

## Vocabulary

A. Cross out the odd word. Then add one more.

1. ear - leg - belt - arm - \_\_\_\_\_

2. jumper - power bank - trousers -  
hoodie - \_\_\_\_\_

3. tail - rabbit - parrot - spider - \_\_\_\_\_

4. short - young - chubby - hair - \_\_\_\_\_

Score: / 8

E. Complete with the correct form of *can*.

1. A: \_\_\_\_\_ you play a musical instrument?

B: No, I \_\_\_\_\_. But my brother \_\_\_\_\_  
play the guitar and the drums.

2. A: \_\_\_\_\_ your parrots talk?

B: No, they \_\_\_\_\_.

Score: / 5

## Grammar

B. Complete with the correct form of *have got*.

1. A: \_\_\_\_\_ you \_\_\_\_\_ a black jacket?

B: No, I \_\_\_\_\_ but I \_\_\_\_\_ a blue jacket.

2. A: \_\_\_\_\_ Mandy \_\_\_\_\_ a brother?

B: Yes, she \_\_\_\_\_.

3. Kelly's parrot \_\_\_\_\_ colourful wings.

4. The girls \_\_\_\_\_ fair hair. They've got dark  
hair.

Score: / 7

C. Write the plural of the following nouns.

1. party \_\_\_\_\_

6. family \_\_\_\_\_

2. woman \_\_\_\_\_

7. watch \_\_\_\_\_

3. camera \_\_\_\_\_

8. foot \_\_\_\_\_

4. bus \_\_\_\_\_

9. scarf \_\_\_\_\_

5. fish \_\_\_\_\_

10. child \_\_\_\_\_

Score: / 10

D. Choose a or b.

1. \_\_\_\_\_ smartwatch is this?

a. Who's      b. Whose

2. These are \_\_\_\_\_ sunglasses.

a. Jenny's      b. Jennys'

3. My \_\_\_\_\_ names are Mike and Viktor.

a. brother's      b. brothers'

4. \_\_\_\_\_ that girl?

a. Who's      b. Whose

5. The \_\_\_\_\_ jacket is here.

a. boy's      b. boys'

Score: / 5

## Communication

F. Complete the dialogues with the sentences a-e.

a. Are you sure?

b. What does your mother look like?

c. Thank you very much.

d. I haven't got a bike.

e. Look! That's my mother.

1.

Natalia (1) \_\_\_\_\_

Yana Wow. She's very tall.

Natalia Yeah. (2) \_\_\_\_\_

Yana She's short and slim.

2.

Mike (3) \_\_\_\_\_

Ryan Here. You can ride my bike.

Mike (4) \_\_\_\_\_

Ryan Yes, of course.

Mike (5) \_\_\_\_\_

Ryan That's all right.

Score: / 10

TOTAL SCORE: / 45

## Now I can...

- talk about my things and clothes
- describe people's appearance
- talk about pets
- say what I can/can't do
- write and talk about my best friend
- use the verb *have got*
- use plurals
- use *and/but* to join ideas

