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GLOBAL ENGLISH 9: IELTS PRACTICE

HOMEWORK

IELTS CAMBRIDGE 10 - TEST 1 - READING 3

READING PASSAGE 3

You should spend about 20 minutes on Questions 27–40, which are based on Reading Passage 3 below.

The psychology of innovation

Why are so few companies truly innovative?

Innovation is key to business survival, and companies put substantial resources into inspiring employees to develop new ideas. There are, nevertheless, people working in luxurious, state-of-the-art centres designed to stimulate innovation who find that their environment doesn't make them feel at all creative. And there are those who don't have a budget, or much space, but who innovate successfully.

For Robert B. Cialdini, Professor of Psychology at Arizona State University, one reason that companies don't succeed as often as they should is that innovation starts with recruitment. Research shows that the fit between an employee's values and a company's values makes a difference to what contribution they make and whether, two years after they join, they're still at the company. Studies at Harvard Business School show that, although some individuals may be more creative than others, almost every individual can be creative in the right circumstances.

One of the most famous photographs in the story of rock'n'roll emphasises Cialdini's views. The 1956 picture of singers Elvis Presley, Carl Perkins, Johnny Cash and Jerry Lee Lewis jamming at a piano in Sun Studios in Memphis tells a hidden story. Sun's 'million-dollar quartet' could have been a quintet. Missing from the picture is Roy Orbison, a greater natural singer than Lewis, Perkins or Cash. Sam Phillips,

who owned Sun, wanted to revolutionise popular music with songs that fused black and white music, and country and blues. Presley, Cash, Perkins and Lewis instinctively understood Phillips's ambition and believed in it. Orbison wasn't inspired by the goal, and only ever achieved one hit with the Sun label.

The value fit matters, says Cialdini, because innovation is, in part, a process of change, and under that pressure we, as a species, behave differently. 'When things change, we are hard-wired to play it safe.' Managers should therefore adopt an approach that appears counter-intuitive – they should explain what stands to be lost if the company fails to seize a particular opportunity. Studies show that we invariably take more gambles when threatened with a loss than when offered a reward.

Managing innovation is a delicate art. It's easy for a company to be pulled in conflicting directions as the marketing, product development, and finance departments each get different feedback from different sets of people. And without a system which ensures collaborative exchanges within the company, it's also easy for small 'pockets of innovation' to disappear. Innovation is a contact sport. You can't brief people just by saying, 'We're going in this direction and I'm going to take you with me.'

Cialdini believes that this 'follow-the-leader syndrome' is dangerous, not least because it encourages bosses to go it alone. 'It's been scientifically proven that three people will be better than one at solving problems, even if that one person is the smartest person in the field.' To prove his point, Cialdini cites an interview with molecular biologist James Watson. Watson, together with Francis Crick, discovered the structure of DNA, the genetic information carrier of all living organisms. 'When asked how they had cracked the code ahead of an array of highly accomplished rival investigators, he said something that stunned me. He said he and Crick had succeeded because they were aware that they weren't the most intelligent of the scientists pursuing the answer. The smartest scientist was called Rosalind Franklin who, Watson said, "was so intelligent she rarely sought advice".'

Teamwork taps into one of the basic drivers of human behaviour. 'The principle of social proof is so pervasive that we don't even recognise it,' says Cialdini. 'If your project is being resisted, for example, by a group of veteran employees, ask another old-timer to speak up for it.' Cialdini is not alone in advocating this strategy. Research shows that peer power, used horizontally not vertically, is much more powerful than any boss's speech.

Writing, visualising and prototyping can stimulate the flow of new ideas. Cialdini cites scores of research papers and historical events that prove that even something as simple as writing deepens every individual's engagement in the project. It is, he says, the reason why all those competitions on breakfast cereal

packets encouraged us to write in saying, in no more than 10 words: 'I like Kellogg's Corn Flakes because...' The very act of writing makes us more likely to believe it.

Authority doesn't have to inhibit innovation but it often does. The wrong kind of leadership will lead to what Cialdini calls 'captainitis, the regrettable tendency of team members to opt out of team responsibilities that are properly theirs'. He calls it captainitis because, he says, 'crew members of multipilot aircraft exhibit a sometimes deadly passivity when the flight captain makes a clearly wrong-headed decision'. This behaviour is not, he says, unique to air travel, but can happen in any workplace where the leader is overbearing.

At the other end of the scale is the 1980s Memphis design collective, a group of young designers for whom 'the only rule was that there were no rules'. This environment encouraged a free interchange of ideas, which led to more creativity with form, function, colour and materials that revolutionised attitudes to furniture design.

Many theorists believe the ideal boss should lead from behind, taking pride in collective accomplishment and giving credit where it is due. Cialdini says: 'Leaders should encourage everyone to contribute and simultaneously assure all concerned that every recommendation is important to making the right decision and will be given full attention.' The frustrating thing about innovation is that there are many approaches, but no magic formula. However, a manager who wants to create a truly innovative culture can make their job a lot easier by recognising these psychological realities.

Questions 36–40

Do the following statements agree with the claims of the writer in Reading Passage 3?

In boxes 36–40 on your answer sheet, write

YES if the statement agrees with the claims of the writer
NO if the statement contradicts the claims of the writer
NOT GIVEN if it is impossible to say what the writer thinks about this

- 36 The physical surroundings in which a person works play a key role in determining their creativity.
- 37 Most people have the potential to be creative.
- 38 Teams work best when their members are of equally matched intelligence.
- 39 It is easier for smaller companies to be innovative.
- 40 A manager's approval of an idea is more persuasive than that of a colleague.

Questions 27–30

Choose the correct letter, **A, B, C** or **D**.

Write the correct letter in boxes 27–30 on your answer sheet.

- 27 The example of the 'million-dollar quartet' underlines the writer's point about
 - A recognising talent.
 - B working as a team.
 - C having a shared objective.
 - D being an effective leader.
- 28 James Watson suggests that he and Francis Crick won the race to discover the DNA code because they
 - A were conscious of their own limitations.
 - B brought complementary skills to their partnership.
 - C were determined to outperform their brighter rivals.
 - D encouraged each other to realise their joint ambition.
- 29 The writer mentions competitions on breakfast cereal packets as an example of how to
 - A inspire creative thinking.
 - B generate concise writing.
 - C promote loyalty to a group.
 - D strengthen commitment to an idea.
- 30 In the last paragraph, the writer suggests that it is important for employees to
 - A be aware of their company's goals.
 - B feel that their contributions are valued.
 - C have respect for their co-workers' achievements.
 - D understand why certain management decisions are made.

Questions 31–35

Complete each sentence with the correct ending, **A–G**, below.

Write the correct letter, **A–G**, in boxes 31–35 on your answer sheet.

- 31 Employees whose values match those of their employers are more likely to
- 32 At times of change, people tend to
- 33 If people are aware of what they might lose, they will often
- 34 People working under a dominant boss are liable to
- 35 Employees working in organisations with few rules are more likely to

- | | |
|----------|-----------------------|
| A | take chances. |
| B | share their ideas. |
| C | become competitive. |
| D | get promotion. |
| E | avoid risk. |
| F | ignore their duties. |
| G | remain in their jobs. |

MINDSET FOR IELTS 3 - UNIT 6 - WRITING

We are becoming increasingly dependent on computer-based technology.

How do you think it will change in the future?

Is it good for us to rely so much on computers?

Write at least 250 words.

Questions 21 and 22

Choose **TWO** letters, **A-E**.

Which **TWO** hobbies was Thor Heyerdahl very interested in as a youth?

- A camping
- B climbing
- C collecting
- D hunting
- E reading

Questions 23 and 24

Choose **TWO** letters, **A-E**.

Which do the speakers say are the **TWO** reasons why Heyerdahl went to live on an island?

- A to examine ancient carvings
- B to experience an isolated place
- C to formulate a new theory
- D to learn survival skills
- E to study the impact of an extreme environment

Questions 25-30

Choose the correct letter, **A, B** or **C**.

The later life of Thor Heyerdahl

25 According to Victor and Olivia, academics thought that Polynesian migration from the east was impossible due to

- A the fact that Eastern countries were far away.
- B the lack of materials for boat building.
- C the direction of the winds and currents.

29 In Olivia's opinion, Heyerdahl's greatest influence was on

- A theories about Polynesian origins.
- B the development of archaeological methodology.
- C establishing archaeology as an academic subject.

26 Which do the speakers agree was the main reason for Heyerdahl's raft journey?

- A to overcome a research setback
- B to demonstrate a personal quality
- C to test a new theory

27 What was most important to Heyerdahl about his raft journey?

- A the fact that he was the first person to do it
- B the speed of crossing the Pacific
- C the use of authentic construction methods

28 Why did Heyerdahl go to Easter Island?

- A to build a stone statue
- B to sail a reed boat
- C to learn the local language

30 Which criticism do the speakers make of William Oliver's textbook?

- A Its style is out of date.
- B Its content is over-simplified.
- C Its methodology is flawed.

SECTION 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Early Learning Childcare Centre Enrolment Form	
Example Parent or guardian: Carol Smith	
Personal Details Child's name: Kate Age: 1 Address: 2 Road, Woodside, 4032 Phone: 3345 9865	
Childcare Information Days enrolled for: Monday and 3 Start time: 4 am Childcare group: the 5 group Which meal/s are required each day? 6 Medical conditions: needs 7 Emergency contact: Jenny 8 Phone: 3346 7523 Relationship to child: 9	
Fees Will pay each 10	

IELTS CAMBRIDGE 10 – TEST 3 – LISTENING 2

Các con mở link nghe bằng máy tính nhé: <https://tinyurl.com/2p887t9t>

SECTION 2 **Questions 11–20**

Questions 11 and 12

Choose **TWO** letters, **A–E**.

Which **TWO** things does Alice say about the Dolphin Conservation Trust?

- A** Children make up most of the membership.
- B** It's the country's largest conservation organisation.
- C** It helps finance campaigns for changes in fishing practices.
- D** It employs several dolphin experts full-time.
- E** Volunteers help in various ways.

Questions 13–15

Choose the correct letter, **A, B, or C**.

13 Why is Alice so pleased the Trust has won the Charity Commission award?

- A** It has brought in extra money.
- B** It made the work of the trust better known.
- C** It has attracted more members.

14 Alice says oil exploration causes problems to dolphins because of

- A** noise.
- B** oil leaks.
- C** movement of ships.

15 Alice became interested in dolphins when

- A** she saw one swimming near her home.
- B** she heard a speaker at her school.
- C** she read a book about them.

Questions 16–20

Which dolphin does Alice make each of the following comments about?

Write the correct letter, **A, B, C or D**, next to questions 16–20.

Dolphins	
A	Moondancer
B	Echo
C	Kiwi
D	Samson

Comments

- 16** It has not been seen this year.
- 17** It is photographed more than the others.
- 18** It is always very energetic.
- 19** It is the newest one in the scheme.
- 20** It has an unusual shape.