

## 1 VOCABULARY: Verbs to describe skills

A Look at the pictures and complete the sentences. Use the correct form of the verbs in the box.

dance  
sing

draw  
skateboard

fix things  
surf

paint  
snowboard

play the guitar  
speak two languages

read music  
swim



1 Matt                    swims every week.

2 Jorge is an artist and                    beautiful pictures.

3 Sidney                    for people.

4 Natalia is Mexican-American. She                   .



5 Renato goes to the beach every weekend and                   .

6 Ben is in a music class and                    well.

7 Jaime                    in the mountains in winter.

8 Aiko often goes to the park and                   .



9 Lorena                    in a band.

10 Paola                    with her cousin at family parties.

11 Sergei                    his favorite music in the morning.

12 Emma                    with her friends after school.

## 2 GRAMMAR: *can* and *can't* for ability; *well*

### A Read the text. Circle *can* or *can't* to complete the sentences.

My family is from the United States. My brother and I <sup>1</sup>*can* / *can't* speak English and Spanish. My brother lives in France now, and he <sup>2</sup>*can* / *can't* speak French, too. My mom only speaks English – she <sup>3</sup>*can* / *can't* speak other languages. My dad <sup>4</sup>*can* / *can't* speak other languages, but he <sup>5</sup>*can* / *can't* read music. He loves his piano!

We have other skills, too. My mom <sup>6</sup>*can* / *can't* fix things, for example the car, or our bikes. They always work well. My brother <sup>7</sup>*can* / *can't* draw well, and he <sup>8</sup>*can* / *can't* paint well, too. I love his pictures! I <sup>9</sup>*can* / *can't* sing well – my brother says I'm not very good. But I <sup>10</sup>*can* / *can't* dance – I love it!

### B Write sentences with *can*. Use the verbs in the box and *well*.

cook draw drive play music play soccer speak English

- 1 Soccer players *can* play soccer *well*.
- 2 Bus drivers \_\_\_\_\_.
- 3 A chef \_\_\_\_\_.
- 4 English teachers \_\_\_\_\_.
- 5 An artist \_\_\_\_\_.
- 6 People in a band \_\_\_\_\_.

### A Complete the sentences with the words in the box.

company coworkers have a meeting office  
take a break think work hard workers

I work for a big <sup>1</sup> company. Its name is Verulia. There are 250 <sup>2</sup> in my company. Some people work in the capital city, but 50 of us work in Gardon, near my home. I like my <sup>3</sup> . They are very friendly. The <sup>4</sup> is nice because it is near a park. I usually <sup>5</sup> at 10:30 for half an hour. I go for a walk in the park. Sometimes 10 or 15 of us <sup>6</sup> in the park. It's really good because we <sup>7</sup> of great ideas outside. I <sup>8</sup> – sometimes for six days a week – but I love my job!

## 2 GRAMMAR: *can* and *can't* for possibility

### A Complete the sentences with *can* or *can't*.

1 It's possible to swim in the lake.

We *can* swim in the lake.

2 It's not possible to surf there.

You \_\_\_\_\_.

3 It's not possible to use my cell phone in the mountains.

I \_\_\_\_\_.

4 It's possible to ride our bikes in the park.

We \_\_\_\_\_.

5 Maria doesn't walk a lot. It's possible to take the bus.

She \_\_\_\_\_.

6 It's not possible for a dog to go in a restaurant.

A dog \_\_\_\_\_.

