

Students Worksheet



ENGLISH

Grade XII

(KD 3.7 Song)

Teacher:

MUHADI PRAYITNO, M.Pd.

SMAN 3 TARUNA ANGKASA MADIUN

SONG 6



Sleeping Child By Michael Learns To Rock

NAME: _____

CLASS: _____

Activity 1. Listen to the song and complete the lyrics below!



SLEEPING CHILD By MICHAEL LEARNS TO ROCK

The Milky Way upon the heavens
Is (1) _____ just for you
And Mr. Moon he came by
To say goodnight to you

I'll sing for you I'll sing for mother
We're (2) _____ for the world
And for the people everywhere
Gonna show them all we care

Oh my sleeping child, the world's so (3) _____
But you've built your own paradise
That's one reason why I'll cover you sleeping child

If all the people around the world
They had a mind like yours
We'd have no fighting and no wars
There would be lasting peace on Earth

If all the kings and all the (4) _____
Could see you here this way
They would hold the Earth in their arms
They would learn to watch you play

Oh my sleeping child, the world's so wild
But you've built your own (5) _____
That's one reason why I'll cover you sleeping child

I'm gonna cover my sleeping child
Keep you away from the world so wild
Keep you away from the...
World so wild...

Oh my sleeping child, the world's so wild
But you've built your own paradise
That's one reason why I'll cover you sleeping child

You've built your own paradise

Oh my sleeping child, the world's so wild
But you've built your own paradise
That's one reason why I'll cover you sleeping child

Activity 2. Study the materials below before you go to the next activity!

Things you need to know about songs

The purpose:

- ✓ To entertain
- ✓ To motivate
- ✓ To express feeling

The structure:

- ✓ Intro
- ✓ Verses
- ✓ Chorus/Refrain
- ✓ Bridge
- ✓ Outro

The language features:

- ✓ Rhyme
- ✓ Figurative language
- ✓ Denotation and connotation

Rhyme is a repetition of similar sounding words, occurring at the end of lines in songs or poems.

Example:

Humpty Dumpty sat on a *wall*

Humpty Dumpty had a great *fall*

All the King's horses, and all the King's *men*

Couldn't put Humpty together *again*

Figurative language is any figure of speech that depends on a non-literal meaning of some or all of the words used.

Example:

- **Simile** : His friend is as black as coal
- **Metaphor** : He was a roaring lion in anger
- **Personification** : The leaves waved in the wind
- **Hyperbole** : I've told you a million times that I love you

Can you name the type of figurative language of the expressions below? Choose the correct type!

- | | | | | |
|---|-----------------|-----------------|------------------|------------------------|
| 1. My computer is an old dinosaur | : Simile | Metaphor | Hyperbole | Personification |
| 2. My alarm clock yells at me to wake me up | : Simile | Metaphor | Hyperbole | Personification |
| 3. I walked a million miles to find you | : Simile | Metaphor | Hyperbole | Personification |
| 4. She swims like a fish | : Simile | Metaphor | Hyperbole | Personification |
| 5. I love you to the moon and back | : Simile | Metaphor | Hyperbole | Personification |

Denotation is the precise, literal definition of a word.

Example:

Sea means a large body of salt water that covers approximately 70% of the earth's surface. There appears different shades of blue, often with waves and currents. It contains various types of plant and marine animal life.

Connotation is the wide array of positive and negative associations that most words naturally carry with them.

Example:

Sea means peace, tranquility, the unknown, the power of nature, etc.

Below are some other examples. Identify whether the underlined word has denotative and connotative meanings. Choose the correct meaning!

- | | | | |
|--|---|-------------------|--------------------|
| 1. The sky looked <u>blue</u> | : | Denotation | Connotation |
| 2. She felt a little <u>blue</u> | : | Denotation | Connotation |
| 3. He ate beef on a <u>hot</u> plate | : | Denotation | Connotation |
| 4. They are discussing <u>hot</u> issues | : | Denotation | Connotation |
| 5. I feel at <u>home</u> here | : | Denotation | Connotation |
| 6. Many <u>homes</u> were destroyed in the storm | : | Denotation | Connotation |

Activity 3. Read the lyrics again and answer the questions below!

1. What do you think the purpose of the song above is?

2. Identify the language features in the song!

A. Do you find the rhyme? Write in the box below if you find any!

B. Do you find the figurative language? Write in the box below if you find any!

C. Do you find words with connotative meaning? Write in the box below if you find any!

3. **What is the story of the song?**

Read the lyrics again carefully and write the story of the song in the box below!

Then you can tell the story, draw cartoons or perform a drama to show the story in front of the class!