

SPEAKOUT UPPER INTERMEDIATE 2ND EDITION

UNIT 2 GRAMMAR AND VOCABULARY TEST

I. Decide if the verb form should be present perfect simple (S), present perfect continuous (C) or if both are possible (B).

1. I still can't believe that I (work) as a teacher for over twenty years. It really doesn't feel that long.
2. Josh always leaves things until the last minute and (be) up all night revising for his final economics exam.
3. Lisa and Mandy (raise) money for the Royal National Lifeboat Association for over ten years now. It's their charity of choice.
4. So, how long (live) in France and why did you decide to move halfway around the world to live there?
5. I (feel) rather restless recently. I think I need to take a break and go travelling for a while.
6. Do you happen to know if Doug (start) his new job yet or not? I can't remember when he said his first day was.

II. Complete the sentences with the correct present perfect simple or present perfect continuous form of the verbs in brackets.

1. Since we opened the gallery yesterday, we (sell) over £2,000 worth of paintings – it's incredible!
2. Ding-Lun always (love) drawing, so it's no surprise that she now wants to go to Art College and become an illustrator for children's books.
3. Please excuse the mess. We (repaint) the house all week and haven't had chance to clear everything up yet.
4. The development of electric wheelchairs really (help) physically disabled people to become more independent and gain greater access to social facilities.
5. I can't believe you already (sell) most of the things you posted for sale on that website last night. What a great way to make some money from selling unwanted possessions.
6. Philip and Frank (interview) candidates since 9 o'clock this morning. They must be ready to take a well-earned lunch break by now.

III. Which is the correct alternative? Write 1 or 2 in the boxes below.

1. Oh no! I don't believe it! My mobile phone *'s been/was/is* stolen!
2. Police say that the bank *'s been/was/being* robbed in the early hours this morning.
3. Jim's too scared to leave the house. He's convinced he *is/was being/'s being* watched.
4. These days celebrities *are/were/have been* followed everywhere they go.
5. Customers who have recently bought a faulty washing machine *have been being/are being/can be* asked to call the company helpline.

6. If you finish the exam early, you *were/ can't be/ are* advised to check your answers carefully.
7. The builders told us that the extension *could be/ has been/ should be* finished by the weekend if the weather stayed dry.
8. The news said that three people *are/ have been/ are being* injured in a train crash.
9. Students are often surprised when we tell them mobile phones *couldn't/ shouldn't/ cannot* be taken into the exam room.
10. Generally speaking, most teenagers don't like *to be/ to being/ to have been* told what to do by their parents.
11. From next year we need to make some changes so that new students *are being/ are/ should be* given more support in their first term with us.

IV. Complete the sentences with the correct form of the word in brackets.

1. Let's discuss why low growth results in a rise in unemployment. (economy)
2. The series focuses on the issues relating to the genetic engineering. (ethics)
3. Rapid growth has negatively impacted the environment. (industry)
4. Gandhi is considered to be the greatest leader in history. (politics)
5. One of the issues of today is how to stop companies from exploiting water sources needed by local communities. (globe)

V. Match beginnings 1–6 with endings a)–h). There are two endings you do not need.

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|---|--|
| 1. A lot of companies are now opting to | a) monitor how their employees use company equipment. |
| 2. The new software will help companies to keep track | b) effectively data is collected by police forces from all around the world. |
| 3. Many people believe that capital punishment is not an effective | c) deterrent to serious crime. |
| 4. When we surf the internet, cookies are used to store | d) identify the individual responsible. |
| 5. More focus is needed on crime | e) of the internet sites their employees access during working hours. |
| 6. The government wishes to increase national security by assessing how | f) observation of social networking site usage at work. |
| | g) prevention if prison costs are to be reduced. |
| | h) information on the websites we access |

VI. Put the letters in order to complete the sentences.

1. One of the new police objectives is to reduce the (liallge) copying of digital media.
2. Do you really think it's (anoabersle) for the directors to receive bonuses on the same day that staff are being made redundant?
3. The new policy was considered (anihultec) as it treated disabled people unfairly.

4. His increasingly (suoguraeto) demands eventually led to him being fired from the football club.
5. The thriller I saw last night was so (ndibustirg) that I couldn't sleep at all afterwards.
6. Animal protection agencies are pushing for (siripeslebnro) dog owners who do not clear up after their animals to be fined.

VII. Complete the gaps with the words in the box.

According	agree	Basically	convinced	disagree	extent
Fair	Personally	point	see	suppose	

- A:** ¹ to an article I've just read, smartphones are making our society more disconnected and reducing communication.
- B:** I ² I mean, with a smartphone you can email, text, tweet and so on, so surely people communicate more now than ever?
- A:** I see your ³ – they do make it easier for people to stay connected but I'm still not ⁴ that they're doing more good than harm. For instance, you often see children being ignored by parents who are totally preoccupied with their phones!
- B:** Mmm... I ⁵ what you mean but I don't think that the phone itself is to blame. ⁶, it comes down to how we, as individuals, decide how to use it.
- A:** Well, I ⁷ with that – at least to an ⁸ – but these phones are constantly evolving, with new apps to get people hooked.
- B:** I ⁹ so, but you're not going to be able to stop technology from developing...
- A:** ¹⁰ enough, but that doesn't mean we have to lose our social skills. ¹¹, I refuse to get sucked into playing on pointless apps on my smartphone!