

3a Daily routines

Vocabulary

- 1 a) Fill in with: *get, have (x4), walk (x2), do (x2), watch, brush, go.*
 Ⓛ Listen and check then say.
- b) What do you do *in the morning* ☀️, *in the afternoon* ☀️🌙, *in the evening* 🌙?

In the morning, I get up, I have ... and then I ...



1 up



2 a shower



3 breakfast



4 to school



5 lessons



6 sport



7 dinner



8 my homework



9 the dog



10 a DVD

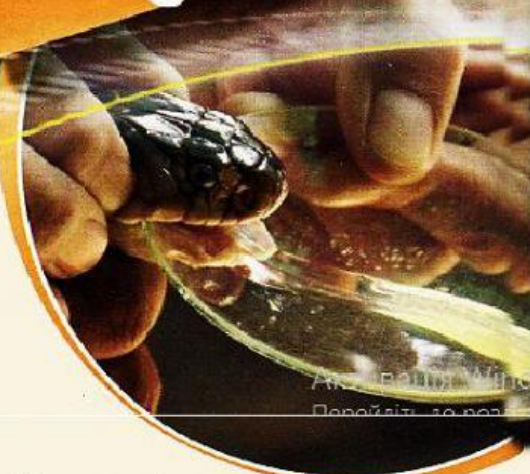


11 my teeth



12 to bed

Snake Milking



Reading

- 2 a) We usually milk cows, sheep and goats. Can we milk snakes? What does Bill do at work? Is his job dangerous?
 Ⓛ Listen and read to find out.
- b) Read and complete the sentences.

- 1 Bill works at
 2 In the morning, he
 3 At work he
 4 Bill's job is important because

Grammar see p. GR4

Present simple (affirmative)

- 3 Read the table. How do we form the *present simple*? Find examples in the text.

SINGULAR	PLURAL
I/You walk to school. He/She/It walks to school.	We/You walk to school. They walk to school.

We use the **present simple** to talk about:

- daily routines: *Every morning, I **eat** eggs for breakfast.*
- habits: *John **plays** tennis on Saturdays.*
- permanent states: *They **live** in London.*

Time expressions: every day/week, every afternoon/evening, on Mondays, etc.

Spelling rules

- verb + **-s** → *I run – he runs*
- verbs ending in **-ch, -o, -sh, -ss, -x, + -es** → *I watch – he watches, I go – he goes, I wash – he washes*
- verbs ending in consonant + **y** drop the **-y** and take **-ies** → *I study – he studies*