U4. Healthy Food, Healthy Planet

VOCABULARY

You will see the words on this page throughout the unit and use them in your posts to your international peers so it's important that you learn them.

1) Match:

- Climate change
- Consumption
- Distribution
- Global Food System
- Production
- Source

- Aconseguir/Font
- Distribució
- Canvi climàtic
- Producció
- Sistema alimentari mundial
- Consum

2) Drag the words into the correct gap:

climate change - consumption - distribution - global food system - production - source (verb) - source (noun)

- Storms in the ocean delayed the …… of strawberries to stores for two days.
- Cows are a …… of milk.
- …… accounts for the rise of sea levels, global warming and the atypical amounts of rainfall in many places.
- The restaurant decided to …… their fruits and vegetables from local farms to be more sustainable.
- My family tried to reduce their …… of food that comes from far away.
- The …… has many steps. We grow wheat, crush it to make flour, distribute it to bakeries, bake it into bread, and sell it in stores.
- The …… of books, paper, and pencils requires trees.

LIVEWORKSHEETS

3) **Drag the words into the correct gap:**

climate change - consumption - distribution - global food system - production - source

People all over the world depend on the ..... for the food they eat. Farms are the ..... of most food. Food from farms enters a system of ..... to clean and package food so that it can be sent to stores. The food moves through systems of ..... to get to stores, markets, restaurants, and other places that sell food. People buy or eat food during the ..... part of the global food system. Each part of the global food system can contribute to..... and can impact food security.

LIVEWORKSHEETS