

# LKPD

## LEMBAR KERJA PESERTA DIDIK

# Personal Recount Text

GRADE 8

**Kelompok:**

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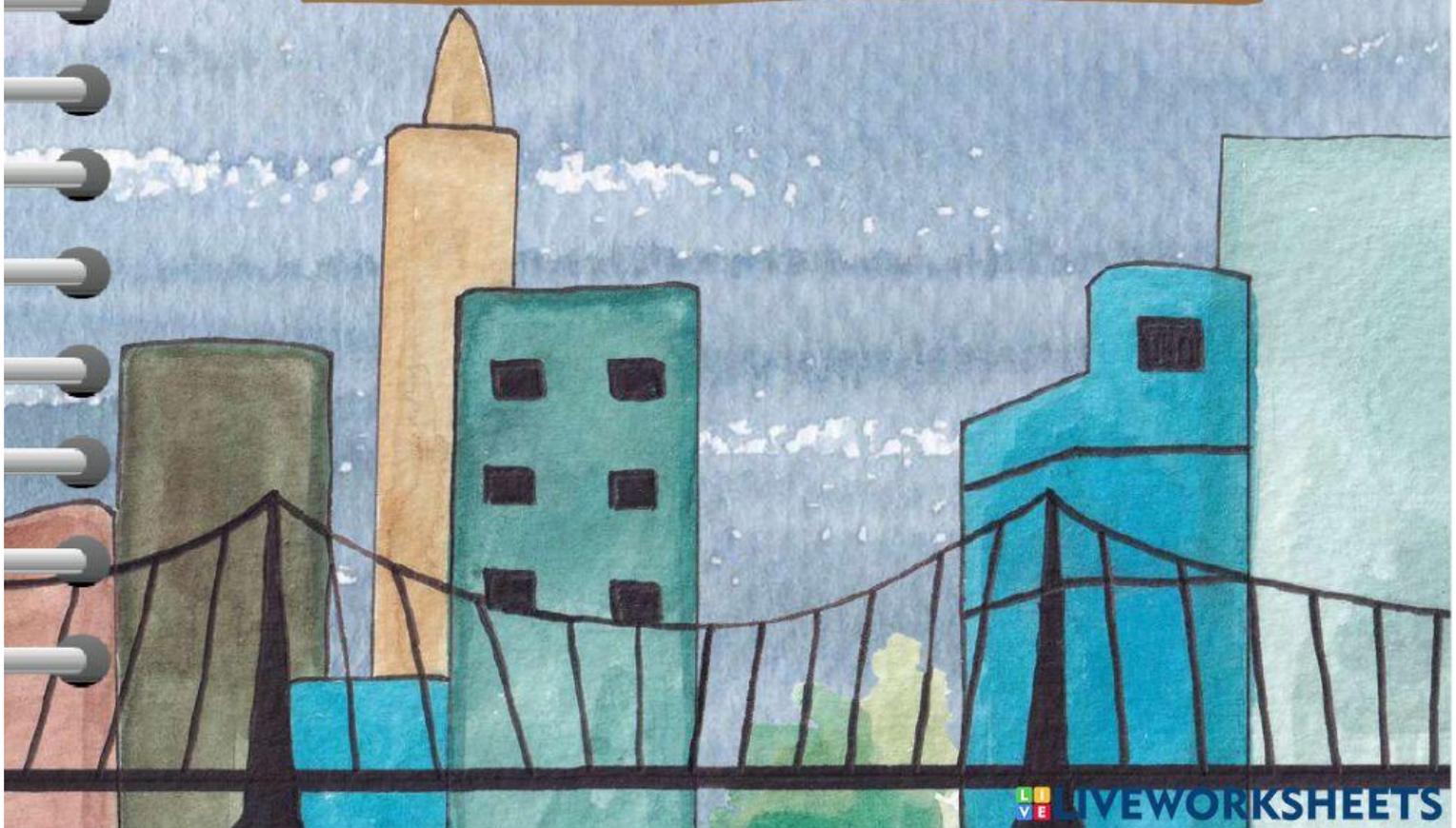
**Kelas:**

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**Anggota:**

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# Personal Recount Text

## Kompetensi Dasar

**4.11.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount)**

**4.11.2 Menyusun teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount), dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.**

## IPK

**4.11.1.1 Menyusun (P5) kalimat menjadi personal recount text sangat pendek dan sederhana dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan secara tulis tentang binatang .**

**4.11.2.1 Mendesain (P5) personal recount text secara tulis sangat pendek dan sederhana melalui mind map sesuai dengan tujuan komunikatif, struktur teks, dan unsur kebahasaan.**

## Tujuan Pembelajaran

- 1. Peserta didik dapat menyusun (P5) kalimat menjadi personal recount text sangat pendek dan sederhana dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan secara tulis dengan benar melalui kerja kelompok.**
- 2. Peserta didik dapat mendesain (P5) personal recount text secara tulis sangat pendek dan sederhana melalui mind map sesuai dengan tujuan komunikatif, struktur teks, dan unsur kebahasaan dengan baik melalui kegiatan kerja kelompok.**

## **Waktu Penyelesaian**

1 x Pertemuan : 10 menit

## **Bahan/Peralatan**

Chromebook/Smartphone

Kertas/Buku tulis

Bolpoin/pensil

## **information**

In this chapter, you will learn about Personal Recount Text. Do you know the structure of Personal Recount Text? Can you use Personal Recount Text to retell your personal experience?

We will learn together from this LKPD.

## **Langkah-langkah**

1. Watch the video about Personal Recount Text.
2. After watching the video, discuss and do activity 1-3
3. Submit the LKPD to email of your teacher if you done.

## ACTIVITY 1

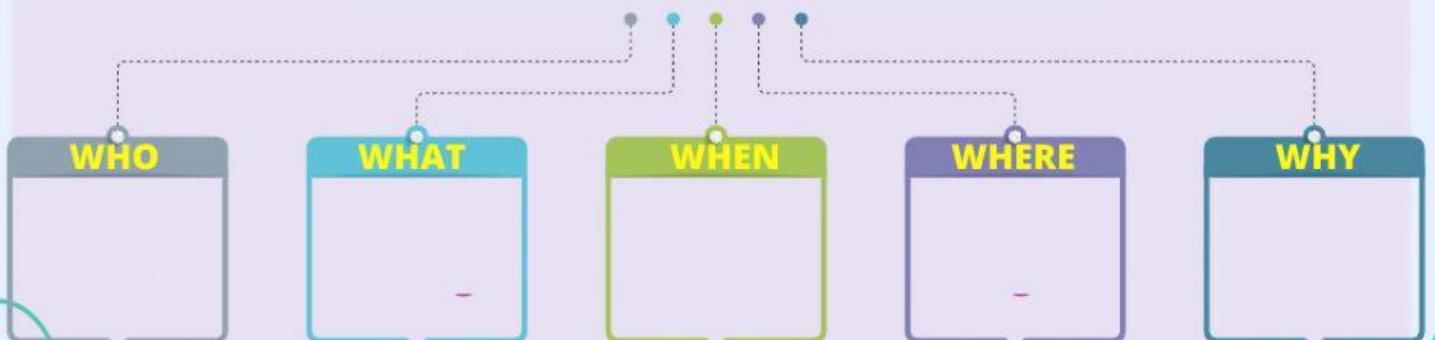
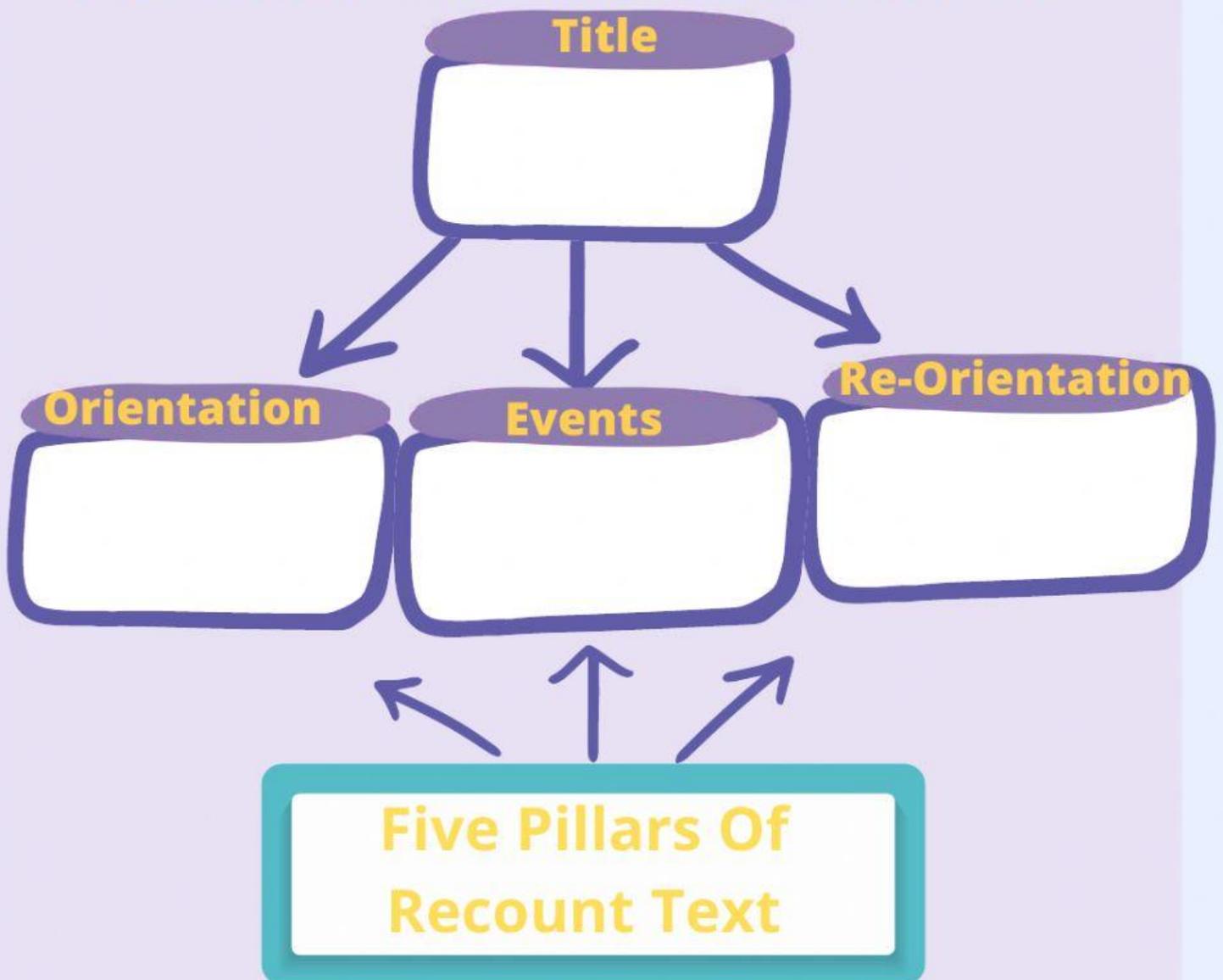
Look at the following mind map! Write a Recount text based on the keywords provided in the mind mapp below!



Blank writing area for the Recount text, featuring horizontal lines and a smiley face icon.

## ACTIVITY 2

Based on the text in activity 1, Determine the Generic Structure Personal Recount text!





# Personal Recount Text



## ACTIVITY 3

Read the following jumbled sentences!

My father entered the bookstore in a mall.

Before returning home, he visited the restaurant first.

My father went to the bookstore by car.

Then he read the book that he had bought earlier.

After that my father went home.

At 11.05 in the morning.

After he got the book that he wanted, he went to the cashier to pay for the book.

Then he looked for the book which he wanted to buy

Drag and drop the sentences above in the box to arrange them into a good and meaningful recount text based on the picture series that are given!

