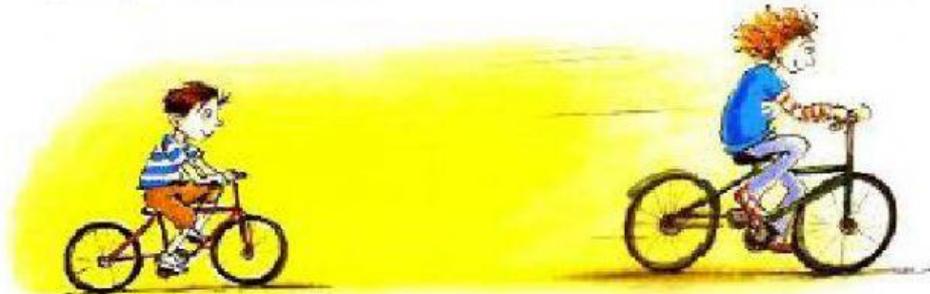
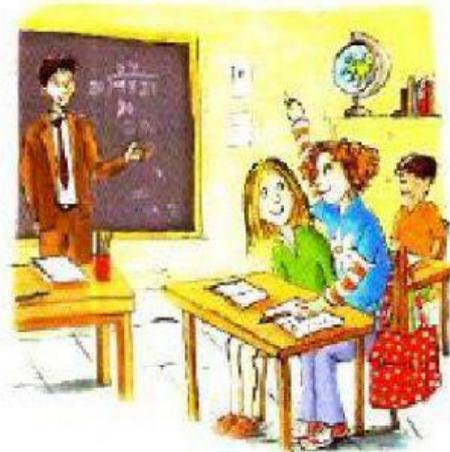




My friend Meg!

Meg is my best friend. She's ten. Everyone in our class likes Meg because she's always happy and she's very funny. She can do long sums and spell long words and she knows the names of all the countries in the world! She can ride a bike very fast too.



But Meg is always losing things. She loses lots of things every day! I can't do long sums. I can't spell long words. I don't know the names of all the countries in the world and I can't ride my bike very fast. But I can always find Meg's things for her!

Meg phones me or I phone her every day.

It was Sunday yesterday. Meg phoned me in the morning. She was angry!



She said, 'I can't find my pencils. I need them for maths tomorrow.
I looked in my bag.

I looked in our hall.

I looked on the table.

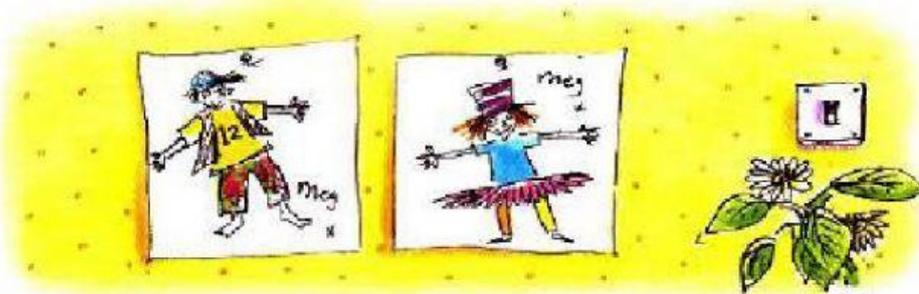
I looked on our wall.

I looked by the door,
then I looked on the floor.

But ... I can't find my pencils.'

'Oh, Meg!' I said. 'Go and look under your bed!'

Meg loves reading comics and writing funny stories about all kinds
of people. She's good at drawing too. She likes drawing funny clothes.



Meg likes wearing funny clothes and hats too. But she *doesn't* like
wearing shoes. She's always taking off her shoes! She loses her shoes
or her trainers every day because she puts them in lots of different
places!

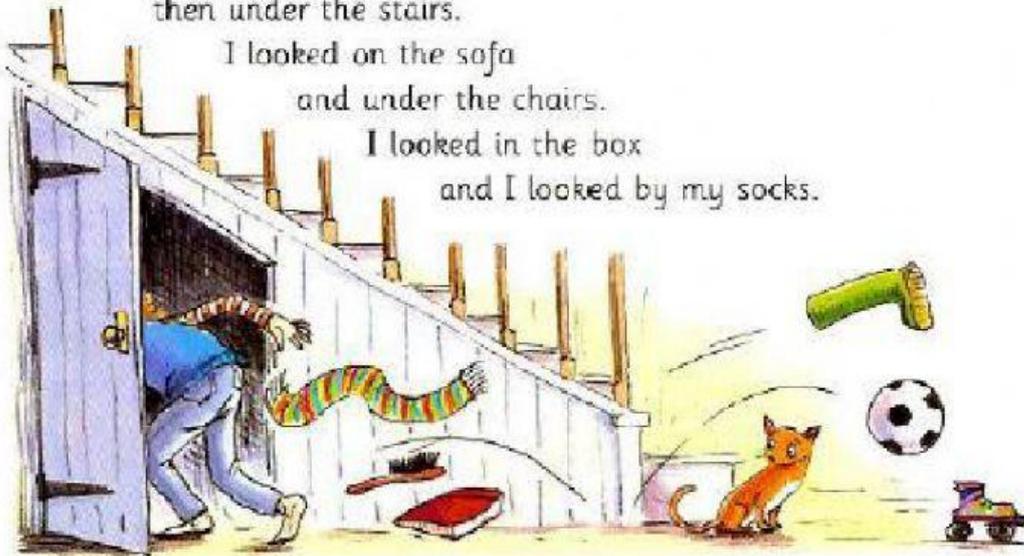


Meg phoned me in the afternoon yesterday. She said,
'I can't find my trainers. I need them for our sports lesson tomorrow.'

I looked in the cupboard,
then under the stairs.

I looked on the sofa
and under the chairs.

I looked in the box
and I looked by my socks.



But ... I can't find my trainers.'

'Oh, Meg!' I said. 'Go and look in your garden!'



Meg loves working on the computer because she likes finding out about things. She likes reading about different kinds of animals and about film stars and pop stars and music. She's great at music. She's learning to play the piano and she's having guitar and singing lessons at school too.

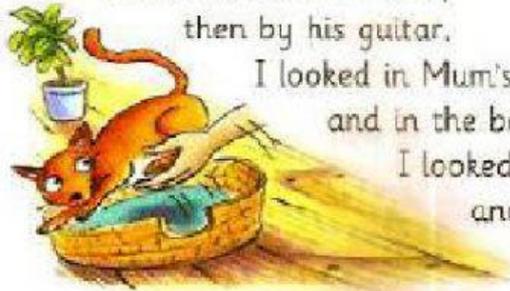
Meg always does her music homework, but then she loses it. She loses it because she puts books, a magazine or a game on top of it!

Meg phoned me in the evening yesterday. She said,
'I can't find my homework. I need it for music tomorrow.'

I looked on Dad's desk,
then by his guitar,

I looked in Mum's bag
and in the back of our car.

I looked in our kitchen
and under the kitten.



But ... I can't find my homework.'

'Oh Meg!' I said. 'Go and look by your computer.'

It's Monday now. I'm putting my things in my school bag. I have to
run and catch the bus to school.



Meg phoned me *again* this morning! She said,
'Hey! I found my pencils! They *were* under my bed! Thanks!
I found my trainers! They *were* in the garden! Thank you!
I found my homework too! It *was* by my computer! You're very
clever and you're a very good friend.

'See you at the bus stop!'

1 My friend Meg!

A New words for you!

Look at the pictures and words. Write the words in the sentences.



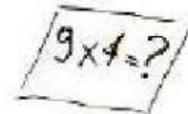
film star



pop star



trainers



sum

I always wear my in sports lessons.

My favourite plays the guitar.

This is very easy. The answer is!

This is my favourite Her new film is great!

B Right or wrong?

Tick the right or wrong box.

Examples: Meg is a girl.

Meg is 11.

- 1 Meg loses lots of things.
- 2 Meg likes drawing funny clothes.
- 3 Meg likes wearing shoes.
- 4 Meg is learning to play the guitar.
- 5 Meg goes to school by train.

right wrong

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

C When does Meg say these things?

Draw lines.

I can't find my pencils!

I can't find my homework!

I need it for music.

I need them for sports.

I need them for maths.

I can't find my trainers!

in the morning

in the afternoon

in the evening

D Because ...

Draw lines.

- 1 Meg's friends like her **because** her teacher wants it.
- 2 Meg's got lots of pencils **because** she's funny.
- 3 Meg wants her trainers **because** she puts things on top of it.
- 4 Meg needs her homework **because** she's got a sports lesson.
- 5 Meg loses her homework **because** she enjoys drawing.



E Meg phoned me in the morning.

Read this part of the story.

Meg **phones** me or I **phone** her every day.

It was Sunday yesterday. Meg **phoned** me in the morning. She was angry!

Now look at the pictures and write 1 word in each sentence.

Example: I walked to the park yesterday morning.



1 Meg the piano yesterday morning.



2 I a picture yesterday afternoon.



3 Meg her bike yesterday afternoon.

4 Meg and her mum to some music yesterday evening.



5 They TV in the evening too.

H Meg looked in lots of places!

Look at the pictures and write the words. Which words sound the same?

I looked on Dad's desk,
then by his (1)

I looked in Mum's bag
and in the back of our (2)

I looked in our (3)

and under the (4)



I Meg's bad day

Look at the pictures. Tell the story.

