

Students Worksheet



# ENGLISH

## Grade XII

### (KD 3.7 Song)

Teacher:

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SMAN 3 TARUNA ANGKASA MADIUN

## SONG 4

Hero  
By Mariah Carey



NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

**Activity 1. Listen to the song and complete the lyrics below!**

**HERO**  
By MARIAH CAREY

There's a hero  
If you look inside your heart  
You don't have to be afraid  
Of what you are  
There's an answer  
If you reach into your soul  
And the (1) \_\_\_\_\_ that you know  
Will melt away  
  
And then a hero comes along  
With the strength to carry on  
And you cast your (2) \_\_\_\_\_ aside  
And you know you can survive  
So when you feel like hope is gone  
Look inside you and be strong  
And you'll finally see the truth  
That a hero lies in you  
  
It's a long road  
When you face the world alone  
No one (3) \_\_\_\_\_ out a hand  
For you to hold  
You can find love  
If you search within yourself  
And that emptiness you felt  
Will (4) \_\_\_\_\_

And then a hero comes along  
With the strength to carry on  
And you cast your fears aside  
And you know you can (5) \_\_\_\_\_  
So when you feel like hope is gone  
Look inside you and be strong  
And you'll finally see the truth  
That a hero lies in you, oh, oh  
  
Lord knows  
Dreams are hard to follow  
But don't let anyone  
Tear them away, hey yeah  
Hold on  
There will be tomorrow  
In time you'll find the way  
  
And then a hero comes along  
With the strength to carry on  
And you cast your fears aside  
And you know you can survive  
So when you feel like hope is gone  
Look inside you and be strong  
And you'll finally see the truth  
That a hero lies in you  
That a hero lies in you  
Mmm, that a hero lies in you

## Activity 2. Study the materials below before you go to the next activity!

### Things you need to know about songs

#### The purpose:

- ✓ To entertain
- ✓ To motivate
- ✓ To express feeling

#### The structure:

- ✓ Intro
- ✓ Verses
- ✓ Chorus/Refrain
- ✓ Bridge
- ✓ Outro

#### The language features:

- ✓ Rhyme
- ✓ Figurative language
- ✓ Denotation and connotation

**Rhyme** is a repetition of similar sounding words, occurring at the end of lines in songs or poems.

Example:

Humpty Dumpty sat on a *wall*

Humpty Dumpty had a great *fall*

All the King's horses, and all the King's *men*

Couldn't put Humpty together *again*

**Figurative language** is any figure of speech that depends on a non-literal meaning of some or all of the words used.

Example:

- **Simile** : His friend is as black as coal
- **Metaphor** : He was a roaring lion in anger
- **Personification** : The leaves waved in the wind
- **Hyperbole** : I've told you a million times that I love you

Can you name the type of figurative language of the expressions below? Choose the correct type!

1. My computer is an old dinosaur : **Simile** **Metaphor** **Hyperbole** **Personification**
2. My alarm clock yells at me to wake me up : **Simile** **Metaphor** **Hyperbole** **Personification**
3. I walked a million miles to find you : **Simile** **Metaphor** **Hyperbole** **Personification**
4. She swims like a fish : **Simile** **Metaphor** **Hyperbole** **Personification**
5. I love you to the moon and back : **Simile** **Metaphor** **Hyperbole** **Personification**

**Denotation** is the precise, lateral definition of a word.

Example:

**Sea** means a large body of salt water that covers approximately 70% of the earth's surface. There appears different shades of blue, often with waves and currents. It contains various types of plant and marine animal life.

**Connotation** is the wide array of positive and negative associations that most words naturally carry with them.

Example:

**Sea** means peace, tranquility, the unknown, the power of nature, etc.

Below are some other examples. Identify whether the underlined word has denotative and connotative meanings. Choose the correct meaning!

1. The sky looked blue : **Denotation** **Connotation**
2. She felt a little blue : **Denotation** **Connotation**
3. He ate beef on a hot plate : **Denotation** **Connotation**
4. They are discussing hot issues : **Denotation** **Connotation**
5. I feel at home here : **Denotation** **Connotation**
6. Many homes were destroyed in the storm : **Denotation** **Connotation**

### Activity 3. Read the lyrics again and answer the questions below!

1. **What do you think the purpose of the song above is?**
2. **Identify the language features in the song!**
  - A. Do you find the rhyme? Write in the box below if you find any!
  - B. Do you find the figurative language? Write in the box below if you find any!
  - C. Do you find words with connotative meaning? Write in the box below if you find any!
3. **What is the story of the song?**

Read the lyrics again carefully and write the story of the song in the box below! Then you can tell the story, draw cartoons or perform a drama to show the story in front of the class!