

Students Worksheet



# ENGLISH

## Grade XII

(KD 3.7 Song)

Teacher:

MUHADI PRAYITNO, M.Pd.

SMAN 3 TARUNA ANGKASA MADIUN

### SONG 2



Something  
Just Like This  
By The Chainsmokers

NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

## Activity 1. Listen to the song and complete the lyrics below!



### **SOMETHING JUST LIKE THIS** **By THE CHAINSMOKERS COLDPLAY**

I've been reading books of old  
The legends and the (1) \_\_\_\_\_  
Achilles and his gold  
Hercules and his gifts  
Spider-Man's control  
And Batman with his (2) \_\_\_\_\_  
And clearly, I don't see myself upon that list  
  
But she said, "Where'd you wanna go?  
How much you wanna risk?  
I'm not looking for somebody with some superhuman gifts  
Some superhero  
Some fairy tale (3) \_\_\_\_\_  
Just something I can turn to  
Somebody I can kiss"  
  
I want something just like this  
Doo-doo-doo, doo-doo-doo  
Doo-doo-doo, doo, doo-doo  
Doo-doo-doo, doo-doo-doo  
Oh, I want something just like this  
Doo-doo-doo, doo-doo-doo  
Doo-doo-doo, doo, doo-doo  
Da-da-da, da-da-da  
Oh, I want something just like this  
  
I want something just like this

I've been reading books of old  
The legends and the myths  
The (4) \_\_\_\_\_ they told  
The moon and its eclipse  
And Superman (5) \_\_\_\_\_ a suit before he lifts  
But I'm not the kind of person that it fits

She said, "Where'd you wanna go?  
How much you wanna risk?  
I'm not looking for somebody with some superhuman gifts  
Some superhero  
Some fairy tale bliss  
Just something I can turn to  
Somebody I can miss"

I want something just like this

I want something just like this

Oh, I want something just like this  
Doo-doo-doo, doo-doo-doo  
Doo-doo-doo, doo, doo-doo  
Doo-doo-doo, doo-doo-doo  
Oh, I want something just like this  
Doo-doo-doo, doo-doo-doo  
Doo-doo-doo, doo, doo-doo  
Doo-doo-doo, da-da-da

Where'd you wanna go?  
How much you wanna risk?  
I'm not looking for somebody with some superhuman gifts  
Some superhero  
Some fairy tale bliss  
Just something I can turn to  
Somebody I can kiss

I want something just like this  
Oh, I want something just like this  
Oh, I want something just like this  
Oh, I want something just like this

## Activity 2. Study the materials below before you go to the next activity!

### Things you need to know about songs

#### The purpose:

- ✓ To entertain
- ✓ To motivate
- ✓ To express feeling

#### The structure:

- ✓ Intro
- ✓ Verses
- ✓ Chorus/Refrain
- ✓ Bridge
- ✓ Outro

#### The language features:

- ✓ Rhyme
- ✓ Figurative language
- ✓ Denotation and connotation

**Rhyme** is a repetition of similar sounding words, occurring at the end of lines in songs or poems.

Example:

Humpty Dumpty sat on a *wall*

Humpty Dumpty had a great *fall*

All the King's horses, and all the King's *men*

Couldn't put Humpty together *again*

**Figurative language** is any figure of speech that depends on a non-literal meaning of some or all of the words used.

Example:

- **Simile** : His friend is as black as coal
- **Metaphor** : He was a roaring lion in anger
- **Personification** : The leaves waved in the wind
- **Hyperbole** : I've told you a million times that I love you

Can you name the type of figurative language of the expressions below? Choose the correct type!

- |                                             |   |        |          |           |                 |
|---------------------------------------------|---|--------|----------|-----------|-----------------|
| 1. My computer is an old dinosaur           | : | Simile | Metaphor | Hyperbole | Personification |
| 2. My alarm clock yells at me to wake me up | : | Simile | Metaphor | Hyperbole | Personification |
| 3. I walked a million miles to find you     | : | Simile | Metaphor | Hyperbole | Personification |
| 4. She swims like a fish                    | : | Simile | Metaphor | Hyperbole | Personification |
| 5. I love you to the moon and back          | : | Simile | Metaphor | Hyperbole | Personification |

**Denotation** is the precise, literal definition of a word.

Example:

**Sea** means a large body of salt water that covers approximately 70% of the earth's surface. There appears different shades of blue, often with waves and currents. It contains various types of plant and marine animal life.

**Connotation** is the wide array of positive and negative associations that most words naturally carry with them.

Example:

**Sea** means peace, tranquility, the unknown, the power of nature, etc.

Below are some other examples. Identify whether the underlined word has denotative and connotative meanings. Choose the correct meaning!

- |                                                  |   |            |             |
|--------------------------------------------------|---|------------|-------------|
| 1. The sky looked <u>blue</u>                    | : | Denotation | Connotation |
| 2. She felt a little <u>blue</u>                 | : | Denotation | Connotation |
| 3. He ate beef on a <u>hot</u> plate             | : | Denotation | Connotation |
| 4. They are discussing <u>hot</u> issues         | : | Denotation | Connotation |
| 5. I feel at <u>home</u> here                    | : | Denotation | Connotation |
| 6. Many <u>homes</u> were destroyed in the storm | : | Denotation | Connotation |



### **Activity 3. Read the lyrics again and answer the questions below!**

1. What do you think the purpose of the song above is?

2. Identify the language features in the song!

A. Do you find the rhyme? Write in the box below if you find any!

B. Do you find the figurative language? Write in the box below if you find any!

C. Do you find words with connotative meaning? Write in the box below if you find any!

3. **What is the story of the song?**

Read the lyrics again carefully and write the story of the song in the box below!

Then you can tell the story, draw cartoons or perform a drama to show the story in front of the class!