

LEMBAR KERJA PESERTA DIDIK(LKPD)

PERTEMUAN KE 2

Mata Pelajaran : Bahasa Inggris

Kelas/ Semester : XI/1

Materi Pokok : Teks Eksposisi Analitis

Skill : *Reading*

Penyusun : Sinta Nur Sholekah, S.Pd.



Name :

Class :

A. PETUNJUK PENGGUNAAN LKPD

1. Baca kembali materi yang sudah diterangkan guru.
2. Baca dengan cermat atas instruksi yang diberikan
3. Kerjakan secara mandiri, maka tiap siswa harus bersungguh-sungguh dan jujur.
4. Jika ada hal yang kurang jelas, silahkan bertanya pada guru.

B. AKTIFITAS

Task 1 & 2

<i>Generic Structures</i>	<i>Title</i>	<i>Language features</i>
....		
....		
....		

Task 3

- a. Based on your analytical exposition text that you found in the internet, put into the mapping!
- b. Find out the difficult word and the synonym of difficult word that you found!

Task 4

Choose the best answer between a, b, c or d!

Text to no 1-3

I strongly believe that mobile phones are necessary. My reasons for this belief are that these phones are convenient for business people who travel a lot, and they are handy for emergencies.

To begin with, mobile phones are necessary in the case of emergencies. For instance, if you fall down a set of stairs in a building and are badly injured and can't reach a pay phone, it is handy to have one to use. Or, if your car breaks down in the middle of the night in a strange neighbourhood, it would be dangerous to leave it in search of a public phone booth.

My other main reason is that mobile phones are convenient for business people. For example, if you are out of the state or even overseas and you have to contact a client to do some important work, it is useful to have one to use. By using a mobile phone, important information can be received. People can't stay in an office all day waiting for their phone to ring. Some people have to go and do jobs or they will go out of business. You can even send faxes or messages and use the internet with your mobile.

In conclusion, I believe that mobile phones have now become a necessary part of every day life. Instant communication will ensure that information can be passed on with a simple press of a button. Whether this is to do with business or personal information or emergencies, it goes to show that they are necessary in the new millennium.

1. How many reasons are used to support the writer's opinion?
 - A. One reason
 - B. Two reasons
 - C. Three reasons
 - D. Four reasons
 - E. Five reasons
2. Why are mobile phones very convenient for business people?
 - A. They can contact clients
 - B. They can do some important works
 - C. They can receive some important information
 - D. They can send some data and surf Internet
 - E. They can run business by staying in and out office

3. What is the main idea of the second paragraph?
 - A. The advantages cellular phones during the emergencies
 - B. The solution to do when your car breaks down
 - C. The danger to leave a mobile phone in the car
 - D. The differences of a mobile phone and a pay phone
 - E. The necessary equipments among neighbours

Text to no 4-6

Everybody should change their way of life to reduce global warming. There are several things that we can do. One of them is by buying and consuming fresh local groceries as much as possible. It of course includes local vegetables, fruits, bread, etC.

Local groceries don't need much transportation to get it into the market. It of course means, the amount of carbon dioxide produced is less than the groceries from other region. Therefore, by buying local groceries we are helping reduce the amount of carbon dioxide produced.

Consuming fresh groceries instead of frozen ones are healthier for us. Furthermore, fresh food or groceries means no requirements for it to be freeze up. It means that no electricity is needed and saving energy means reducing carbon dioxide and money. So, from now on we should consume fresh local groceries to reduce global warming.

4. The text gives us information about
 - A. The ways to minimize global warning
 - B. The ways to increase global warning
 - C. The effects of global warning
 - D. The importance of consuming local groceries
 - E. The importance of knowing global warning
5. To reduce the global warming we should
 - A. Buy import product
 - B. Buy expensive clothes
 - C. Consume frozen foods
 - D. Consume fresh foods
 - E. Not use electricity efficiently
6. We are helping **reduce** the amount of global warming" (Paragraph 2)
The reduce word can be replaced by
 - A. Increase
 - B. Decrease
 - C. Improve
 - D. Add
 - E. Maximize

Text to no 7-10

Learning English through music and songs can be very enjoyable. You can mix pleasure with learning when you listen to a song and exploit the song as a means to your English progress. Some underlying reason can be drawn to support the idea why we use songs in language learning.

Firstly, "the song stuck in my head" Phenomenon (the echoing in our minds of the last song we heard after leaving a restaurant, shopping malls, etc) can be both enjoyable and sometimes unnerving. This phenomenon also seems to reinforce the

idea that songs work on our short-and-long term memory.

Secondly, songs in general also use simple conversational language, with a lot of repetition, which is just what many learners look for sample text. The fact that they are effective makes them many times more motivating than other text. Although usually simple, some songs can be quite complex syntactically, lexically and poetically, and can be analyzed in the same way as any other literary sample.

Furthermore, song can be appropriated by listener for their own purpose. Most pop songs and probably many other types don't have precise people, place or time reference.

In addition, songs are relaxing. They provide variety and fun, and encourage harmony within oneself and within one group. Little wonder they are important tools in sustaining culture, religion, patriotism and yeas, even revolution.

Last but not least, there are many learning activities we can do with songs such as studying grammar, practicing selective listening comprehension, translating songs, learning vocabulary, spelling and culture.

From the elaboration above, it can be concluded that learning through music and songs, learning English can be enjoyable and fun.

7. What is the communicative purpose of the text?
 - A. To tell the reader about the songs
 - B. To entertain the reader with the songs
 - C. To show the reader the use of songs
 - D. To explain above the songs
 - E. To persuade the reader to use songs in learning language
8. Based on the text, there are reason for using songs in learning language
 - A. 6
 - B. 4
 - C. 5
 - D. 3
 - E. 2
9. What is the text about
 - A. Learning songs
 - B. Very enjoyable music
 - C. The phenomenon
 - D. Music listeners
 - E. Using songs in language learning
10. "**They** provide variety and fun, and encourage harmony within oneself and within one group." The **they** word refers to
 - A. Groups
 - B. Learners
 - C. People
 - D. Songs
 - E. Activities

Text to no 11 – 13

School uniform is special clothes worn by all students of a particular school. The uniform of a school may differ from others. Why should schools use uniforms? Below are some reasons.

First of all, Notre Dame's Department of Sociology produced a study in 1998 concerning school uniforms. Their findings using 10th grade students showed that

uniforms have no direct effect on “substance abuse, behavioral problems or attendance.” It also claimed a negative effect on student achievements for those students considered ‘pro-school’.

Secondly, uniform helps to create a strong sense school ethos and a sense of belonging to a particular community. As such it promotes discipline and helps to drive up academic standards, which is why a uniform is often adopted by schools which are being reopened with a fresh start after being classified as failing.

Finally, uniform acts as a social leveler, under which all students are equal in the eyes of the school and of each other. In institutions without uniform students are often competitive and worry endlessly about their appearance and the clothes they should wear. Pupils without expensive designer clothes and trainers may be singled out as social outcasts, or stigmatized as being from poor backgrounds. For these reasons many parents prefer uniforms as they save them money on buying clothes for school wear. Considering the findings, schools should implement the uniform as their identity. The government should also publish some kind of rule which makes uniform compulsory for schools.

11. What is the text about?
 - A. The school rules
 - B. The school identity
 - C. What we should wear at school
 - D. The importance of school uniform
 - E. The equality among students
12. “As such it promotes discipline and helps to drive up academic standards” (Paragraph 3). What does the word refer?
 - A. Community
 - B. School ethos
 - C. Research finding
 - D. A study
 - E. Uniform
13. “.... Substance abuse, behavioral problems or attendance.” (Paragraph 2). The antonym of “**attendance**” word is
 - A. arrival
 - B. come up
 - C. appearance
 - D. Presence
 - E. Absence

Text to no 14 – 16

There is no best way to deal with pests in agriculture. Pesticides which are commonly used may cause many problems. I think combining different management operations is the most effective way to control pests.

Firstly, the chemicals in the pesticides may build up as residues in the environment and in the soil which absorbs the chemicals. This reduces the quality of farm product.

Secondly, pests can gradually become resistant to pesticides. This means that newer and stronger ones have to be developed.

Lastly, some pesticides affect non target plants and animals such as fish and bees. This affects the ecology and environment as well.

So, understanding of ecology of an area helps a lot in pest control. Pesticides should be chosen and applied carefully so that they don't affect the ecological balance and environment.

Therefore, integrated pest management is a safe and more effective option to fight pest in agriculture and livestock.

14. Which of the following is not directly affected by pesticides used?
 - A. Plants
 - B. Ecology
 - C. Animals.
 - D. Environment.
 - E. Human Beings
15. What can you say about paragraph two and four?
 - A. The fourth paragraph supports the idea stated in paragraph two.
 - B. Both paragraphs tell about the disadvantages of using pesticides.
 - C. Both paragraphs tell about how pesticides affect the quality of farm products.
 - D. The statement in paragraph is contrary to the statement in paragraph four.
 - E. The second paragraph tell about the effects of using pesticides on animals mentioned in paragraph four.
16. One of the disadvantages of using chemical pesticides is ...
 - A. killing fish and bees.
 - B. increasing crops productivity.
 - C. creating balanced ecosystem.
 - D. causing the pests to become inactive
 - E. helping reduce pollutants in the environment.
17. Secondly, pests can gradually become **resistant** to pesticides. (paragraph 3). The word **resistant** in the sentence above means ...
 - A. weak
 - B. fragile
 - C. damage
 - D. unaffected
 - E. unbalanced

Text no 18 – 20

I personally think that reading is a very important activity in our life. Why do I say so?

Firstly, by reading we can get a lot of knowledge about many things in the world such as Science, technology. Sports, arts, culture, etc written in either books, magazine, newspaper, etc.

Secondly, by reading we can get a lot of news and information about something happening in any parts of the world which can we see directly.

Another reason, reading can give us pleasure too. When we are tired, we read books, newspaper or magazine on the entertainment coloumn such as comedy, short story, quiz, etC. To make us relaxed.

The last, reading can also take us to other parts of the world. By reading a book about Irian Jaya we may feel we're really sitting in the jungles not at home in our rooms.

From the facts above, it's obvious that everyone needs to read to get knowledge, information and also entertainment. Or in summary we can say reading is truly important in our life.

18. What does the text tell us about?
 - A. The description of reading
 - B. The function of reading
 - C. The importance of reading
 - D. The disadvantages of reading
 - E. The purpose of reading
19. What is the social function of the text?
 - A. To tell a story
 - B. To describe the reader
 - C. To entertain the reader
 - D. To give information
 - E. To persuade the reader
20. "Another reason, reading can give us pleasure too". The sentence is the main paragraph
 - A. 1
 - B. 2
 - C. 3
 - D. 4
 - E. 5