



Worksheet Unit: Tomorrow's World
(Primary school)

Netland School
English Department
5TH /2020
Ms. Tolosa

VISION: "Aprender para Emprender, creando un mundo nuevo"
MISION: "educación de Excelencia Académica y Educativa"



I. Add the "ING" .

- | | |
|----------|----------|
| 7. Visit | Visiting |
| 8. Feel | _____ |
| 9. Open | _____ |
| 10. Shop | _____ |
| 11. Go | _____ |
| 12. Sit | _____ |

- | | |
|----------|-------|
| 1. Have | _____ |
| 2. hop | _____ |
| 3. Wash | _____ |
| 4. Put | _____ |
| 5. Make | _____ |
| 6. Break | _____ |

II. Complete the sentences. Use the "PAST" of verb "BE".

1. Boris ***WAS*** learning English.
2. They (not) _____ swimming in the lake.
3. I _____ reading a magazine.
4. She (not) _____ riding her bike.
5. Monkeys _____ climbing trees.
6. Sally _____ writing a letter. When I came home.
7. The mobile (not) _____ ringing.
8. When I phoned, my friends _____ dancing.
9. He _____ watching TV, when she called.
10. They (not) _____ sailing in the river, they were in the park.



III. Rewrite the sentences into ***“NEGATIVE FORM”***.

1. He was catching the bus at seven o'clock.

He wasn't catching the bus at seven o'clock.

2. They were doing their homework.

3. Michael was wearing a red sweater and blue pants.

4. You were playing cards in the afternoon.

IV. Rewrite the sentences into ***“INTERROGATIVE FORM”***.

1. Peter was driving his new car.

Was Peter driving his new car?

2. We were traveling to France at three o'clock.

3. She was dancing with Tom in the party.

4. They were walking up the hills.
