

3 Descriptions: Vehicles

Branson Police Department

STOLEN VEHICLES LIST - March 2011

License Plate	Make	Model	Year	Body Type	Color	Distinguishing Features
NV-GMBLR	Tolento	Cyclone	2011	sports car	black	tinted windows, extra wide tires
NV-326 PWK	Gocar	Flyer	1996	pick-up truck	silver	white cap over bed, cracked windshield
NV-346 BKE	BykeCo	Beast 900	2002	racing motorcycle	yellow	high horsepower racing, very loud
No reg- istration	Hunter Feather	Gold	1979	touring motorcycle	black	Dent in gas tank (left side)
IL-517 6239	Steele	Seville	1997	Sedan	blue	identifiable by rust spots on driver-side door

Get ready!

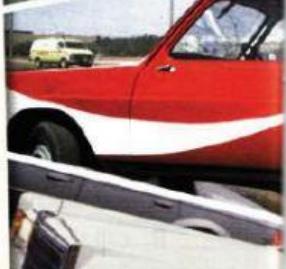
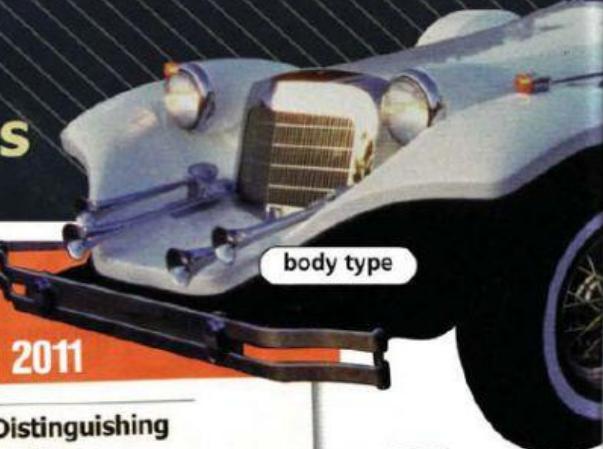
1 Before you read the passage, talk about these questions.

- 1 What types of vehicles are most common in your country?
- 2 What distinguishing features do you use to describe a vehicle?

Reading

2 Read the stolen vehicles list from the Branson Police Department. Then, mark the statements as true (T) or false (F).

- 1 The Tolento Cyclone has a large dent.
- 2 Two motorcycles have been stolen.
- 3 The stolen Steele Seville is a truck.



registration



Vocabulary

3 Match the words (1-5) with the definitions (A-E).

1	_____ model	4	_____ distinguishing feature
2	_____ registration	5	_____ license plate
3	_____ make		

A	the company that manufactures a vehicle
B	something that makes a vehicle unique
C	a metal sign with numbers or letters
D	one type of car made by a company
E	state documentation of a vehicle

4 Fill in the blanks with the correct words and phrases from the word bank.

Word Bank

horsepower body type dent
year identifiable

- 1 The suspect's car is _____ by a cracked rear window.
- 2 Her truck has a(n) _____ in the door.
- 3 What _____ is this used motorcycle?
- 4 That engine puts out a lot of _____.
- 5 Her vehicle had a sports car _____.

5 Listen and read the list again. How might the police identify the stolen sports car?

Listening

6 Listen to a conversation between an officer and a citizen reporting a stolen vehicle. Check (✓) the information the man provides.

- 1 ___ vehicle make
- 2 ___ vehicle model
- 3 ___ license plate number
- 4 ___ distinguishing characteristics
- 5 ___ body type

7 Listen again and complete the conversation.

Operator: Branson Police Department
1 _____ Division, what can I do for you?
Citizen: Hi. I need to 2 _____ a stolen motorcycle.
Operator: What is your name sir?
Citizen: Vincent Girardi. G-I-R-A-R-D-I.
Operator: Okay, Mr. Girardi, can you tell me the make and 3 _____?
Citizen: It's a BykeCo Beast 9000, yellow, 4 _____ two thousand and two.
Operator: Got it. Now, does the vehicle have any 5 _____, sir?
Citizen: There's a green stripe on the gas tank. And a 6 _____ in the left side.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Can you tell me the ... ?

Does the vehicle have ... ?

There is a ...

Student A: You are reporting a stolen vehicle. Talk to Student B about:

- vehicle's make and model
- the year of the vehicle
- distinguishing characteristics

Student B: You are a police officer. Talk to Student A about a stolen vehicle.

Make up a name for the police department.

Writing

9 Use the list and the conversation from Task 8 to fill out the stolen vehicle report. Use today's date.



Branson Police Department
Stolen Vehicle Report

Name: _____ Date: _____

Make and Model: _____

Year: _____

Color: _____

Body Type: _____

Distinguishing Characteristics: _____
