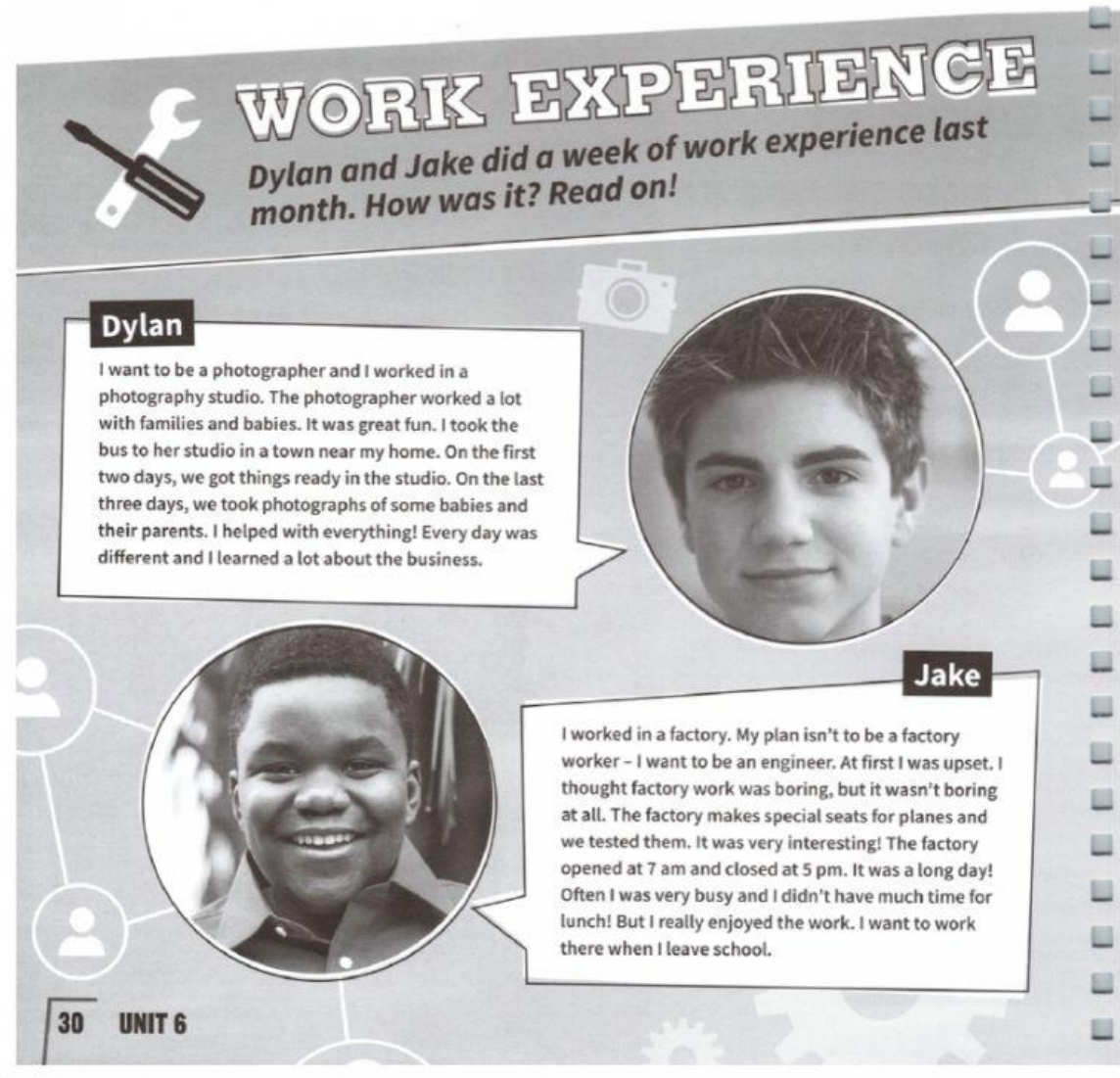


LEVEL 2

UNIT 6. WHAT A GREAT JOB!

READING:

1. Read the article. Which work experience would you prefer to do?



WORK EXPERIENCE
Dylan and Jake did a week of work experience last month. How was it? Read on!

Dylan
I want to be a photographer and I worked in a photography studio. The photographer worked a lot with families and babies. It was great fun. I took the bus to her studio in a town near my home. On the first two days, we got things ready in the studio. On the last three days, we took photographs of some babies and their parents. I helped with everything! Every day was different and I learned a lot about the business.

Jake
I worked in a factory. My plan isn't to be a factory worker - I want to be an engineer. At first I was upset. I thought factory work was boring, but it wasn't boring at all. The factory makes special seats for planes and we tested them. It was very interesting! The factory opened at 7 am and closed at 5 pm. It was a long day! Often I was very busy and I didn't have much time for lunch! But I really enjoyed the work. I want to work there when I leave school.

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2. For each question, choose the correct answer.

1. What kind of work did Dylan do with the photographer?

A studying families

B taking the bus

C helping the boss

2. What does Dylan say about his week?

A He didn't do many different things.

B He walked a long way.

C He enjoyed the work.

3. Why was Jake upset?

A He wanted to work in a different place.

B He didn't like the factory.

C He didn't like the staff at the factory.

4. What does Jake say about his week?

A It was long.

B It was good.

C It was boring.

5. What did Jake decide at the end of the week?

A He wants to work at the factory.

B He wants to leave school.

C He wants an interesting job.

LISTENING:

1. [Track 06] Listen to the conversation between Lauren and Ben about work experience.

Choose the correct person.

1 Lauren / Ben went to work by train.

2 Lauren / Ben worked in an office.

3 Lauren / Ben started at 8 o'clock in the morning.

4 Lauren / Ben liked the staff.

5 Lauren / Ben didn't wear a T-shirt.

2. Listen again and answer the questions.

1 Where did Lauren want to do her work experience?

2 Why did Lauren use her bike to go to work?

3 Why was Ben's job interesting?

4 What time did Ben start work?

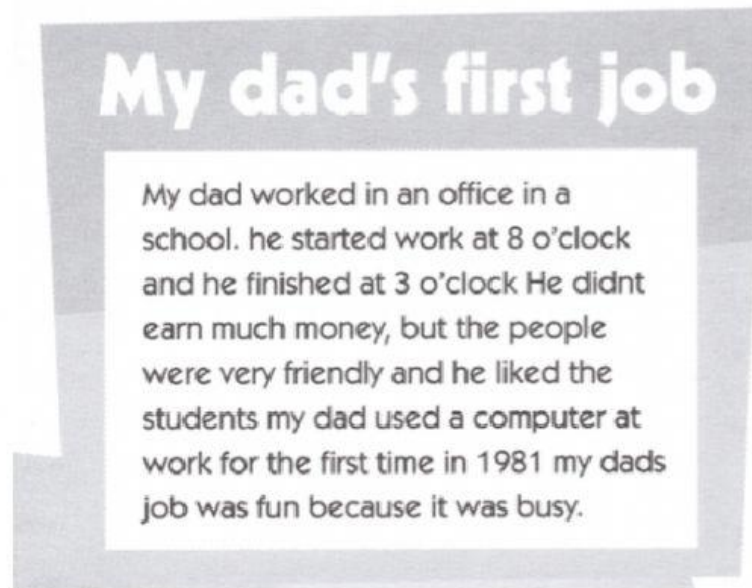
5 What did Ben wear to work?

6 Who did Lauren work with?

WRITING: A paragraph about work

1. Read the text and answer the questions.

- 1 Where did the writer's dad work?
- 2 Did he enjoy his job?



2. You are going to write about a job that John did. Look at the questions and match them to John's answers.

1. Where did you work? _____	a yes, it was hard work but fun - the people were friendly
2. What time did you start and finish? _____	b in a fish factory
3. Did you earn a lot of money? _____	c blue trousers and a blue jacket
4. What did you wear? _____	d no
5. Did you enjoy your job? _____	e 6 o'clock and 2 o'clock

3. Write a paragraph about John's job. Use the information in Exercise 3 and write about 50 words. Remember to use capital letters, full stops and apostrophes correctly.

SPEAKING:

Ask and answer these questions with your partners.

Do you like these different types of jobs?

Do you think ...

... working as a doctor is difficult?

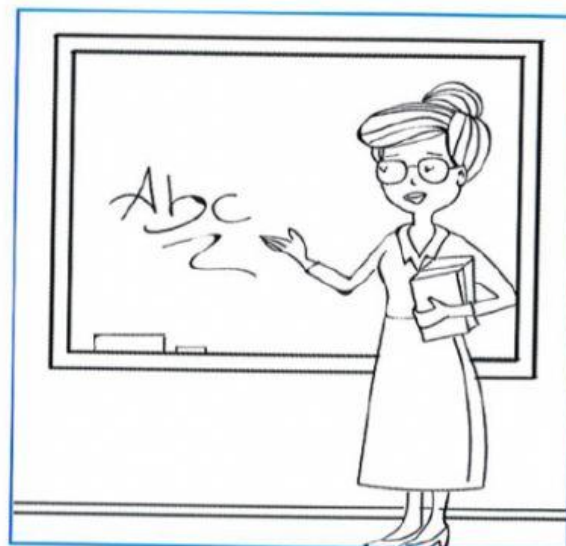
... working as a chef is boring?

... working as an actor/actress is interesting?

... working as a teacher is fun?

... working as a pilot is exciting?





[Upload your video on Google drive.]