

Learning Target: I can Plan and carry out an investigation to analyze the motion of an object using mathematical and graphical models for acceleration.



Scan the QR code to watch the video

Acceleration 101 Video Review Notes

1. What is Acceleration? _____

Positive acceleration is _____ Negative acceleration is _____

2. The Acceleration equation is

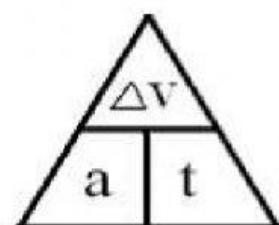
$A = \frac{\Delta v}{t}$ $v =$ _____ $v_f =$ _____

$v_i =$ _____ $t =$ _____ Unit = _____

3. Use the following acceleration equation to solve the practice problems:

$$a = \frac{v_f - v_i}{t}$$

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LIVE WORKSHEETS

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Practice Problem 1 – What is the acceleration of a car that goes from rest to 25 m/s in 5.0s?

$$A = \underline{\hspace{2cm}} \quad v_f = \underline{\hspace{2cm}} \quad v_i = \underline{\hspace{2cm}} \quad t = \underline{\hspace{2cm}}$$

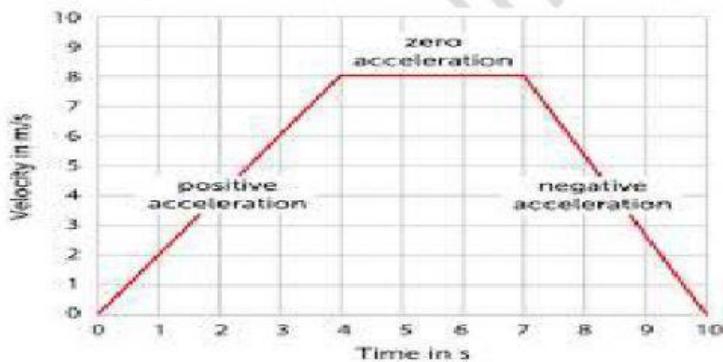
Practice Problem 2 – While walking to school, you approach an intersection and slow down from 2 m/s to a stop in 3s. What was your acceleration during this time interval?

$$A = \underline{\hspace{2cm}} \quad v_f = \underline{\hspace{2cm}} \quad v_i = \underline{\hspace{2cm}} \quad t = \underline{\hspace{2cm}}$$

Check for Understanding – As a shuttle bus comes to a normal stop, it slows from 9.00 m/s to 0.00 m/s in 5.00s. Find the average acceleration of the bus.

$$A = \underline{\hspace{2cm}} \quad v_f = \underline{\hspace{2cm}} \quad v_i = \underline{\hspace{2cm}} \quad t = \underline{\hspace{2cm}}$$

Graph Interpretations

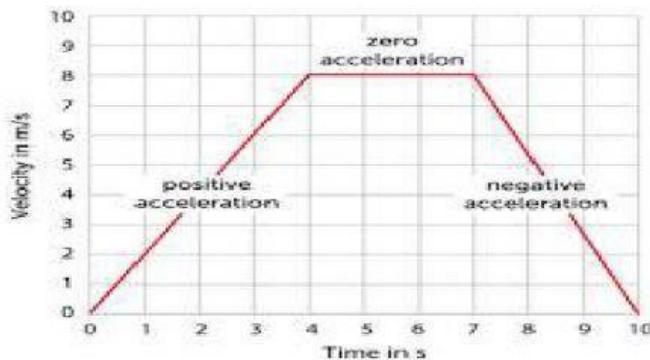


1. At what point is there zero acceleration? _____
2. At what point is there negative acceleration? _____
3. At what point is there positive acceleration? _____

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Graph Interpretations – Calculating acceleration (follow and write along with the video on this section)



Write and answer the following questions for your graph in your notebook:

1. What was the amount of acceleration at 4 seconds?
2. What was the amount of acceleration at 7 seconds?
3. How much acceleration was there from 4 seconds to 7 seconds?

Scan the QR Code to take the Quiz!



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