

1. Listen and match. Послухай та поєднай малюнок з відповідним словом.



classroom treasure hunt team clue stripes

2. Listen and read. Прослухай та потренуйся читати самостійно.

There is a treasure hunt at school. Zoe, Lucy, Dylan and Tony are a team. 'Go to my classroom and find a clue. The clues can help you find the treasure,' says Mr Jones.



Lucy sees a clue on the board: *There is a zebra in this room, but it hasn't got teeth. What colour is it?* 'Zebra? Oh, look! Cross at the zebra crossing! The zebra crossing! The stripes are white! Mrs White's room! Let's go there!' says Zoe.

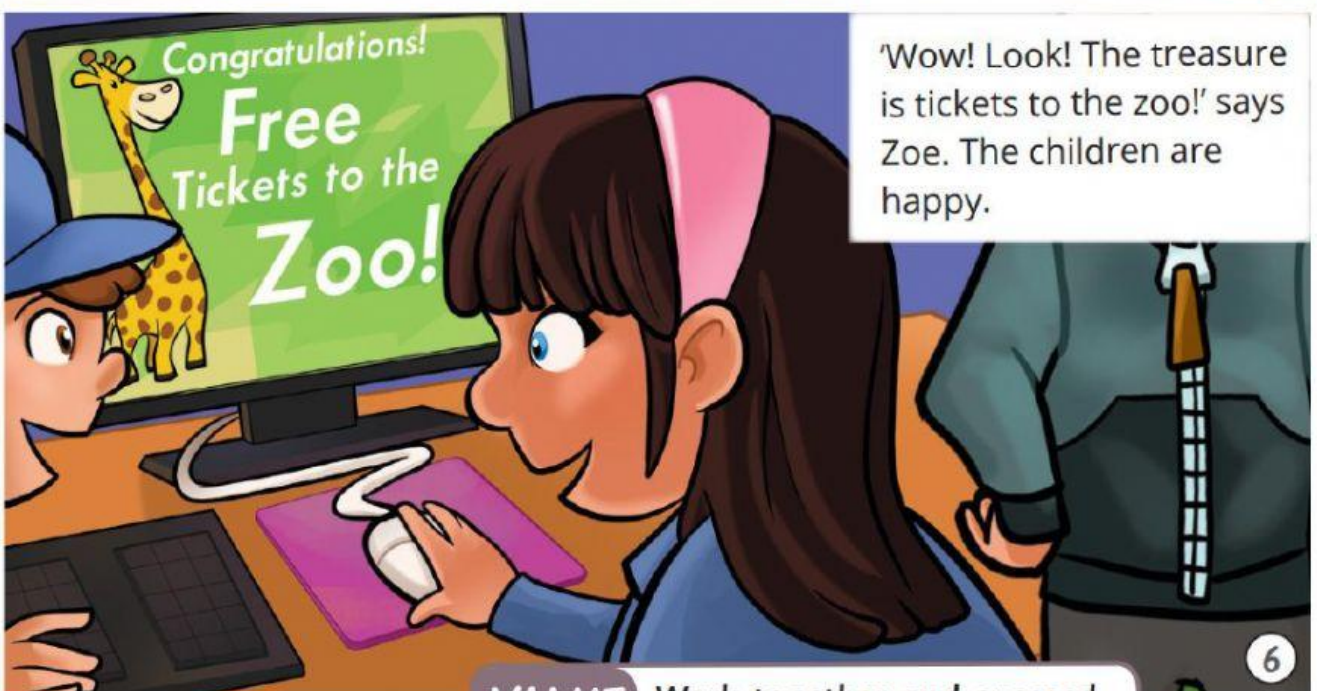


In Mrs White's classroom, Dylan reads a clue on the board: 'What time does the school bus leave from school? Go to this room. Riding them is fun! Hmmm... the school bus leaves at 1.55,' says Dylan. 'No, Dylan. It leaves at two o'clock! It's classroom 2. Let's go to classroom 2!' says Zoe.



In classroom 2, Lucy sees a picture of a tuk-tuk. 'Riding in tuk-tuks is fun!' she says. 'Look! Another clue! Find the black and white horses in the red and yellow room.' says Tony. 'It's the art classroom. The walls are red and yellow! Let's go!' says Zoe.

'Black and white horses... Chess!' says Dylan. 'Here's a clue: There's a mouse in this room, but it hasn't got ears,' says Tony. 'It's the computer mouse,' says Dylan.



VALUE Work together and succeed.

3. Put the sentences in the correct order. Розташуй речення у правильному порядку.

1. There is a treasure hunt at school.

Lucy sees a clue on the board.

Find the black and white horses in the red and yellow room.

The clue can help you to find the treasures.

The treasure is tickets to the zoo.

Let's go to classroom 2.

There is a mouse in this room, but it hasn't got ears.