



Student's name: _____

READING

1. Read a review of the film 'A Plastic Ocean.'



A PLASTIC OCEAN

A Plastic Ocean is a film to make you think. Think, and then act. We need to take action on our dependence on plastic. We've been producing plastic in huge quantities since the 1940s. Drink bottles, shopping bags, toiletries and even clothes are made with plastic. 1) _____. What happens to all the rest? This is the question the film *A Plastic Ocean* answers. It is a

documentary that looks at the impact that plastic waste has on the environment. Spoiler alert: the impact is devastating.

The film begins as a journey to film the largest animal on the planet, the blue whale. But during the journey the filmmakers (journalist Craig Leeson and environmental activist Tanya Streeter) make the shocking discovery of a huge, thick layer of plastic floating in the middle of the Indian Ocean. 2) _____. In total, they visited 20 locations around the world during the four years it took them to make the film. The documentary premiered in 2016, and is now on streaming services such as Netflix.

It's very clear that a lot of research went into the film. There are beautiful shots of the seas and marine life. 3) _____. We see how marine species are being killed by all the plastic we are dumping in the ocean. The message about our use of plastic is painfully obvious.

4) _____. In the second half, the filmmakers look at what we can do to reverse the tide of plastic flowing around the world. They present short-term and long-term solutions. These include avoiding plastic containers and 'single-use' plastic products as much as possible. Reuse your plastic bags and recycle as much as you can. The filmmakers also stress the need for governments to work more on recycling programs, and look at how technology is developing that can convert plastic into fuel.

We make a staggering amount of plastic. In terms of plastic bags alone, we use five hundred billion worldwide annually. Over 300 million tons of plastic are produced every year, and at least 8 million of those are dumped into the oceans. 5) _____. Once you've seen *A Plastic Ocean*, you'll realize the time is now and we all have a role to play.

2. Match the missing sentences with the correct place in the text (1–5).

- These are contrasted with scenes of polluted cities and dumps full of plastic rubbish.
- The results are disastrous, but it isn't late to change.
- We live in a world full of plastic, and only a small proportion is recycled.
- But the film doesn't only present the negative side.
- This prompts them to travel around the world to look at the other areas that have been affected.

3. Put the words in the correct sentences.

MAKE AMOUNT REVERSE TAKE ROLE OBVIOUS IMPACT TERM

We urgently need to _____ action about the plastic waste problem.

The hurricane had a devastating _____ on the island.

The filmmakers _____ a shocking discovery in the Pacific.

The answer was painfully _____ to everyone in the room.

Everyone has a _____ to play in this situation.

It's not too late to _____ the tide and fix the problem.

This is a short-_____ solution. It won't work forever.

There is a staggering _____ of plastic in the world.

- d. Some experts need to make some changes before they get..... with it.
 a) down b) through c) along
- e. Finally, after so much work, my presentation came.....
 a) across b) off c) out

8. The students are reading an article about “Green Companies” that help the environment. Complete the sentences with the words in the box. There is ONE word you don’t need. (5/2=10)

commuters - cutback - top-notch - showcase - fulfill - urban sprawl

- a. The convention was a of our company’s new products to help the planet.
- b. Massive numbers of people are moving to rural areas because they find them more attractive places to live. Scientists identified this phenomenon as
- c. Buses emit toxic fumes that can be dangerous for
- d. XEO Energy and the local government have signed a contract reduce their gas emissions. Both parts have to their part of a deal.
- e. If we want to have cleaner air, we need to on car and bus fumes.

9. Megan and her classmates are doing homework. Complete the sentences with the words in CAPITALS plus a SUFFIX or a PREFIX. (5/1=5)

- a. Please, be with that solar panel! You may break it! **CARE**
- b. Wow! 37°C in spring! It is such an temperature for this time of year. **USUAL**
- c. The remote control batteries have run out, fortunately they are **RECHARGE**
- d. I thought the fliers for the campaign were going to be distributed before the talk and not later, everything is so **ORGANIZED**
- e. The most event happened last week. The Sahara desert flooded due to heavy rains!
PROBABLE

LISTENING

10) You will hear three people talking about extreme weather in the US. Listen and choose the correct option. (2x8=16p) American English File 4 CD2 track 36.



1. **Speaker 1:** In summer, 2013, the weather had been _____.
2. When rain came, everyone felt _____.
3. The _____ affected many people outside campus.
4. **Speaker 2:** When the heatwave started, the speaker had got a new _____
5. The massive _____ was caused because everyone used their air conditioners.
6. When she got home, she was _____ to see their neighbours making a grill outside.
7. **Speaker 3:** He was visiting his friends in New York when it _____
8. The storm cost _____ dollars.