let's go over ...

Can you describe the ...

You said the ...

**Student A:** You are robbery victim. Talk to Student B about:

- the robbery
- the item's description
- the item's value

**Student B:** You are a police officer. Talk to Student A about a robbery.

## Writing

### 9 Use the report and the conversation from Task 8 to fill out the stolen items report. Make up name for the officer and the theft location. Use today's date.

Clovis Police Department	
Stolen Items Report	
Reporting Officer:	_____
Date:	_____
Victim Name:	_____
Theft Location:	_____
Description of stolen items:	_____
_____	
_____	