

Sound pair 1: /i:/ and /ɪ/

For more about these sounds, see Unit 2.

Listen to the words in the box.

Listen. You will hear two words from the box.

If you hear the same word twice, write S (same).

If you hear two different words, write D (different).

leave – live	feel – fill
field – filled	team – Tim

1 2 3 4 5 6 7

Listen. Circle the word you hear.

8 *seat / sit*

9 *wheel / will*

10 *eat / it*

11 *cheap / chip*

12 *litre / litter*

Put the stress mark ^ˈ in the correct place and write the word.

EXAMPLE

/əraɪv/ → /ə^ˈraɪv/ *arrive*

1 /sɪstə/

2 /rɪlæks/

3 /pi:pl/

4 /fɪnɪʃ/

5 /kəmpli:t/

6 /teɪbl/

7 /prənaʊns/

Listen to check your answers. Check with the Key. Then listen and repeat.

Write these words.

EXAMPLE /bɪ'gɪnɪŋ/ *beginning*

1 /'ɪntəvju:/

2 /mju:'zi:əm/

3 /mægə'zi:n/

4 /'defɪnətɪv/

5 /ə'merɪkən/

6 /pɒlɪ'tɪʃən/

7 /næʃə'næləti/

8 /fə'tɒgrəfi/

Complete the sentences. Choose words with the correct stress from the box. You do not need all the words.

afternoon bicycle conversation ~~delicious~~ discussion exercises expensive
holiday morning normally often Saturday seventeen seventy sixty
Sunday Sweden Switzerland telephone today yesterday

- 1 We had a oOo *delicious* meal on Ooo
- 2 We Ooo go on Ooo by car, but this time we're going by Ooo
- 3 I did ten grammar Oooo Ooo
- 4 Is Ooo an oOo country?
- 5 My son's ooO and my father's Ooo
- 6 I had a long Ooo ooOo this ooO

Spelling. Listen and write words you hear.

- 1, _____
- 2, _____
- 3, _____
- 4, _____
- 5, _____
- 6, _____
- 7, _____
- 8, _____
- 9, _____
- 10, _____
- 11, _____
- 12, _____