

# Can you remember...? 1-5

## 1 GRAMMAR

Circle the correct word.

- Help! I can't find / to find my keys.
- We have three childs / children – one son and two daughters.
- She doesn't / don't have a car.
- My brothers' / brother's wife is from Japan.
- Is / Are your phone new?
- Don't stop / Not stop! We're late!
- He cycles usually / usually cycles to work on / in Mondays.
- Whose / Who's that woman? Is she your manager?
- Hi, Tom. Where are you going / do you go?

## 2 VOCABULARY

Circle the word that is different.

- aunt nephew niece sister
- wife stepfather partner soldier
- have children have dinner have lunch have breakfast
- often never sometimes easy
- run speak talk sing
- cry argue bark cheap
- sunny cloudy windy eighty
- spring winter builder summer

## 3 PRONUNCIATION

Circle the word with a different sound.

|                                                                                            |                              |
|--------------------------------------------------------------------------------------------|------------------------------|
|  boot   | 1 use cool <u>put</u> nephew |
|  clock  | 2 coffee mother dog watch    |
|  horse  | 3 warm daughter take call    |
|  up     | 4 son lunch hot young        |
|  house  | 5 help hardly hour hungry    |
|  singer | 6 lunch wrong eating drink   |

## 4 GRAMMAR & VOCABULARY

Read the article. Circle a, b, or c.

### How to deal with **noisy neighbours**

Noisy neighbours <sup>1</sup> \_\_\_\_\_ a problem. They often play loud music or they <sup>2</sup> \_\_\_\_\_ noisy parties at night. So, what can you <sup>3</sup> \_\_\_\_\_ when you have noisy neighbours? First, try to talk to them about the noise. <sup>4</sup> \_\_\_\_\_ go to their house when the music is on; wait until it's quiet. When you speak to them, don't be <sup>5</sup> \_\_\_\_\_, but say exactly how you feel, for example: 'I <sup>6</sup> \_\_\_\_\_ your music, but I can't study when it's very loud.' If they <sup>7</sup> \_\_\_\_\_ listen to you, write them a letter. Tell them again how you feel. If the noise doesn't stop, you <sup>8</sup> \_\_\_\_\_ help from the police. Call the police when your neighbours are <sup>9</sup> \_\_\_\_\_ a lot of noise. Then, they can see – and <sup>10</sup> \_\_\_\_\_ – the problem when they get to your house.



- |               |          |              |
|---------------|----------|--------------|
| 1 a am        | b is     | <u>c are</u> |
| 2 a do        | b have   | c make       |
| 3 a do        | b doing  | c to do      |
| 4 a Doesn't   | b Don't  | c Not        |
| 5 a angry     | b hungry | c tired      |
| 6 a 'm loving | b love   | c loves      |
| 7 a doesn't   | b not    | c don't      |
| 8 a like      | b need   | c want       |
| 9 a making    | b makes  | c make       |
| 10 a look     | b listen | c hear       |

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