



UNIDAD EDUCATIVA BUENA ESPERANZA
EVALUACIÓN QUIMESTRAL: REFLEXIÓN METACOGNITIVA

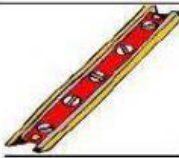
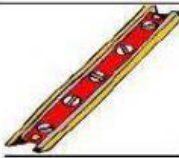
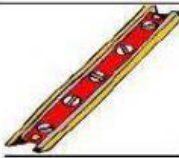
AÑO LECTIVO
2022 - 2023

NIVEL:	BGU	SUBNIVEL:	BACHILLERATO	GRADO / CURSO:	TERCERO
ÁREA:	Inglés	ASIGNATURA:	Inglés	QUIMESTRE:	Primero
DOCENTE:	Lcdo. Christian Chicaiza				
CESTUDIANT E:				FECHA:	

DIRECTIONS

The individual exercise of reflection allows student to evidence the comprehension about the main topics of the subject worked during the quimester. To accomplish this objective, the student will do aEl ejercicio individual de reflexión permite al estudiante evidenciar la comprensión sobre los temas fundamentales de la asignatura, trabajados durante el quimestre, para ello, el estudiante realizará una reflexión sobre la base de preguntas orientadoras elaboradas por el docente. Las reflexiones se calificarán de acuerdo con la rúbrica de evaluación. (Cfr. Instructivo de evaluación estudiantil, Régimen Sierra-Amazonía 2021-2022, p. 4).

PRIMERA PARTE
ACTIVIDADES PARA EVALUAR LOS NIVELES DE LOGRO DE LOS APRENDIZAJES

INDICADORES DE EVALUACIÓN	ACTIVIDADES DE EVALUACIÓN DE LOS APRENDIZAJES	VALOR																								
Deduce the meanings of unfamiliar phrases and words REF. EFL 5.2.1	1. WHAT IS THE CORRECT name of the tools and materials? <table><tr><td> a.</td><td> b.</td><td> c.</td><td> d.</td></tr><tr><td> e.</td><td> f.</td><td> g.</td><td> h.</td></tr><tr><td> i.</td><td> j.</td><td> k.</td><td> l.</td></tr></table> <table><tr><td>hammer</td><td>level</td><td>nail</td></tr><tr><td>screw</td><td>wheelbarrow</td><td>screwdriver</td></tr><tr><td>drill</td><td>pliers</td><td>shovel</td></tr><tr><td>wrench</td><td>bolt</td><td>toolbox</td></tr></table>	 a.	 b.	 c.	 d.	 e.	 f.	 g.	 h.	 i.	 j.	 k.	 l.	hammer	level	nail	screw	wheelbarrow	screwdriver	drill	pliers	shovel	wrench	bolt	toolbox	5p
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	2. Complete the next sentences with the correct form of the present perfect Write down the sentences. Use the present perfect simple tense. Example: Snoopy / catch / a mouse. Snoopy has caught a mouse. 1. Brian / play / football 2. Susan / read / her new book 3. I / find / some money in the street 4. Mr and Mrs Baker / have / an accident 5. Tom Davis / win / the tennis match	3																	
	3. Write 6 Examples with the next prefix <table><tr><td>1 Im</td></tr><tr><td>2 dis</td></tr><tr><td>3 Res</td></tr><tr><td>4miss</td></tr><tr><td>5 un</td></tr></table> 4. match the words with the descriptions. <table><tr><td>0. considerate ____0____</td><td>a. doesn't tell lies and never steals</td></tr><tr><td>1. responsible _____</td><td>b. is fair and knows what to do in difficult situations</td></tr><tr><td>2. patient _____</td><td>c. thinks about the rights and feelings of other people</td></tr><tr><td>3. reasonable _____</td><td>d. is able to remain calm</td></tr><tr><td>4. friendly _____</td><td>e. is kind, cheerful and helpful</td></tr><tr><td>5. honest _____</td><td>f. does what is right and is trustworthy</td></tr></table>	1 Im	2 dis	3 Res	4miss	5 un	0. considerate ____0____	a. doesn't tell lies and never steals	1. responsible _____	b. is fair and knows what to do in difficult situations	2. patient _____	c. thinks about the rights and feelings of other people	3. reasonable _____	d. is able to remain calm	4. friendly _____	e. is kind, cheerful and helpful	5. honest _____	f. does what is right and is trustworthy	
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TOTAL		___/10																	
NOTA SOBRE CINCO PUNTOS		___/05																	

SEGUNDA PARTE
EJERCICIO INDIVIDUAL DE REFLEXIÓN DE LOS APRENDIZAJES

