

### 3 Descriptions: Vehicles

Branson Police Department

#### STOLEN VEHICLES LIST - March 2011

License Plate	Make	Model	Year	Body Type	Color	Distinguishing Features
NV-GMBLR	Tolento	Cyclone	2011	sports car	black	tinted windows, extra wide tires
NV-326 PWK	Gocar	Flyer	1996	pick-up truck	silver	white cap over bed, cracked windshield
NV-346 BKE	BykeCo	Beast 900	2002	racing motorcycle	yellow	high horsepower racing, very loud
No registration	Hunter Feather	Gold	1979	touring motorcycle	black	Dent in gas tank (left side)
IL-517 6239	Steele	Seville	1997	Sedan	blue	identifiable by rust spots on driver-side door

#### Get ready!

1 Before you read the passage, talk about these questions.

- What types of vehicles are most common in your country?
- What distinguishing features do you use to describe a vehicle?

#### Reading

2 Read the stolen vehicles list from the Branson Police Department. Then, mark the statements as true (T) or false (F).

- ☐ The Tolento Cyclone has a large dent.
- ☐ Two motorcycles have been stolen.
- ☐ The stolen Steele Seville is a truck.

#### Vocabulary

3 Match the words (1-5) with the definitions (A-E).

- |                   |                             |
|-------------------|-----------------------------|
| 1 __ model        | 4 __ distinguishing feature |
| 2 __ registration | 5 __ license plate          |
| 3 __ make         |                             |

- the company that manufactures a vehicle
- something that makes a vehicle unique
- a metal sign with numbers or letters
- one type of car made by a company
- state documentation of a vehicle

body type

registration

license plate



# Descriptions: Vehicles 3

- 4 Fill in the blanks with the correct words and phrases from the word bank.

## Word Bank

horsepower body type dent  
year identifiable

- The suspect's car is \_\_\_\_\_ by a cracked rear window.
- Her truck has a(n) \_\_\_\_\_ in the door.
- What \_\_\_\_\_ is this used motorcycle?
- That engine puts out a lot of \_\_\_\_\_.
- Her vehicle had a sports car \_\_\_\_\_.

- 5 Listen and read the list again. How might the police identify the stolen sports car?

## Listening

- 6 Listen to a conversation between an officer and a citizen reporting a stolen vehicle. Check (✓) the information the man provides.

- \_\_\_ vehicle make
- \_\_\_ vehicle model
- \_\_\_ license plate number
- \_\_\_ distinguishing characteristics
- \_\_\_ body type

- 7 Listen again and complete the conversation.

Operator: Branson Police Department  
1 \_\_\_\_\_ Division,  
what can I do for you?

Citizen: Hi. I need to 2 \_\_\_\_\_ a stolen motorcycle.

Operator: What is your name sir?

Citizen: Vincent Girardi. G-I-R-A-R-D-I.

Operator: Okay, Mr. Girardi, can you tell me the make and 3 \_\_\_\_\_?

Citizen: It's a BykeCo Beast 9000, yellow,  
4 \_\_\_\_\_ two thousand and two.

Operator: Got it. Now, does the vehicle have any  
5 \_\_\_\_\_, sir?

Citizen: There's a green stripe on the gas tank.  
And a 6 \_\_\_\_\_ in the left side.

## Speaking

- 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

### USE LANGUAGE SUCH AS:

Can you tell me the ... ?  
Does the vehicle have ... ?  
There is a ...

**Student A:** You are reporting a stolen vehicle. Talk to Student B about:

- vehicle's make and model
- the year of the vehicle
- distinguishing characteristics

**Student B:** You are a police officer. Talk to Student A about a stolen vehicle. Make up a name for the police department.

## Writing

- 9 Use the list and the conversation from Task 8 to fill out the stolen vehicle report. Use today's date.

**Branson Police Department**

**Stolen Vehicle Report**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Make and Model: \_\_\_\_\_

Year: \_\_\_\_\_

Color: \_\_\_\_\_

Body Type: \_\_\_\_\_

Distinguishing Characteristics: \_\_\_\_\_