

3 | Language Booster

A Notice the different ways we describe health problems and make suggestions.

Describing health problems

I have a cold/the flu.

I have a sore throat/back.

My stomach/knee hurts.

I can't sleep at night.

Making suggestions

Why don't you go home and rest?

It's a good idea to drink hot tea.

Try not to eat late at night.

I suggest seeing a doctor.

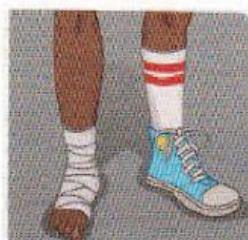
B **PAIR WORK** Take turns describing the health problems below and making suggestions.



a stiff neck



insomnia



a sprained ankle



a bee sting

4 | Listening

CD1 23 A Listen to four conversations. Circle the problem that best matches each conversation.

1. a sprained hand / a broken hand	3. an eye problem / an ear problem
2. a sore throat / a stomachache	4. dry skin / a headache

CD1 23 B Listen again. Mark the statements **T** (true) or **F** (false).

1. <input type="checkbox"/> The accident happened last week. <input type="checkbox"/> He went to the doctor.	3. <input type="checkbox"/> They are very sore. <input type="checkbox"/> She has been to see a doctor.
2. <input type="checkbox"/> She took some medicine for it. <input type="checkbox"/> They both have the same problem.	4. <input type="checkbox"/> She is feeling better. <input type="checkbox"/> He suggests taking a cold bath.

ONLINE PRACTICE 

SPEAK with CONFIDENCE

A **CLASS ACTIVITY** Divide the class in half. One half chooses and describes health problems. The other half gives suggestions. Describe your health problem or make suggestions to four students.

B **CLASS ACTIVITY** Now change roles.

